the changing population characteristics. The student population in this community has increased and will continue to increase. We know the student is faced with a crisis in which the identity in Aquinas society is “no longer defined.” In short, Aquinas College, the community, and the students are in crisis.

For all three components of the Aquinas College Community the choices are the same. The decision made will determine how we survive.

Traditionally Aquinas College has been an example of the “Iron-Cage” syndrome. Its community situation facilitated and indeed encouraged its isolation. The only confrontation with global and societal problems was in the classroom. Its primary functional ties with the community were economically motivated.

The crisis of social, economic, and spatial injustices which characterize American Society have caught up to Aquinas College. The preliminary stages of this injustice lie a few short blocks away, the injustice itself a few short years away. The community situation no longer facilitates only the academic confrontation Aquinas College has traditionally encouraged.

Aquinas College must make a decision. There are three alternatives: abandonment, withdrawal, or involvement. Financially the college cannot afford the first two choices. Abandonment means huge sums of money for relocation. Withdrawal assumes that Aquinas College will continue to have the necessary magnetic to attract middle and upper-middle class students to a community situation which becomes continually less attractive. If the assumption is wrong, the college becomes extinct. The only choice is involvement.

The results of social, economic, and spatial injustice are the problems and will continue the problems of the community that surrounds Aquinas College. Since the community affects Aquinas, the problems that affect the community also affect Aquinas. The community’s crisis is therefore Aquinas’ crisis. In solving the community’s crisis, Aquinas’ crisis is solved.

Of the three components which comprise the Aquinas College Community there is one natural common denominator, the student. Constituting a significant part of both, the student is the bridge connecting the college and the community.

As a member of a community the student has basic survival needs. As members of the Aquinas College Community the students also have basic survival needs. It is reasonable to assume that the same vehicle which can supply the basic survival needs for the student can also supply the same basic survival needs for the community. In short, solutions to the student’s crisis are solutions to the community’s crisis.

There is no fundamental reason why the college community generally ignores the college and exploits the students. The college fails to take into account the reciprocal relationship of the college and the community. In this setting the student must try to survive as a human being.

Whereas the problems of students are community as well as college related, the solution can be derived from the interaction and cooperation between the community parts of One coherent community dedicated to survival.

The world is faced with a crisis; our society is faced with a crisis, Aquinas College is faced with a crisis. The phenomenon of crisis has proven to manifest itself at all points on the spectrum of intensity, ranging from the most trivial to the most important, and on all scales of area, from personal to global. While details may differ from situation to situation the form of crisis continues to remain the same: the person or persons confronted with a metaphysical “fork in the road” and must choose one path over another. Sometimes this choice involves survival.

The feel Aquinas College is faced with a crisis. A significant part of this crisis is related to the fact that Aquinas College is located in a changing community. We also feel our college is faced with a crisis related to student cooperation, he said, will largely determine the success of the program. It was the hired officers, in fact, who noted that many persons chose to disregard the bulletins warning women against unescorted travel at night, and that they did so despite the presence of an armed security force.

Prospective Aquinas security guards began training under the direction of a Grand Rapids Police Department officer on January 24. Their functions were defined and in fact, who noted that many persons chose to disregard the bulletins warning women against unescorted travel at night, and that they did so despite the presence of an armed security force.

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This Is Your Life

Cliche's Empty

by Kevin Hill

I attended the peace march in Washington, D.C., last month. I did it not in order to protest not only the war, but in my case, Richard Nixon in general. Rather than bore many people with the usual anti-war protest story (hopedly, I'm going to use this space to bore you with both), I'm going to talk about some of the interesting things that happened around here last week.

First, the GIANTS! TheyVe all harmless. There are four of them in one room, I categories: Household, office, bathroom. I was house sitting for a friend last week, and there were four of them around the house all the time. TheyVe stuck on "catch, catch," even ratio.
Students continued from page 2 We had the bulk of Shandon during our visit to Cork, explored the U.C.C. campus, and made our way to Barrymore’s narrow stone staircases and dark, forbidding passages which we ventured to kiss the famous stone. In October we were granted a five day stay at Abbey theatre which we undertook in the spirit of our original plan, to take advantage of this opportunity to attend a few, at most, two plays of the three in varied directions. Several of us went to London; one person visited Sweden; another student went to France, and still another to Madrid, while our resident married and moved to Argentina; one student explored the countryside on his own; and one student explored England and Ireland. You may be interested to know that a standard of Harp and chatting at the Abbey has become a part of our stay in Cork. When shopping for supplies in small stores one would supplement the knowledge of the store assistant to the pleasure of the transaction. We strongly believe that people of Ireland who have truly “made” this experience memorable with their warm, friendly acceptance and kindness are the ones who come to our mind. We, the students, have explored the social and cultural role of pubs for sociology courses; investigations in cultural anthropology; the study of a number of Irish writers of the nineteenth and twentieth centuries, readings in Irish history to the present day, environmental studies here. I can’t pass up the chance of writing the first review of a major film that hasn’t been released yet. It’s called “THE LONG GOODBYE,” directed by Robert Altman. It is a detective film, but one in the same way that Altman’s “MASH” was a war movie and his “McCabe and Mrs. Miller” was a western. It has a detective framework, but it’s unlike any other film of this ilk. This film has been engauged by Elliott Gould in the role of Marlowe, a famous private eye whose shoes were filled in previous films by the likes of Humphrey Bogart and Robert Montgomery. Gould is no Bogart, but who said he has to be? This anacronistic Marlowe, a 40’s eye in the 70’s, talks to himself, has a pet cat, never when compared to possibly for the last time of film, an old 40’s recording of “Hooray for Hollywood” scratches along on the soundtrack. I had the good fortune of meeting Robert Altman during the filming here. Marlowe walks away from us, when you realize that this is the only film in which Marlowe’s ever ends as strong as it starts making for good sound and a bomb record. Rocky Mountain High continued from page 3 Therefore, we propose the establishment of a community survival facility based upon interaction and cooperation. In our present society, the concept of the college community is not the most common item. To those in the college community, we feel that it is most important to establish a vehicle whose purpose is to interact with other individuals in the community. The purpose of this vehicle will be to develop a viable community structure. The development of such a vehicle may have several aspects. First, the community is concerned with the acquisition of those elements that may be essential for survival. Second, the community may be required to provide those elements as basic survival needs. These needs are best acquired through cooperative action. The second survival need we perceive our community to require four basic survival needs. The first is food. Everyone needs food and the price of food continues to increase. Action should be taken in the form of a food cooperative. The second survival need we perceive our community to require four basic survival needs. The first is food. Everyone needs food and the price of food continues to increase. Action should be taken in the form of a food cooperative. Rocky Mountain High continued on page 4
The services of this cooperative must be open to all members of the community. As students we perceive the need for a clothing and book exchange. This could serve as a facility for exchanging things which have lost their functional value for things which are more useful in each person's own survival situation. The facility could also be used as a marketplace for goods and services which are wanted by some members of the community but who do not have the funds to purchase these goods and services. The facility could be used as a marketplace for goods and services which are wanted by some members of the community but who do not have the funds to purchase these goods and services.

The kinds of services that result in community quality are varied and extensive as one could possibly imagine. We mention only the more obvious.

Beyond those already mentioned there is community entertainment. Included could be community street fairs, coffee house and drop-in centers; community theater; and neighborhood cultural and sports events. A social referral services could be provided for persons on welfare and AGR, for drug abusers, alcoholics, and the elderly. It could also include counseling for people before and after confrontation with the law and/or its penal system.

Community education is an important consideration for any college. It is in this area that Aquinas College, as an educational institution, could truly affect change and interaction within its community. Aquinas College could offer situationally relevant courses. Faculty could volunteer expertise or experience for “community service learning”. A pre-school could be organized, using existing facilities, for community children. Another phase could be offered for members of the community offering courses such as carpentry, auto maintenance, home maintenance, crafts, etc. This is community teaching community.

Finally, all of this activity must take place or be directed from somewhere. Most of the previously mentioned services could take place in one room. Thus this community survival facility should be located which is accessible to both student and non-student community members and which is within walking distance of the College campus. The structure must contain a reasonable amount of floor space. It must have reasonable accessibility to transportation. It should have visibility to street and sidewalk traffic. Obviously the reason for such a structure is the education of important, though, it must have central location within the community.

Only upon the full realization of interaction and cooperation through this community survival facility can the basis for community deterioration, i.e., alienation and isolation, be eliminated.

The Aquinas varsity surprised not only Coach Phil Kahler, but the entire nation with their fine playing in the Fort Eucla, Virginia Invitational Tournament. The tournament being rather exclusive makes Aquinas College somewhat dignified.

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