Presidential Inauguration Highlights Spring Season

The highlighting event of the 1969 Spring season at Aquinas College will be the Presidential Inauguration of the Rev. Philip L. Hanley O.P., chairman of the Aquinas Thomist Corp., to offer the Invocation.

Registration of official delegates, will be followed by a luncheon from 12:30 - 1:30 p.m. All presidents from colleges in the surrounding six states, as well as chairmen and presidents of learned societies have been invited to the luncheon, faculty, members, officers of the student body, and student commissions, will assemble in front of the Administration building for a procession to the Physical Education Assembly Building.

The official Inauguration ceremonies are to begin at 2:00 p.m. with the presentation of Mozart's March at Sontelle by James and Marva Vandersand on violin, conducted on cello, and Ronald R. McMahon on organ. This will be followed by Purcell's Organ Sonata D minor performed by Larry Kool and Dennis Kool on, respectively, oboe and continuo. Dennis Kool on trombone, and the Aquinas percussion ensemble. The Calvin College Radio Choir will follow with a musical rendering of Palestrina's "Piae Nostra" and Gesangbuch's "Praise To The Lord" under the direction of Mr. James de Jonge. Salutations are to be presented by Sister Mary Sullivan O.P., Trustee; Dr. Rodger A. Remmington, Faculty Chairman; and Mr. Ray F. Bauer, president of the Alumni Association. Mr. Herbert W. Martin, English professor, will deliver the Inaugural address. Dr. Hanley will be followed by the Calvin College Radio Choir, to be dedicated to his students 1967-95, written especially for the occasion.

Succeeding the formal proceedings, will be the Inauguration of President of Kalamazoo College, who will deliver the keynote address. The official Inauguration ceremonies are to be directed by Ronald R. McMahon with James Scales accompanying. This investiture ceremony and the closing will be Benediction by Dr. Henry B. Stahl. "Deo Gratias," and the "Hallelujah Chorus". This rendition will be directed by Ronald R. McMahon with James Scaling accompanying. The academic and technical experience. Not only will he be observed and participate in pure research on its finest level, but he will have an opportunity to live with 35 individuals of differing viewpoints and backgrounds in an academic and technical experience.

Students will be able to take advantage of this exciting opportunity in the Fall.

A new program of great value to personnel directors, both directly and indirectly, begins at Aquinas in Sept. Career Action, the new degree completion program, is designed to realize the potential of the hundreds of men and women in this area who have been unable, for one reason or another, to complete degree work in business, accounting, economics, management, marketing, or advertising. The program is constructed to solve the business education problem that exists in our community.

This is no ordinary college evening program offering a potpourri of business topics from courses which a student could try to find a course to match his needs. Highly sophisticated counseling has been arranged for each prospective enrolee, as well as Ralph J. Bennett, Director of Career Action, will individually with each business student, determine his needs, and design an individual program of study.

Presidentially oriented courses will be taught by professional men recognized as authorities in their own field, by men teaching not only from knowledge gained where the action is, but who can give academic instruction in theoretical courses. Dr. Bennett has determined the educational needs of the Grand Rapids area community, at the same time and is presently contacting personnel directors to review their needs as they see them.

Career Action has numerous advantages. It is designed to meet practical needs and is based on continuous counseling; it takes the student where he wants to go, capitalizing on his past experiences, and translates these into college credit applicable to a bachelor's degree. In addition to fine instructors, it is tailored to the limitation of a full-time employee and offers the possibility of installment payment of tuition. It all begins here, Sept. 1969.

The creation of a new science course has been formally approved by the Committee on Studies, reported Mr. Charles Frydrych of the Physical Science Department. Beginning in September, the Bachelor of Arts in Physical Science, as the course has been designated, will be the first of the non-science major, including freshmen, who wish to fulfill their non-science requirements. Mr. Frydrych is no math or science prerequisite.

According to the Physical Science Course Proposal, its purpose is to " foster in the non-science major a mature perspective toward the impact of scientific thought on the world and cultural progress of civilization ..." emphasized Mr. Frydrych. "It will be of value to the prospective teacher, historian, philosopher, social worker, and all those who invite a mature perspective of the scientific method and its applications."

He added, "It will not make a scientist out of anyone, nor a convert to those majors, but will, hopefully, remove the illiteracy towards science which presents a major stumbling block toward cooperation in this era of technological revolution."

New Dean Name

Mr. R. Paul Nelson has been designated to fill the post of Assistant Academic Dean of Aquinas College, announced Dr. Norbert J. Hruby, president. Mr. Nelson's new appointment, which begins July 1 requires the use of his talents in the area of adult education which includes the regular evening program, degree courses, non-credit offerings. He will also be the Director of the Summer Semester, which started July 16, and the Coordinator of future summer programs and continuing education.

Having received his B.S. and M.A. degrees in education at Xavier University in Cincinnati, he currently holds our newly acquired Assistant Dean position at Chicago's Loyola University where he was Assistant to the Director of Alumni Relations.

In order to come to Aquinas, Mr. Nelson will be leaving his post of 4 years as Director of Alumni Relations.

Science, Business Announce Curriculum Additions

Beginning in the Fall of 1969, an Aquinas physics major who can pass his course work can have a job; he can free himself for one semester, will be able to make time.

Aquinas National Laboratory. He must anticipate, working in the research group. He will be awarded a stipend which should serve to meet his B.S. degree.

Mr. Nelson's new job, which begins July 1, is a Centennial Review and Provost Lecture for 1961. He is a member of the American Philological Association and American Association of University Professors.

In addition, Dr. Taylor has done research in Art History and Archaeology, and served as Head of the Dept. of Literature and Fine Arts at Michigan State University, from 1952.

While at Michigan State, he was a Centennial Review and Provost Lecture Review for 1961. He is a member of the American Philological Association and American Association of University Professors.

Dr. Blackburn is the author of Introductions; The Biological and Physical Sciences, published in 1961. He was listed in Who's Who in American Science, is a member of the American Association for the Advancement of Science, The American Educational Research Association, and the Department of National Education Association.
**OPEN LETTER:**

**Student Government Proposal**

Read this: it is important if you are a student at Aquinas College for the preparations for the annual student exhibit this week during the month of April. The theme of the students elected their co-curricular council is 'against heart disease'. In addition the following students took on the leadership of committees: Melissa Schachtel reception and refreshment; Chris Lindsey, managing director; Gail Wingard Varcaro and Barb Kantorowski, posters; Phil vacant, entertainment; Gail Wingard Varcaro, radio advertising; and Nade Horowitz, awards.

The art department faculty, Sr. Lois Schaeffer, O.F.M.. Miss Gwendolyn Brandegee and Mr. Robert Stewart will judge the show. This year’s exhibit, running from April 20 through May 7 will be held in the upper level of the Student Lounge.

**David and Goliah**

The lingering on of the Vietnamese War for instance is a warning that the future of America is well worth broadening. It marks the end of the era of great power conflict and leaves the balance of power shifted to the point where tiny, underdeveloped nations are making the commitment of a world power such as America is involved in regional involvement like Vietnam — one all out of proportion to the size and sense of national security. The day has arrived when smaller countries can intimidate and keep the largest nations at bay.

The little country of Ghana, for instance, has exploited some Russian travelers influencing on international water off their coast last year. They have arrested the crews, and only after they were thoroughly disarmed did they let them go, escorting the embarrassed Ukrainians under armed back out to sea. Several officers remained behind under arrest. The Ghanians who had engaged the trawlers as gunrunners, supplying a Russian-backed government coup attempt. Nothing further was said of the affair. The Pochoodle-like recriminations were made by either side. A country the size of Ghana is more involved in the second most powerful nation in the world today.

The surge of new nationalism among the smaller nations of the world, from Brazil to Argentina to Canada and France, is beginning to challenge the American-dominated world order, and it has been demonstrated that the “messiah” can lead to a “universal” bullying; by using the threat of intervention and reprisal “or else”, we may override our intentions, however noble, and industrial restraint are much harder virtues to cultivate. And last, but most important, the student committee will be equal to the task of making sure that our ideas are present. We can never afford to be complacent in our approach to our own rights, and yet our vigilance is most essential, as we begin the new year.
SESSION I: Study Group on Governance

Five noted educators were on campus the weekend of April 18-19 to discuss Rights and Responsibilities in the Student Study Group. Meeting with students, faculty, and administration were Dr. Robert T. Blackburn, Dr. George D. Shattuck, Dr. David L. S.J., Dr. Nevitt Sanford, and Dr. John F. A. Taylor. Anyone observing any of the meetings could not help but be impressed with the intelligence and wisdom of these men.

The first of the meetings on the individual study-groups was held on Saturday morning. The first session was on Governance. Acting as chairman, Father Hangartner explained that one of the functions of the advisors was to raise questions that may have escaped the notice of the study-groups. Sister Mary Agnus Gallagher read the report of the study-group. Two major points were made: both faculty and students were concerned about the limits of authority within the college and questioned the efficacy of various existing structures.

In the discussion that followed, questions concerning the Board of Trustees, the influence of the Dominican order on college policies, the role of the A.A.P., and existing committees raised some provocative discussion. All of these questions will be examined more closely in Phase II of the Student Study program.

SESSION III: Study Group on Student Rights and Responsibilities

On Saturday, April 19, at 1:30 p.m., the Advisory Board met with the committee on Student Rights and Responsibilities in the V.C. Center auditorium. The meeting opened with an introduction and the committee’s chairman, Father Hangartner explained that the committee had consolidated 72 questions into 11 in order to generalize them and to avoid a number of unnecessary assumptions. The group was divided into seven major areas of study and discussion.

Six additional points brought out by the committee for an academic grievance committee and the judicial system needs complete revision. At the end of the session, the group placed as one of their primary concerns, “How do we deal with the student — then he will have to raise questions or make comments. Dr. Blackmer said that many of the questions focused on problems that are unresolved all over the country. One is for instance, “If a teacher’s actions affect the teaching process, should they be removed?”

In the estimation of the Advisory Board, the current study group is too difficult; the work load is too great to accommodate all. Dr. Dr. Taylor expressed that this was our greatest single problem. The committee will hold a future session to discuss this problem.

SESSION IV: Study Group on Teaching Resources and Theory

The report made to the Advisory Board by the Teaching Resources and Theory Group was introduced by Sister Mona Schwid, the group leader. In her introductory statement, she articulated the general thrust of the study group. She stated that in all areas the questions reflected a kind of polarizing; this college is too difficult, the work load is too great; this college is too easy; there is little or no challenge. This type of diversity implies that there are two major problems.

Although the study group covered a wide range of areas from the teaching process, open discussion centered around the question: How can Aquinas become a Catholic institution of higher learning?

In a long Debate the pro’s and con’s of the following problems were discussed: 1. Should a college influence a student’s life beyond the academic? The question: What is the “in loco parentis” policy? It should be questioned that a majority of both teachers and students rejected this college influence on the student’s private life.

2. Is there a stereotype student at Aquinas? Does this create social and academic problems?

3. Are the structure of courses or the curriculum requirement irrelevant to the student’s future? A student should have more power in deciding what is important to him.

4. Is there too much “niceness” among students at Aquinas? A friendly student-teacher relationship seems to affect grading at Aquinas.

5. Are the academic or social assumptions differing from what the student wants? Additional points brought out by the committee for an academic grievance committee and the judicial system need complete revision.

With ten minutes left in the session, Father Hangartner terminated the discussion by giving the panel a chance to ask questions or make comments. Dr. Blackmer said that many of the questions focused on problems that are unresolved all over the country. One is for instance, “If a teacher’s actions affect the teaching process, should they be removed?”

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SESSION V: Study Group on Learning Resources and Theory

At 4:00 p.m., the oxen and final study group reported on “Learning Resources and Theory.” Led by Charles Frydrych, this group had the goals of Aquinas College as a private, Catholic college, the goals of Aquinas as a private, liberal arts college, and the goals of the university — the student body, the staff, the physical and material plant. This group asked: Is the university a community, college interaction, and faculty-student interaction? In the estimation of the Advisory Board, the current study group is too difficult; the work load is too great. The report was concentrated on the goals of Aquinas as a private, liberal arts college. The concept of a liberal arts education, its purpose, and its goals were the focus.

Aspects such as intellectual and/or personal-sociological development, and whether a liberal arts education is aimed at instilling a particular philosophy of life or faith in its students, were discussed. Do Aquinas students want a liberal education or a preparation for one particular career? Aquinas’ total image and atmosphere were questioned: Are we an isolated college, a junior college, a co-ed or non-co-ed college? Very frankly, we should continue to exist, and if so, what is the purpose of Aquinas College?

Three questions led to a heated discussion by the audience concerning the prime importance of students. Should education be viewed from the logical, scientific area, or does literature, art, and music offer more relevance to one’s life? The type of student being taught and the attitude of course-taking habits were briefly mentioned.

The committee’s work was also discussed. Under this topic comments concerned the advisory board continually kept asking deeper and deeper questions. It was felt that a teacher could stimulate, challenge and excite the student — then he would be a good teacher.

Now it is up to the study group to decide how to stimulate this exciting situation occurs.
ART EXHIBIT SHOWS CREATIVITY

SPACE CIRCLES
by Elizabeth Conrad

HELIX
by Anne Painter

ROCKING HORSE
by Nate Horowitz

Creativity is the spark of genius ...

UNTITLED

You could have one of cancer’s 7 warning signals and not recognize it.

1. Unusual bleeding or discharge.
2. A lump or thickening in the breast or elsewhere.
3. A sore that does not heal.
4. Change in bowel or bladder habits.
5. Hoarseness or cough.
6. Indigestion or difficulty in swallowing.
7. Change in size or color of a wart or mole.

If you ignore it, maybe it’ll go away.
And other famous cancer legends.

American Cancer Society
The commissioners for the 1969-70 academic year were recently elected and are as follows: Fresmen — Phil Bauer, Sue Edwards, and Mary Phillips; Sophomore — Frank Hughes, Bob Wolford, and Sue Edwards; Juniors — Pat Hennesey, Julie Mix and Peg Owen. These commissioners will be working with the future Student Commission Chairman, Mike Faltin, in trying to involve more students in commission activities.

Educational Commissioner, Phil Bauer, graduated from St. Mary's High School in Jackson where he was a member of the Student Council for four years along with serving as Editor of the sports section of the yearbook and paper. Phil plans on majoring in English and Political Science and then teaching after graduation.

The future Civic Commissioner, Mike Faltin, attended Marywood Academy here in Grand Rapids where she was secretary of her graduating class. She also assumed the role of Secretary in her Junior Achievement Company and in the Teen-Age Republican Organization of Kent County. This past year, she held the position of Secretary in the freshmen class. Her major is French, which she plans on teaching in high school.

The future Social Commissioner, Mary Phillips, Secretary, attended Star of the Sea High School in Groove Park. While there, she served as the chairman of two art shows and worked on numerous art committees for various organizations. Mary is majoring in art and plans on becoming a commercial artist.

The future Educational Commissioner, Dave Rodriguez, Student Services Commissioner, attended St. Joseph High School in Saginaw. While there, he was active in the Saginaw Youth Council and Inter-racial Council along with being a class officer. He also received the distinction of graduating as salutatorian. At Aquinas, Dave has been active in the Aquinas Volunteers and Y.C.S. He is majoring in English and Spanish with hopes of becoming a lawyer.

The future Services Commissioner, Bob Wolford attended Cardinal Mooney High School in Youngstown, Ohio before coming to Aquinas. He is majoring in physics with plans for an engineering career. As Judicial Commissioner he hopes to work toward a more definite policy concerning rules, discipline and actions in judicial matters.

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Meet The New Commissioners

For the past four years, groups of Aquinas students have spent part of their Easter vacation working with the Christian Appalachian Project in eastern Kentucky. This spring, twelve enthusiastic students made the trip to Kentucky and returned to Aquinas with stories and memories of an enjoyable, rewarding week. Representing Aquinas College in the Appalachian area were Marge Laake, Laura Lents, Sherry Jager, Kathy Russick, Peg Owen, Don Muscat, Mary Deed, Jim Flah, Joe Murray, Linda Thomas, Kevin Molloy, and Dan Donnelly.

A highlight of the trip was the reunion, with former Aquinas president, Monsignor Bukowski. Monsignor has chosen to serve the project for one year and is working at St. Clare parish in Berea, Kentucky. He made a visit to Aquinas on April 13 and 14, and will be returning for graduation next year.

The Aquinas students worked with approximately eighty other Easter volunteers. Among these volunteers were students from eastern colleges, nuns, and brothers who wished to acquaint themselves with the experiences and do something positive toward the success of the Christian Appalachian Project.

The work assigned was seldom glamorous or exciting in itself but that was of little consequence to the volunteers; what mattered was the great spirit of accomplishment and community that quickly developed. A lot of work was completed in one short week; a new rannage store was opened in Berea; seventy-five thousand appeal letters were sent out to people all over the country; a summer camp was realized for underprivileged children; and a home was built for one of the permanent volunteers and his family. All agreed that the week spent on these activities was one of the most profitable in their lives.
New Athletic Director
To Head Phys. Ed. Department

Mr. Phillip J. Kahler, 35, has been named Athletic Director at Aquinas College as announced by Dr. Norbert J. Hruby, president. Mr. Kahler, who will assume his duties July 1, will also head the chairman of the physical education department.

Kahler comes to Aquinas from Rochester, Michigan, where he is Coordinator of Physical Education and head basketball coach of the Avondale Public School System. He brings with him a wife and one child.

In his post at Aquinas, Kahler will direct the entire physical education program, intercollegiate and intramural athletics, and will be in charge of the development of physical education programming.

He earned his Bachelor of Science degree at the University of Dakota State College where he won eleven major letters participating in football, basketball and baseball and was named to three all conference basketball teams while serving in the U.S. Army, where he twice selected as All Army. He also played professional basketball for one season.

He earned a Master's degree at the University of Cincinnati with a major in health and physical education in 1962 and presently heads the Department of Physical Education and Athletics at the University of Toledo, where he served as an assistant basketball coach and was the head coach of the university's basketball team.

Kahler's bill and dropped both, 1-0 and 4-2.

Mark Simons and Tim Hoffman took the defeats.

Chuck DePrimo in relief of Mark Simons won the first game of the tour against Kentucky Southern, after the first three contests were rained out. DePrimo and Simons shut out the Kentuckians, and Bob Pratt and Bob Cavanaugh paced an Aquinas offense which was aided by 6 Kentucky errors in the 4-0 victory.

The Aquinas baseballers after an encouraging trip south found the going rough on April 16 when they hosted Ferris State in a twin ball and dropped both, 1-0 and 12-0.

The first contest was a picture of futility for both teams as the regularly scheduled 7 inning contest went 14 frames before Ferris could edge out the victorious, Bill Morell was the villain as he held the hosts to just five hits and went the entire 14 inning distance. He also collected three hits and drove home the winning run in the 14th.

Brian McKight started the contest and pitched seven fine shutting innings. Chuck DePrimo also fired good ball in his seven inning stint, but with the Aquinas bats muffled, neither pitcher was rewarded.

In the first contest of the double, Ferris started out fast as they tallied two runs off losing pitcher Tim Hoffman and added a single run in the seventh as the Aquinas bats were silent. Ferris added another run in the seventh to add insult to injury.

Meanwhile Tommie bats were again silent as Dick Syrek's triple was the only bright spot.

The six-game journey south into Kentucky and Tennessee was much more profitable as the Tom's registered three wins against three defeats.

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The tour concluded in great fashion as Chuck DePrimo, a Grand Rapids sophomore pitched a strong six hitter and struck out nine men to defeat Marican College in Indianapolis, Indiana. Jim Licciardi and Bob Pratt each tallied two hits and Pratt pitched two R.B.I.

The Aquinas Intramural Basketball Playoffs were held on March 26th and 27th and one team proved to be definitely "superior" to the others. The R.T.H.owitzen did not finish first in their division during league play because they were beaten by the 69er's, but there was no denying the R.T.H. in the playoffs.

The Howitzers won the championship game by reversing their early loss to the 69er's. The final score was 81-54 and the winners were still pulling away at the buzzer. The 69er's managed to stay close for a half, but the R. T. H. held Brian Malone, the 69er's top scorer, to only two points in the second half, and made the content a complete runaway.

Jim Bingham led the winners with twenty-five points, but his teammates, Mike Teifer, Tom Leifer, Bernie Weatherhead, Tom Lefere, Bernie McCormick will rely on the five golfers who scored in the fifth and sixth positions for their class. The winning class to be announced on Sunday night. Judges will be provided by the committee chairman and will be as well qualified as possible in each particular area. The individual committee chairman are required to be at the event for which they are responsible to report to the head chairman immediately after the event with the scores earned by each class.

Please bring any questions or problems you have to the attention of Kevin Milloy, 949-3318, or Patty Hubbard, 450-5508.

In case of rain, delays, etc. will be held in the gym.

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For your free after 12:30 P.M. three days a week and ½ day Saturday we will guarantee $350 per month if you meet our requirements.

Phone: 538-2580