Among the 162 graduates will be the recipients of the first three M.A. degrees conferred under the new program.

Commencement exercises will be held in the Civic Auditorium on May 27 at 3:30 p.m. Honorary degrees will be conferred on Bishop Thomas L. Noa, D.B.S., Bishop of Marquette; Sister Honora I.H.M., Woman Superior of Our Lady, St. Joseph's Seminary, Grand Rapids; and Richard W. Davis, City. The Michigan Historical Society will be represented by Sister M. Bride, moderator of Grand Rapids visited the college.

Math Award

The Chemical Rubber Company sponsors annually an achievement program in mathematics and sciences. The company this year will present the 12th Edition of the C.R.C. Standard Mathematical Tables to the outstanding freshman mathematics student. Leonard Riedel has been selected to receive the award this year.

Pass Comps

The following people have successfully completed the English comprehensive: James Birdsell, Maureen Carey, Judith Garnet, Kathleen Hennessey, Margaret Hart, Magdalene Korzon, Mary Jane Miltgen, and Dennis Nasrwood.

In the sociology department, the following have completed the comprehensive: Phyllis Batson, Mr. Potchen donated his time for two hours every Tuesday and Thursday afternoon.

The children all had 1.25 or over, and had been in the 99th percentile on the Iowa Achievement Tests. They received no credit for the program at their own schools, but remained so interested that they were able to complete three additional hours in the 95th hour of instruction — all due to kindness.

Mr. Potchen's aim was to teach them as much of physics, at the college level, as they could learn. To do this, he first had to teach them what alphas and betas were, then basic trigonometry and geometry. Before the 10th and 11th years were finished, they had covered and understood the first 100 pages of the Physics 63 text. University Physics,

Fifth Grade Goes to College

From New Year's till Easter, the pattering of little feet has been heard in Albertus Hall. Students who have wondered at the sound and looked through one of the doors on the first floor saw a surprising sight. There in the room, a Physics course was being taught, but not to ordinary college students. These were 20 fifth-graders from Blessed Sacrament, St. Alphonsus, St. Thomas, St. Stephen, and Immaculate Heart of Mary parish schools.

The teacher, Mr. Potchen, had been convinced that primary school education wasn't challenging enough for the bright child. Last semester, he persuaded the School and the parish schools to try a program of college-level science for fifth-graders. The College donated the classrooms and utilities and provided refreshments for the students.

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The children all had IQ's of 125 or over, and had been in the 99th percentile on the Iowa Achievement Tests. They received no credit for the program at their own schools, but remained so interested that they were able to complete three additional hours in the 95th hour of instruction — all due to kindness.

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Explosive For Peace

Sunday, May 6, was a day of festive rejoicing for the Catho-
lical Church, for the Americas, and for particular in the Domin-
ican Republic, where the Feast of St. Martin de Porres was
celebrated. The feast day of St. Martin de Porres is
remembered as a day of thanksgiving for the gift of the
Church's heroic saint, a man of faith who stood resi-
tant to the evil forces of racism and discrimination.

A vivid example of the life of St. Martin de Porres can be
found in the story of his friendship with a Negro
maid. She was a woman of great faith and devotion,
who, through her simple acts of kindness and care,
helped to bring St. Martin de Porres closer to God.

The life of St. Martin de Porres is a true model of how
one can live in a world fraught with racial tensions,
while remaining committed to the principles of love
and justice. His life is a testament to the power of
faith and prayer in overcoming the obstacles of
race and discrimination.

May 17, 1962
AQUINAS HERALD

May 17, 1962

Page 2

Christ and Humanism

by Otrude M. Morgen

The central problem of Humanism is: what is the nature of man?

It should be clearly understood that the interpretation of the na­
ture of man is not a choice, but an impor­tance to every area of human activity.

Many prevailing misconcep­tions about society, literature, economics, labor, international re­

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Humanism is: what is the nature of man?

Although the humanist has some­
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by Sr. Edward Mary, O.P.

What a tremendous challenge con­fron ts each one who calls him­self a student! To claim the title of a student is rare. Each one must be aware of his limitations but also of his infinite capacities. Yet there is no standard moral earmarked "student status." One must always look higher in his aspirations, and his destiny, to his relation to the race, to the expressions of man's physical and spiritual, and he must aspire humanism to be concerned on reason only, frequently consid­ering restraints and impoverishing

The aim of Christian humanism is to produce the saint: the aim of the humanist is to produce the artist. Christianity, culture, through self-discovery, self-realization and self-exaltation. The Christian humanist, by his aspiration and dream, and his development, his aspirations, and his destiny, to his relation to the race, to the expressions of man's physical and spiritual.

The role of the Christian humanist is to make man rise to his full potential. To search among the students of the finest arts, to encounter creative potential at the universities, to confront each one who calls himself a student, to make him realize his possibilities and freely pursue the challenge within it; (c) recognizes the place of the fine arts in completing the development of his personality; (d) encourages the reader; (e) challenges the ideas he meets with whether in his reading, his lecture notes, or at a cof­

The Creative Undergraduate Mind

by Sr. Ann Frederick, O.P.

To search among the students of the Art, Music or Speech and Drama Departments would seem to be the logical starting point to
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by F. V. Bernard

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What Is Theatre?

by Dr. M. C. Chantel, O.F.P.S.

The purpose of playing, I have often been told, is now, and is to hold, as offered, the mirror up to nature, and figure, scour our own image, and the very age of body and bone, and truth.

In other words, the theater focuses all the available insights—historical, ethical, and religious—upon "two boards and a pittance." Or, as Francis Ferguson expresses it in his book The Idea of a Theater, a theater should "focus at the center of the life of the community, the complementary insights of the whole culture."

But theater as an art must seem rather real than real; it must reflect life, not necessarily be life. Day-by-day are always an illusion of reality. And it is in this element of "meaning" of make-believe, that we find the real art of the theater—though the style and type has varied with each changepoint.

Basically, however, the art of theater evolved from religious ritual (Greek and pre-Greek religious ritual) and myth, which was early the foundation of the human experience. These two ancient ways of expressing the human experience, Ferguson has pointed out, were prior to the arts and sciences, and therefore, prior to modern times. To understand it, it seems, "we must endeavor to recapture the habit of significant imagination."

ARCHITECTURE

(Cont. from page 3)

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Architecture today is faced with one challenge and one challenge only: man must solve the problem of his living environment. As that solution evolves, it becomes evident that it is a question of environment, as well as of architecture.

For instance, the problem of the end and purpose of the theater:—though the style and type has varied with each changepoint.

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ALUMNI

(Class of page 1)

Scheper, O.P., a classmate of the ordained and former Aquinas students. The reception will be held at the American Legion Memorial Park, located between Holland and Zeeland, from 5:30 to 8:30 p.m. June 3.

The Rev. Mr. Robert Turner, son of Mr. and Mrs. Clarence Leonard of Lakewood, Michigan, graduated from Lakeview Community schools, from Aquinas College, 1956, from St. Jerome’s and St. John’s, Ply­

wood. He is attending Notre Dame University. It pays tuition and all fees plus $150 a month for a year.

OTHER NEWS

Students Win Scholastic Awards

Seniors Win Scholastic Awards

In addition to those reported in our last issue, three other seniors have received funds for further studies.

Albana Katebury Alas, daughter of Mr. and Mrs. E. G. Godwin, received grants to both the Mayo Clinic School of Physical Therapy and the University of Michigan School of Physical Therapy. She has chosen the latter, which is a great $11600 for a 15-month course; the first ten months are for study

Aquinas College in summer sessions.

Junior Take Tests

As a result of a decision of the Committee on Studies, acting on a recommendation of the College Planning Committee, all Junior class members took a standard examination on Friday, May 11. The students who fail to show reasonable efficiency in English will be expected to remedy the deficiency before graduation.

Students are expected to teach mathematics, physics, chemistry, or a foreign language. If it leaves off, Sister Mildred is sure that the students can still teach.

Mr. Pumford Joins Pawla

Mr. Robert Pumford, instructor in mathematics at Aquinas, has been accepted as a Peace Volun­

tee for Latin America. According to present plans, Mr. Pumford will leave the States on June 10 to spend a four-month period in Cuernavaca, Mexico. After com­

pilation of the preparatory phase, he will leave for Guatemala. Mr. Pumford feels that he has done summer work in the camp program of the Grand Valley School, O. P. of the event. Working with the University. Charles R. Chipman, O.F.M., will be the dean of the Aquinas-Herald. The Herald extends best wishes to Mr. Pumford in his new adventure.

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Tommie Golf Team Records
Outstanding 4-3-1 Mark

The Aquinas College golf team had an outstanding season even though the Toms are facing their toughest schedule ever.

At the end of the first eight matches, coach Ray Null's squad produced a 4-3-1 mark for the season.

The Toms opened the season by losing to Ferris Institute and Tiffin University. As Dave Kamm and Len Bridge led the team with a 76 and 77.

The Toms boosted their record to 3-1 by beating Detroit 16-2 and Kansas City 14-4. This decision to Michigan State 22-14.

The University of Louisville captured their worst defeat by a 16%-15 margin but the Toms fought a good battle with the University of Toledo in the perfect case in point.

MARY ANN

(Cont. from page 3)

leaving us with a stage where actors are neatly housed in a private room—mere figures to be watched from behind a curtain.

This superb French showman combines "exquisite verbal grace and delicate humor. Don't look back; look forward to a better year ahead.

See what a Kaledoscope with varied shades and designs of color and experience: to many people, many projects, much more than we can now remember — Good bye — we cannot truly forget you.

THEATER

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WHAT IT IS TRYING TO SAY

Theater, like all the arts, is always reviewing the past. So I decided not to follow the same path. Instead of a lengthy speech or I would merely like to say "Remember last year?"

TOMMY GOLF TEAM RECORDS

OUTSTANDING 4-3-1 MARK

THE AQUINAS COLLEGE GOLF TEAM

HAD AN OUTSTANDING SEASON EVEN THOUGH THE TOMS ARE FACING THEIR TOUGHEST SCHEDULE EVER.

AT THE END OF THE FIRST EIGHT MATCHES, COACH RAY NULL'S SQUAD PRODUCED A 4-3-1 MARK FOR THE SEASON.

THE TOMS OPENED THE SEASON BY LOSING TO FERRIS INSTITUTE AND TIFFIN UNIVERSITY. AS DAVE KAMM AND LEN BRIDGE LED THE TEAM WITH A 76 AND 77.

THE TOMS BOOSTED THEIR RECORD TO 3-1 BY BEATING DETROIT 16-2 AND KANSAS CITY 14-4. THIS DECISION TO MICHIGAN STATE 22-14.

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