MARCH 13:

HEALTH FAIR

Coming March 13 is a well-planned Health Fair Day sponsored by the Health Center. Mrs. Margaret Chappell, the college's nurse, explained that the event will take place in Wege Center Gameroom from 10 a.m. to 3 p.m. She hopes that this fair will establish a greater awareness of the Health Center's services and to encourage the students to take advantage of these free and minimally-cost services. Offered on March 13 will be free tests for sickle-cell anemia, diabetes, and urinal for sugar.

Keystone Housing Clinic to train ten students and ten Eastowners.

MONEY MONGERS

(CPS)—A study by The Economist indicates that the world's oil exporting nations (OPEC) are accumulating wealth at an unprecedented scale. The magazine's staff calculates that members of OPEC are building up bank accounts of surplus cash of the rate of about $50 billion a year, which equals $168 million a day or $6.8 million every hour.

There is a growing wave of state and local anti-smoking legislation as the public has become more health-conscious. Important: The question of the day is the best place to go for financial help is Gateway. You can make an appointment and in light of your interests, he can recommend an advisor.

Q. I would like to get on the Aquinas Security Guard Force. Who do I contact and what are the requirements for this job?

A. Dean of Students, Greg Krzyston, is in charge of Student Security. He may be contacted at ext. 309 for more information and a list of requirements.

Q. What do you have to do, or who do you have to see to have your dorm phone bills extended? I've had some problems along those lines with my bill. Can I get any sort of aid to cover these areas?

A. Dorm phone bills are not generally extended. If you run into a problem like this, you can make an appointment and in light of your interests, he can recommend an advisor.

Q. What do you have to do, or who do you have to see to have your housing costs extended? I've had some problems like this, too. Can I get any sort of aid to cover these areas?

A. If you'd like to find on-campus employment, you should go first to the Student Employment Office. He may be contacted at ext. 309 for more information and a list of requirements.

Q. I have a hard time buying books, clothing, and necessities for school; is it possible to get some sort of aid to cover these expenses? Can I make an appointment and in light of your interests, he can recommend an advisor.

Q. Would I like to get on the Aquinas Security Guard Force. Who do I contact and what are the requirements for this job?

A. Dean of Students, Greg Krzyston, is in charge of Student Security. He may be contacted at ext. 309 for more information and a list of requirements.

Q. I want to change my advisor. What do I do?

A. You should notify Dean Belen on when changing advisors. If you have already chosen your new advisor, simply let Paul know. If not, you can make an appointment and in light of your interests, he can recommend an advisor.

Q. In just over 9 years, OPEC members could completely buy out the entire charge of 25A. A weight program will be offered, free literature on a variety of topics, and free tests for sickle-cell anemia, diabetes, and urinal for sugar.

In 1972, she participated in a similar workshop sponsored by the Catholic Committee on Urban Renewal. Ms. Keane has been asked to teach the introductory course in Social Science in the summer workshop sponsored by the Catholic Committee on Urban Ministry.

In the past, colleges and universities fashioned rules prohibiting smoking in classrooms but set no penalties or fines for violations. Administrators have described these regulations as generally "unenforceable" in the face of individual protests. But the teeth of the new laws have been heavy fines and penalties. In Wash., D.C., smokers in elevators can now be fined up to $300 and in N.Y.C. penalties for smoking in college classrooms, supermarkets, elevators and other public places range up to $1,000 or one year in jail.

Nationally, Rep. E. Koch (D-NY) has advocated a 25-per-pack hike in taxes to "discourage cigarette smoking" and raise nearly $600 million a year for research into diseases linked to smoking.

Advocates of the new laws have pointed to research which indicates that smoking present in the classroom may be a memory if the current wave of state and local anti-smoking laws continue.

Tetanus boosters will also be offered, and TB tests will be given out. A weight program will be offered, free literature on a variety of topics, and free tests for sickle-cell anemia, diabetes, and urinal for sugar.

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The SCC has cooperated with the Surfride in establishing an answering service in the paper similar to "Contact," "Action Line," or "Tip of the Hat" from the News, Free Press, and Grand Rapids Press, respectively. The column will continue as long as an interest is shown. Send any questions or problems you may need assistance with to AIDE c/o this paper.

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February 10, 1975
Aquinas College, you really piss me off. $5.80 and four years of my energy and neither one./(In some cases)

You now students, with your alcoholic induced stupor, burned-out heads; all you zealot Catholic indoctrinated super ego; you, nieghborhood delinquents— I want you to get off your soapbox and worry, I know, you can all take till 4 a.m. to hear a lecture about the destruction-idealization when no newspaper, Community Senate nor the administration are you doing? Do you care? Could their be four million and pay a price and who can afford putting a heavy trip on self destruction-idealization when no one gives a damn. The only one who cares should be you! Stop being mesmerized listening to a lecture you probably just read from a $1.00 text, or could. Stop being overpowered by the all powerful who disdain, abhor growth. Any self respect student will drink up 4 a.m. to a 4 a.m. reading, I mean a book just maybe read. Don’t worried, I mean a book just maybe read. Don’t worry about speed before exams, study and pass. This is a common practice with self respect students. You can see the significance as a beer shit.

I’ve now decided to offer you my four letter freest— I want you to get off your symptomatic coughs and learn, grow, love, give.

I’d like to mention all these just mentioned four letter words if there is some cooperation. Where is the instruction? Do they demonstrate learnedness, growth, love, going? Hell, no! Why? Because they are a product of what they now produce: dullards walking in a semi-sleep because if they are ever fully awake, they have to work so hard getting—other faculty, administration, board of trustees, or maybe all of them together. No, I say things are so bad, the self-abuse at Aquinas will only go on when everyone can say it is time to act and understand.

My compliments to the fine arts: they produce only what a title written are responsible for. One, paintings, posters, acts, only what he feels, understands and creates. This does not have to be restricted here. Philosophy, psychology, political science, etc. has a rhythm, a real, pulsating being also. I felt when the climate was safe, but it is still swirling around in my bloated gut because if I ever tried to perform this art of transforming my work to understanding, the school reacted downtown and hostile. There were some race classes taught in the last 5 years, but this just made the usual constant more painful. Let’s go to sex. Small “s” like in eat, laugh, talk! all natural, human, but this now is too sensitive. There is just too much current in the YMA. The few who abuse themselves sexually by promiscuity are and will continue, granted, but my personal experience is that the vast majority need casual, intimate, everyday experiences with each other. By intimate, I don’t mean intercourse. I mean a chance encounter at the hall, a casual hello, and a touch of the arm, verbal arguments about male and female differences. As long as the system strands the casual, you will have costly, monetary damage to your dorms, the potential friendshipliness and comfortability of the sexes. But the most important is a freedom in being. If there is the remotest chance that homosexuality is proliferated in sex segregation, there will cease to be more retardation and alienism. To be what you are as—best—manipulated in what is perverse and your true pretenses are a pervertity with no example more predictable than institutional collapse. So, all you constraining policy people, we do not need any more tight- asses policies! Open your eyes and stomach the necessities of these students who want to open up and learn instead of drinking, sitting you as to lie holding in whom they are; present- ly you see stilted steps from being. Affirmation is a cop-out. I love Aquinas. I love what Aquinas is. I believe that Aquinas can be what it is. Aquinas needs to let them live in the heavens?) there were major changes in scheduling. What it is coming down to is: whether a signing of a contract for employment or investing in the input of that employment—via the administration—Aquinas leads affected parties to expect in complete faith that all rights and privileges be honored FULLY!

Richard W. Storey II

February 10, 1975

Let us be human.

Communication. I’ve heard the word come up time and time again this week. Communication problems. Breakdown. Where is the communication problem? Either someone isn’t telling or someone isn’t listening.

Two issues in two weeks sent Aquinas students into upheaval. What is the difference between Plan I and Plan II? Better than Plan I in course scheduling. Maybe it was. Maybe not. The problem was not the administration, but in the underhanded and unspoken changes that were initiated. Word came down (from the heavens?) there were major changes coming in schedules. No Wednesdays off. Three credits, instead of four. This morning all credits organized and yielded until the old schedule was agreed on.

What didn’t people do? They communicated. Communication could have prevented a lot of the problems. Now, a new development, a new Divisional Structure, not because of the problem itself, but because of the underhanded and unspoken changes that were initiated. The question was resolved. The next week, word came thru rumor that all the Deans’ Council, that it comes to a joint decision. Communication. I’ve heard the word come up time and time again this week. Communication problems. Breakdown. Where is the communication problem? Either someone isn’t telling or someone isn’t listening.

The sunrise is published bi-weekly in the academic year (with the exception of all holidays and examination periods) by the students of Aquinas College. Address all correspondence to Sunrise, Aquinas College, 1607 Roberts Blvd., Grand Rapids, Michigan 49506. Telephone 458-5145. Subscriptions are $2 per year. Phone, 458-5145.

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SLEIGH RIDE
Get bundled up and let’s all go on a sleigh ride! The Chuck Wagner Ranch in California has offered Aquinas a horse-drawn sleigh ride. The cost will be $5.00 per person. You will leave Wege Parking Lot at 7:30 p.m. on February 21st. The cost will include refreshments. Bring a lawn chair to enjoy the evening. Tickets will be sold at the door! Tickets are $3.00 each. Sign-ups necessary to ride. The website is www.aquinascollege.edu/trips. The website will be updated with any changes to the schedule.

OUTDOOR REC TRIPS
FOR SPRING
March 14, 15 Algoma Alpaca
Trip Weekend
The Alpaca Rolanda (Canada) offers a ride to the wilderness of Canada. There are two options:
1) You ride the train from 8:30 a.m. until 10:00 a.m., depart the train at Mile 44 at 10:00 a.m., cross the border, and enter the wilderness until 5:00 p.m. when the train picks you up again and takes you back to Sault Ste. Marie, Ontario. Cost approx. $30.00.
2) Ride the train to the end of the Algoma Canyon (all wilderness) and return to the station at Sault Ste. Marie. Cost $11.00.
We will stay at Lake Superior State College two nights, Friday and Saturday, returning to Algoma on Sunday. If you want to cross country ski or snow shoe at Lake Superior State College, this is possible. Lodging at Lake Superior State College has facilities to cook. We will leave the train at 8:00 a.m. until 10:00 a.m., depart the train at Mile 44 at 10:00 a.m., cross the border, and enter the wilderness until 5:00 p.m. when the train picks you up again and takes you back to Sault Ste. Marie, Ontario. Cost approx. $20.00.

Skiing-Mont St. Anne, five-day ski pass, $50.00 per day. We will conduct a survey of students to determine if there is interest in a cross-country skiing trip.

WINE AND JAZZ PARTY
March 2nd is the date for the second annual GVSC-Aquinas Wine and Jazz Party. Wege Auditorium is the place. Time is 8:00 p.m. The event will feature wine and jazz. Tickets are $2.00 each, available in the bookstore and the Student Activities Office. Room 17, Regina.

CHESS TOURNAMENT
The Chess Tournament which began on January 25th finally finished Monday evening, February 2nd. The winner was determined last Sunday, but the remaining 2nd, 3rd, and 4th places battled until Monday evening. 3rd, 4th with time out for necessary things like eating, sleeping and attending classes. The final results: 1st- Rose Ann Simon, 2nd-Chuck Carlson, 3rd-Bill Hart, and 4th-Bill Bruce.

African Art at Calvin
The Calvin College Art Department is proud to announce a new exhibit of African art. The exhibit will run from March 3rd to May 3rd. The opening reception will be held on April 3rd at 8:00 p.m. in the Center Art Gallery in the College Center. The exhibit will feature works of art by African artists, including paintings, sculptures, and photographs. The exhibit is open to the public and admission is free. For more information, please contact the Art Department at 616-526-4000 or calvinart@calvin.edu.
approaching a phobia on the part of the students. It has the characteristics of a small nervousness."

If students are afflicted with a grade neurosis, the disease is rooted within the academic grading system, some observers believe. "Students have been taught since grade school that good grades are where it's at," says one professor at University of Wisconsin-Madison. "How can they be expected to think of their grades in a different way when they reach college?"

The Preface, student newspaper at Indiana University at South Bend offered this analysis: "Professors...tell students at the beginning of class that learning is more important than grades. Most students are not influenced by this argument. They have already been convinced that grades are important, often more important than learning."

Back in the 60's, however, anti-grade fever hit academia, resulting in what is believed to be the 2nd major cause of inflated grades: non-punitive grading procedures.

Many professors gave high grades in order to help students avoid the draft. Dissatisfaction with traditional grading spread, pass-fail options came into vogue and some schools completely eliminated failing grades.

At many other schools, the effects of inflation were minimized by extended time periods for class withdrawal. Students who were in danger of failing a course could simply drop it at the last minute, escape the semester, and escape a low grade.

Explained Pittsburgh University Dean Robert Marshall: "We've gotten away from the old concept that people should be required to jump through hoops."

The gradual extinction of failing grades has been termed "judicious" by at least one professor, "I think it's a good idea going around that any grade other than an A has to be explained by the professor," explained Stanford history professor David Kennedy. "It's gone too far," said Kennedy. "The whole purpose of grades is being destroyed." In such an event, not everyone would be disappointed.


class, that ultimate the

In a broader sense, students may be grasping for grades as a tonic for their own worth. "A 'B' is saying to students that they're only "B" persons," one Stanford University professor said.

In any case, competition has become the name of the game. "It's grades against grades," Jerome Kagen, a Harvard psychologist, said of the phenomenon in a recent New York Times report. "It's moved to a point where the anxiety and the competition are too great and it's

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**Art Carney and Tonto**

Harry and Tonto

Directed by Paul Mazursky
Eastbrook Theatre
Reviewed by Joe Zwier

Harry is a 72-year-old ex-teacher and grandfather who
is thrown out of his New York apartment to make way for a parking lot. Refusing to let
his heart break, he starts walking west. Soon he is joined by Tonto, a native American
who's jailed for practicing medicine without a license. Harry and Tonto do for the
middle age, Tonto does for old age. As director Mazursky says, "If the picture has a theme, it's
that life is available to anyone at any age who wants to seize it."

Harry learns something from everyone he meets, which isn't too surprising since everyone he
meets has some type of peculiarity. They include over-aged cowboys selling blenders, under-aged
girls, Las Vegas prostitutes, hitchhiking evangelists, and an Indian who's jailed for practicing
medicine without a license. But Harry is neither shocked nor amused by the somewhat
offbeat assortment of characters. He takes them for what they are and even takes an Emersonian
delight in the Freedom he sees in each person's state of mind. Director Paul Mazursky (Bob
& Carol & Ted & Alice), who co-authored the story along with Josh Greenfeld seems to have
a gift for showing the humor in serious situations. One particularly
funny scene in a jail cell with Chief Dan George (The Little Big Man) is really saying
something tragic.

There is good reason for all the characters to want to confide in
Harry, Harry listens when others only laugh. His advice to his grandson, who tries to
get on religion and drugs and lifestyles like the rest of us, is not to wear
clothes in a fitting room, to ask himself what changes his life
for the better. Rather than
telling people what to do, Harry
would have them find out for

---

**ZWER BROS. MOVIE REVIEWS**

**YOUNG FRANKENSTEIN**

By Mel Brooks
Woodland Mall
Reviewed by Joe Zwier

Let me, for a moment, change my regalia for the humble weeds of a
student, therefore, by the appropriate letter. Edward. It is easier to   
generalize about people in the scoring that way. Identify your
value once you picked "b" all the way through, and so forth. It's much
more theoretical.)

Illicit ecstasy shared by two multiple choice tests in the English
Department (DFYWYWLMBYFIOTZWADOSI for short). Zwier will, of course,
guide you in interpreting your score after all the fun is over.

In structure, DFYWYWLMBYFIOTZWADOSI is a result of the
exercise "Determine a subject's taste
in humor. For our purposes we will name the exercise "Determine
this issue. Instead we're all going to play a different game!

Mr. Figaro Spietch of Lascivious Pass, Va., to support an insanity plea
in Woodland Mall
By Mel Brooks

February 18, 1975

When you get into the first .quarter of 1976, perhaps, but we expect to have
inflation under control soon after that.

OK, I agree that's too much already.

In this test I allow myself the luxury of assuming that if you picked
"a" for one answer you picked "a" all the way through, if you picked
"b" once you picked "b" all the way through, and so forth. It's much
tasier to generalize about people in the scoring that way. Identify yourself,
therefore, by the appropriate letter.

"a" I'm sorry I missed your funeral. You should definitely avoid
Young Frankenstein since the grave robbing scene will threaten your
domain of sensitive thinking. Your parents decorated your nursery in
grey. Limbo sounds like a hang of fun, and if you had life to live over
again you'd run it through a blender first.

"b" You laugh and once during Young Frankenstein since you're
bright enough to recognize a Groucho Marx imitation. It wasn't a
serious situation. One particular-

This film has achieved sentiment
Thus the rest of your life.

Harry becomes a nomad with a
thirst for life.

Art Carney and Chieft Dan George

Harry's reactions to the people he meets and the situations he encounters
prove him to be an old man only in a chronological sense.

Forced out of the quiet, patterned existence of his life of retirement,
Harry becomes a nomad with a
thirst for life.

Harry and Tonto in his first starring role in a motion picture, plays
Harry with humor, sensitivity, intelligence, stubbornness, and
plenty of life. Life is, after all, what this movie is all about.
Harry, after 72 years, is still learning what it means to live and
what living means to others. Harry And Tonto is this year's Save The Tiger.

What Harry And Tonto has to say may have been said before,
but not in the same way. It is entertaining and optimistic. Since
the characters have blood in their veins it was not necessary to paint blood on the screen.
This film has achieved sentiment
ality without a sugar coating. Most importantly we leave the theatre with deeper questions in
our minds than "How did they ever make that fight look so real?"
Having experienced a course with Pete Davis myself, I can truly say that I understand the frustrations of students who want the structuring they have been coddled with for so long and still not ready to be accepted. Perhaps administrators and some instructors see in this free-style format something they refuse to look at in the accepted traditional educational approach but are fully aware exists. Perhaps students react likewise. And that is, that whereas it is easy for a student to possibly slide through a course such as this without challenge, this alternative is also present in other courses. To cram, to bullshit, to play the exam game, to fake one's way through a course: all this is possible in any format. However only the nontraditional format presents the challenge to the student to truly stand on his own feet.

Pete is not resentful to the administration for terminating his contract. He feels that the College has just come to realization with the fact that they cannot concretely accept his educational philosophy and methodology and he honestly can no longer accept the college's. And rightly so, he cannot conform to what he does not believe in. Pete does not expect the college to change for him either. Only he offered the feeling that the college ought to allow alternative approaches and instructors and students to exist, even if contrary to the immediate goals of this institution - to exist here at Aquinas as so to allow a growth and more realistic understanding of life, so as to go beyond the traditional educational philosophy of liberal arts as inculcultration by applying these basic beliefs and such of our culture to where they fit into our reality.

A question as to why student comments and evaluations of Pete's classes were not more inculturated and strongly believe that student evaluations are not more evaluative to the student to truly stand on his own feet.

Rightfully, Pete has one more year in his contract to continue at Aquinas. But there is administrative request that he no longer be renewed. His contract is not renewable at present. So Pete has chosen to resign, and the administration decision is to not encourage agreement to that resignation. Or if not in encouragement, there is no indication of encouraging his retention.

Pete rumbles the foundations of traditional education. Quietly, but still he rumbles them.

The administration, as with some students and faculty, cannot accept his nontraditional approach to education whereas he challenges students to challenge themselves and to evaluate themselves in an unconventional way. Pete does not demand assignments, nor tests, nor out-of-class projects. He encourages students to develop a self-perpetuating drive to learn, to break away from grades as the ultimate goal, to apply the basics to present reality rather than inculcultrating and reiterating the basics we have been spoon fed since diapers.

This is a basic belief of many instructors and a desire obviously of many students and instructors alike -but for Pete it is more than a desire. He has acted out that dream. And now it is a reality. Perhaps a reality not ready to be accepted.
Health Center Investigated

The Health Center is often the brunt of criticism and misunderstanding here at AQ. Dr. Jerome Wisneski, the available physician has probably been referred to as "the quack" by countless students since he appeared here five years ago. Any doctor in his position probably would be. And probably unjustifiably so in most cases. For the doctor is visibly available only 4 hours each week (9:30-10:30 a.m. except on Thursdays) and his expectations from students can often be overwhelming.

The Center is maintained by the College as a no-cost, open door service to all registered full-time students. The purpose of the Center is to help the student maintain an optimum state of health if his body just isn't keeping up with his head. All health needs, in one way or another, can be met through the Center. Emergency call service is always available and both Dr. Wisneski's and Mrs. Chappell's phone numbers are listed in the Student Directory.

[SBI Note: Should the Health Center be open to part-time students and AQ staff as well? Shall funds be increased to provide more service?]
YES IN THE AFFIRMATIVE
by Jerome Brown

There is an anticipatory hush in the auditorium... a darkness that envelops the stage... the music that’s being pumped into the restless crowd is haunting... a thundering crescendo replaces the musical whisperings... you are listening to Stravinsky’s Firebird... and finally, ghostly-like, amongst the triumphant swell arise Steve Howe, Chris Squire, Alan White, Jon Anderson, and Patrick Moraz: you are about to experience Rock’s most dynamic troupe—YES!

Yes’ new release, Relayer, (Atlantic SD-181220698) is their first effort since the departure of Rick Wakeman. Tales From Topographical Oceans, the last album done with Wakeman, is an opus inspired by Yogianda’s first effort since the departure of the keyboardist and the closing of YES. The album done with Wakeman, is an opus inspired by Yogianda’s first effort since the departure of Rick Wakeman.

For any lover of YES, this release is an instant “must hear.” The album is a collection of four songs, each one being a work of art on its own. The album begins with the title track, “Relayer,” a song that is a perfect representation of the band’s sound. The song features Steve Howe’s guitar work, Chris Squire’s bass, and Jon Anderson’s vocals, all of which are blended together to create a sound that is both unique and mesmerizing.

The second song, “Speak for the Devil,” is a slower, more reflective piece. The song’s lyrics are powerful and thought-provoking, and the music is haunting and悲伤. The song ends with a powerful crescendo, leaving the listener with a sense of closure.

The third song, “Migrants,” is a more upbeat track. The song features Steve Howe’s guitar work, which is bright and dynamic, and Jon Anderson’s vocals, which are both powerful and introspective. The song is a perfect representation of YES’s ability to create music that is both powerful and moving.

The final song, “Awake,” is a perfect conclusion to the album. The song features Jon Anderson’s vocals, which are both powerful and introspective, and the music is a perfect blend of the band’s sound. The song ends with a powerful crescendo, leaving the listener with a sense of closure.

In conclusion, Relayer is an album that is both powerful and moving. The album features four songs that are each a work of art on its own. The album is a perfect representation of YES’s ability to create music that is both powerful and moving. The album is a “must hear” for any lover of YES and rock music in general.
by Kathryn Burrer

The name has been changed, but the Residence Hall Council of Aquinas College still actively functions for the students. It was formerly known as C.P.C., the Central Planning Committee, but has changed the name for incorporation purposes. The council has renewed being legally incorporated which enables the council to purchase five liquor licenses each year.

RHCAC, Inc. has another new look. Lisa Schulte, secretary last semester, was voted as co-ordinator due to the vacancy left by Ron Closter, who is presently in Ireland. Connie Schoonover is co-ordinator and Karen Byrne still treasurer. Also due to vacancies, 4 new members have been added: Micki McCarty, Joe Bacarella, Dan Hall and Mike Quain.

RHCAC, Inc. is organizing a contest that involves designing a decorative scheme for the old vending machine room in Regina. The contest is open to resident students only. First prize is $100. Fabric blanks are available at the main desks of Regina and St. Jo. The entries will be accepted until Feb. 28th, and Mr. Boomgaard, the carpet layer, is sponsor. A display room is to be made to display the blanket. There are tentative plans for an all-resident meeting on Feb. 19th so that date in mind.

Kosher Dilly

How about pastrami on rye, knockwurst, corned beef on fresh bread or a Kosher hot dog for lunch instead of the usual dead-beat hamburger? And 25¢ off with the ad in this paper! Where, you say? Why, THE DELI, of course!

The Deli, located in East Village Mall, 1550 Lake Drive, SE, opened last September. Paul Ravitch offers a wide variety of good ol' kosher cooking.

The Deli is open Mondays - 10 a.m. to 5 p.m., Tuesdays through Thursdays - 10 a.m. to 9 p.m., Fridays and Saturdays - 10 a.m. to 1 a.m.

To go with your choice of eight sandwiches, there are bagels, Dr. Brown's Gel-Ray (a New York imported beverage), salads, pea soup, cheese cake, blintzes, latkes, matzo, lox and smoked fish. Plenty of carry-outs are available for dinner orexam-cramming snacks. How about a little dill?

Besides the delicatessen and restaurant, plenty of books and gifts fill the shelves.

Stop by for lunch today, and tell Mr. Ravitch the Sunrise sent you.

Off the Streets and into the Classroom

(CPS)—Anti-war activist Daniel Berrigan, who was jailed for 18 months for destroying draft records in Maryland, has been hired as a professor of religious studies at the University of Detroit.

The Rev. Berrigan will teach courses entitled "Prison Literature" and "Being Young, Sane, and in Trouble." Rev. Thomas Porter, Dean of Arts and Sciences at the university, said he was "delighted" Berrigan was coming to teach in Detroit. "He has a point of view that the students will profit from," Porter added.

Flagyl: Handle with care

(CPS)—Several medical studies have indicated that Flagyl, a drug prescribed annually to about 2 million women for a common vaginal infection, can cause birth defects. Flagyl, the brand name for metronidazole produced by Searle & Co., is primarily prescribed for trichomonas vaginitis, a common infection, but has also been prescribed for nonspecific vaginitis, fungus infections and gonorrhea.

According to the head of genetic toxicology at Brown University, the urine of people treated with Flagyl contain a substance indicating for nonspecific vaginitis, fungus infections and gonorrhea.

"It's only rumor that community and communication are derived from the same root."

From the Moonshot Circular File: A collection is being made of Kurt Roth's decorated styrofoam cups for display; they are created during faculty-administration meetings. A prerequisite to aging the poor is a five thousand dollar plus car and a Florida tan at least once a year if your metabolism can stand it. One was heard saying over his last can of beans that the Bahamas are where it's at this year. Hiram Bakes was arrested for indecent exposure but the charges were dropped because of lack of evidence. Norb Hruby (Jewish-pen name) is working on his 2nd book: Death At An Early Age which is a dept, by dept. account on planning out small private colleges. Rumors are developing that a 3rd book is planned covering Changing Curriculum. It is expected to detail "theatering" of a liberal arts college into a college of business and religion, if the two mix.
A LIFT ON LIFE

WORLD HUNGER: Present Concern For All

by Kay Keane

World Hunger is a problem we can no longer ignore. The following are some facts put out by Brand For The World. (an alternate diet)

Promoted by the alarming spread of hunger, Bread for the World invites Christians throughout the United States to abstain from meat on Mondays, Wednesdays, and Fridays.

For the first time in history we can see a connection between the eating habits of U.S. citizens and hunger for millions of other. On the average each person in the United States consumes about 1,850 pounds of grain a year. Of this amount, most of it is in the form of meat or meat products. The average in poor countries is about 450 pounds--about half of it consumed directly. It takes up to 10 pounds of grain to make one pound of beef in feedlots. To hungry people our heavy meat diet is seen as taking up a disproportionate share of the world food supply.

The world hunger is more than a simple race between food and population growth. An "infusion explosion" has sharply increased the claims of wealthier nations on the world food supply. For example, per capita consumption of beef in the United States climbed from 5 pounds in 1940 to 117 pounds in 1972. "By 1985," says Agriculture Secretary Earl Butz, "Americans will be eating, on the average per capita basis, 140 pounds of beef." In a world scarred by famine, however, for us to fulfill such a prophecy could relegate many to death by starvation.

We who affirm Jesus as Lord seek to respond to hungry people. One response, prompted by their needs and the love of God, is to eat less meat. Meatless Mondays, Wednesdays, and Fridays can be a powerful symbolic action, a sign of personal solidarity with suffering brothers and sisters throughout the world. It can also heighten our own awareness, and that of our children, to the urgency of the hunger problem. And, like fasting, it can remind us each week how precious life is and how utterly all of us depend on the gifts of God.

But an adjustment in eating habits without responsible citizenship is a prescription for failure. Eating less meat won't push back hunger unless resources that only governments command are more fully committed to hungry people. We must, therefore, do everything possible to reverse the course of this nation, which has been treading aside from the poor countries.

U.S. food assistance, for example, that been sharply reduced despite the increase of famine. The United States should change that, and help build a world food reserve, as well. More important, the nation could take part in a global program to enable hungry people everywhere to work their way out of hunger and poverty.

The week of April 13 to the 19th will be designated in the city of Grand Rapids to raise the level of consciousness to the World Hunger Crisis. One day of that week will be a twenty-four hour fast with a Third World Meal afterwards. Students from Aquinas are needed to work with students from Calvin, Grand Valley, J.C., and Hope to help plan this week for the colleges. Please, if you are interested, contact Kay Keane immediately.

Sports
19 BASKETBALL VS. HOPE at Aquinas, 4 p.m.
19 WOMEN'S BASKETBALL vs. Ferris at Ferris
22 BASKETBALL VS. KALAMAZOO at Kalamazoo, 8 p.m.
22 INDOOR TRACK VS. HILLSDALE at Aquinas, Noon
24 WOMEN'S BASKETBALL vs. G I Junior College at Aquinas, 8 p.m.
26 BASKETBALL VS. SAGINAW VSC at Saginaw, 8 p.m.

Music
18 INTERCOLLEGIATE JAZZ FESTIVAL Wege Center auditorium, 7:00 P.M. Admission: $1.00

Fun & Frolic
21 SLEIGH RIDE Chuck Wagon, Caledonia Leave Wege, 7 p.m.—$1.50
28 WINTERFEST BEGINS Snow Sculpture Contest

Films
20 A NIGHT AT THE OPERA Wege Center auditorium, 8:15 P.M.—Admission: 50¢

Campus Ministry
18-19 INTIMACY WORKSHOP (Off campus, leave 5:30 p.m.)
23 EVENING MASS Regina, 11 p.m.

There will be a Wednesday evening Mass throughout Lent in the College chapel.

1975: HOLY YEAR

Baseball has spring training, the Church has Lent! And every 25 years the Church has a special year. This year in response to world-wide hunger for food, fuel, meaning and purpose in life, Pope Paul announced a Holy Year.

In the past the Holy Years have been marked by four observances: canceling all debts, freeing of slaves, educating women and children, and letting harvests; cancelling all debts, making a long hard look at ourselves, and letting harvests; cancelling all debts, making a long hard look at ourselves, and letting harvests.

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IT'S YOUR CHOICE

by Betty Jane Alkena

Personal Counseling Center

An area of great concern to many students who come to the Personal Counseling Center is deciding how and how to select the best possible alternative. As this is not a once-in-a-lifetime experience but an ongoing everyday experience, it is important that each individual develop his own skills in selecting the alternative which best suits his needs. At this point one might say, "This all sounds good, but where do I begin?"

First, it is important to have the desire to select one alternative rather than vacillating back-and-forth thus risking the possibility of being ineffective by maintaining the middle-of-the-road position.

Second, when the alternative is finally selected, it must be Your Own Choice-no one else can take this responsibility for you.

Third, it must be a realistic choice; one you can live with.

"How can this be accomplished?" By talking with a counselor, you and the counselor must come to a mutual understanding of your dilemma. A "closer look" at the situation will provide the basis for selecting a suitable alternative.

Now you may wonder, "What happens when I narrow my choice to two alternatives of seemingly equal value? I can't choose between the two." Yes, you can! Focus only on one alternative at a time. When you concentrate upon this choice, How Do You Feel? What value do you place upon this alternative? Explore this thoroughly and do the same with alternative two. You and the counselor will have to expose your values in relationship to these alternatives as they will influence your final choice.

A much-simplified example of this process might be: As an Art major you have enrolled in a required art course and have just been given the assignment for a term project. You may either sign up for a week's camping trip into the wilderness to trace the stages of growth of a rare variety of fern or you may do research in the library on the life of a gifted but obscure artist and type a paper suitable for publication. Let's explore the alternatives. Both will require a substantial amount of your time, but both appear equally as challenging. You only have time for one of the projects. Camping and sketching sound great. What a trip! That research paper would enhance your personal resource library and might someday be accepted for publication. How exciting!

Let's explore the "camping alternative" first. You might say, "Everyone in the class wants to go. It sure sounds like fun! Fun! The last time I went camping it was raining. The mosquitoes were merciless! My sleeping bag got soggy and my emergency supply of soda crackers was at best, chewy. I had to cook my own food and I just hate to cook. What a hassle! Hum! Maybe it wasn't so much fun for me. I love to camp, but I've only gone camping twice in my whole life even though I've had a hundred opportunities. Did I really 'love' to camp?"

Now let's explore the "research paper alternative". You might express thoughts such as the following: "I'm very intrigued by the idea of doing research on a subject which no one else will be writing about. No wonder I have been so attracted to this artist before! I've never spent much time reading beyond what supply of soda crackers I've had of this sort! It is a great opportunity to learn the correct procedure for preparing a paper for publication. I am interested in art history as well as actual drawing. But what about all that tying? I really get bogged down when it comes to that aspect! Those long hours in the library sure aren't for me."

"Well," you might conclude, "I've thought about both alternatives, now I must make a decision! Realistically, I'm more comfortable in the climate-controlled atmosphere of the library than at the mercy of nature in a tent. The mosquitoes won't attack me while I'm typing in my room, and my meals will be prepared on campus. I won't have to cook or eat all that smelly stuff! A research project would be of value to me as a personal resource which I could use throughout my career. I feel more comfortable when I think of myself in this setting. It sounds as if I have reached a decision!"

Not all choice-making follows such an easy pattern. Many decisions will involve the allocation of time, money, attention devoted to self or others, etc. The counselor can be of help as you attempt to clarify your own feelings about the alternatives you have selected as a possible final choice. However, the final choice is yours. (For an appointment at the Personal Counseling Center, dial extension 222.)

**DOUBLE CROSS-UP**

Consider the clues from all angles, they usually work! The clue may be a pun on the word itself, or an anagram of the word itself, etc. This can be a challenging exercise for the puzzle lover as well as a cryptic representation of the word. The words may stand for ideas, etc., as an anagram, as a code, as a code, as an anagram, as a code, etc., etc. The clue may be a pun on the word itself, or an anagram of the word itself, etc.

**WORDS**

**CLUES**

A. Town in England where people get tennis elbow, mind your backhand! ....................

B. A sage Ms. gives rubdown ............

C. Maharajah's better half !?

D. highway that's rough to the middle

E. I shut a gap

F. Managing expense of supplies the staff ordered ..........................................

G. Mixers with inoperative hockey shoes (1 wds.)

H. Former after Quaker

I. These rains enhance the quality of soil ....

J. True son is very ordinary

K. Attacks us last, as might be expected

L. Dandy song for colonial soldiers (2 wds.)

**COUPON**

**Free Coupon**

GRAND RAPIDS' OWN KOSHER DELICATESSEN KOSHER RESTAURANT

Featuring:

- Hot Corned Beef - Pastrami - Chopped Liver
- 4 Pound Kosher Hot Dogs - Home Made Salads
- Village Deli - Fresh Bagels - Hamburger-sheet Steaks

TUES. THURS. FRI. SAT.

MENUS $1.05-7070

REDEEMABLE AT THE DELI 25C OFF ANY SANDWICH

ISRAELI GIFTS

Sunrise, Aquinas College, Grand Rapids, Michigan

Page 11

©1973 by Laura W. Robertson
SPORTS

NCAA Slouches Toward Women's Athletics

(CPS)—After a controversial false start the nation's most prominent student athletic association voted to consult with a women's athletic organization before deciding to conduct pilot programs for national women's intercollegiate athletic championships.

The National Collegiate Athletic Association (NCAA) had earlier opted to establish test programs on its own for women's championships in track and tennis for this spring, followed by pilot championships for as many as ten other sports in the next four years.

The change was seen as a minor victory for women's sports groups, because the earlier resolution failed to provide for consultation or cooperation with women's athletic organizations, notably the Association for Intercollegiate Athletics for Women (AIAW).

The action came during NCAA's 69th annual convention in early January in Wash., D.C. and was prompted by complaints from the convention floor and stiff criticism by AIAW officials. Dr. L. Morrison, IAWA president, expressed shock and disappointment when informed of the original NCAA proposal to press ahead alone with women's championships.

"We have been trying to work with the NCAA to iron out some of the problems common to women's athletics," she said. "If this program is intended to replace ones women have developed, I would be very concerned and upset."

"I would say they are trying to infringe upon opportunities women have provided for women," Morrison said.

The revised resolution called for a joint AIAW-NCAA committee to study the issue of women's intercollegiate athletics and to report back in time for the 1976 NCAA convention.

The resolution then calls for the NCAA Council, the organization's policy-making body, to suggest whether or not "it would be desirable or legally necessary" for the NCAA to conduct women's championships. The action bars any pilot programs for this year.

According to NCAA Executive Director Walter Byers the two sports associations have been in close, though unfruitful contact on the simmering issue of women's championships already. Byers was quoted by Higher Education Daily as saying the women's group did not seem to be interested in cooperating with the NCAA.

In a move destined to further heighten tensions between the sports groups, the NCAA Council, in its report to convention delegates undelineed what it felt was the value of having a single association control high men's and women's intercollegiate athletics.

"The only satisfactory approach, ... to the necessary institutional control of all its intercollegiate athletic programs," the council said, "is to place men's and women's programs under the same administration, the same legislative body and the same eligibility rules."
JOBSERVATIONS

BAD NEWS

(CPS) — The good news for the college grad seeking employment is that this year's job outlook will be only a little worse than last year's. The bad news is that last year's opportunities were the worst since World War II.

Just how bad the job market is depends on two factors: your chosen field and your expectations.

Most surveys agree that chemical, mechanical and electrical engineers (in that order) will have the least trouble finding jobs in their field, and that professionals in accounting, sales, and computer systems remain in demand by job recruiters.

All other areas, according to a survey of 701 employment organizations taken by the College Placement Council (CPC), show declines in anticipated hiring: Sciences, mathematics and other technical openings are down 12%; business is down 11%; other non-technical openings are down 3% and unclassified jobs are down 6%.

Hiring by state and federal governments is, however, expected to be about the same as last year. In its fall newsletter the Civil Service Commission said that last year more than 12,000 liberal arts and other "generalist" candidates were hired out of a total 22,600 new jobs and that unclassified positions were expected to be about the same as last year.

Nevertheless in the depths of unemployment, an occasional encouraging report is heard. After conducting a nationwide study of white-collar job opportunities, Frank S. Endicott concluded that "It's much too soon for college seniors to assume that there are not going to be any jobs for them when they graduate."

His survey found that women with bachelor's degrees will find 7% more openings this year than last, and men with bachelor's degrees will find roughly 1% more.

The placement director at the University of Wisconsin agreed with the Endicott report. "There are a lot more jobs than students think," he said. "A good percentage of new graduates, especially liberal arts graduates, get depressed by what they read and hear, so they just back off... and don't even sample the job market. Or they take the first job that comes along and don't push for what they should be looking for."

Despite the fact that those with graduate degrees are among the worst affected group (17% fewer openings), the job shortage may be driving students into grad schools. Liberal arts graduates have found the need for more training or retraining to prepare for areas in which there may be better employment opportunities in the future.

WHY GET A DEGREE?

In light of the fact that a college degree can't insure a graduate a white collar job of his choice, educators have taken another look at the purpose of education.

Many counselors have advised liberal arts majors to take a computer science or accounting course. A University of Michigan survey reported that 35 out of 42 business and industrial companies said they would be more willing to hire liberal arts graduates who had at least some business-related skills.

At the Association of American Colleges annual meeting in Washington, DC education debated whether colleges should adjust their curricula in order to insure employable skills or whether the traditional liberal arts program should hold fast.

"If we convinced him (the student) to come to college to get a liberal education and to learn, to think and play with his head, we can graduate him feeling satisfied," said Arthur Stickgold, assistant professor of sociology at California State University at Los Angeles.

"It is simply false advertising to imply that a BA is a meal ticket—an automatic entry into middle management with unlimited career opportunities."

Terrel Bell, US Commissioner of Education, however, felt that the goal of the liberal arts college must change.

"Today we in education must recognize that it is our duty to provide our students with salable skills. To send young men and women into today's world armed only with Aristotle, Freud and Hemingway is like sending a lamb into the lion's den."

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SOLUTION TO

DOUBLE CROSS-UP

AUTHOR: Wm. M. Thackeray
TITLE: (The History of) Henry Esmond
QUOTATION:

"Woe is me, as I sit and think of the world..." (Henry Esmond)

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"...and the

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Field Experience is one of the optional programs at Aquinas. Specifically, it is a semester-long, career-related, full-time employment during which the student earns twelve hours of academic credit.

Initially, if a student is interested in setting up a field experience, it is necessary to fill out an application and have an interview with either James L. Schultz or Kay A. Klamer in the Career Planning and Placement Office, room 118 of the Administration Building.

Each field experience is individually designed with the student’s experience and goals in mind. In most cases the student participates in the actual job application process. Almost without exception the student and too many students realize this only after their first interview.

The Placement Center publishes a Handbook for Job Hunters, a 64 page guide expressly for Seniors seeking their first professional position. The Handbook, which is available to students registering for placement, contains a chapter devoted to interviewing strategies.

Juniors and Seniors please note—there will only be two more opportunities this academic year to take the LSAT, the GRE and the ATGSB. The following is the schedule of upcoming test dates and registration dates:

<table>
<thead>
<tr>
<th>Test</th>
<th>Must Register By</th>
<th>Test Date</th>
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<tr>
<td>GRE</td>
<td>April 1</td>
<td>April 26</td>
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<td>May 27</td>
<td>June 21</td>
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<td>LSAT</td>
<td>March 20</td>
<td>April 19</td>
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<td></td>
<td>June 26</td>
<td>July 26</td>
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<td></td>
<td>February</td>
<td>March 22</td>
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<tr>
<td>ATGSB</td>
<td>June 20</td>
<td>July 12</td>
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</tbody>
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This semester, ten students are registered for Field Experience. Following is a list of Field Experience Participants for Winter Semester 1975. Included with their names are their positions and placements.

Bart Brennan, Teacher Intern & Social Service Aide
Alyce D. McPherson School, Ocala, Fla.
Susan Day, Nurse Aide
St. Mary’s Hosp. Grand Rapids, MI
Moira Donnelly, Student Services Aide
Aquinas College, Grand Rapids, MI
Sue Haas, Admissions Representative
Aquinas College, Grand Rapids, MI
Richard Knutson—Asst. Coordinator, VETS
Aquinas College, Grand Rapids, MI
John Lemarrato, Administrative Aide
Plainfield Township, Grand Rapids, MI
Ann McIntee, Administrative Aide
G. R. Chamber of Commerce, Grand Rapids, MI
James Ondersma, Accountant
Young Life, Grand Rapids, MI
Alice Popiel, Teacher (Eng.) as a 2nd language
YBU English Schools, Kyoto, Japan
Mike Rinker, Asst. Leader
Plainfield Township, Grand Rapids, MI

The Placement Center also encourages all Seniors to participate in the on-campus interviewing program. A student can interview with the employers who come to campus, and regardless of whether or not a job offer is extended, the student gains valuable practice in developing an appropriate, effective interview style.

Students must be registered for Placement Services before they can sign up for an interview, and all interviews are scheduled through the Placement Center, Room 118, Administration Building.

<table>
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<th>UP-COMING ON-CAMPUS INTERVIEWS</th>
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<tr>
<td>Feb. 20</td>
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<tr>
<td>Miles Laboratories</td>
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<td>Feb. 26</td>
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<tr>
<td>Old Kent Bank and Trust Company</td>
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<tr>
<td>Mar. 4</td>
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<tr>
<td>Auditor General Office, State of Michigan</td>
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<tr>
<td>Mar. 11</td>
</tr>
<tr>
<td>United States Marine Corps (Game Room)</td>
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<tr>
<td>Mar. 13</td>
</tr>
<tr>
<td>United States Marine Corps (Game Room)</td>
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<tr>
<td>Mar. 14</td>
</tr>
<tr>
<td>United States Navy (Game Room)</td>
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<tr>
<td>Apr. 8</td>
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<tr>
<td>Aetna Insurance Company</td>
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<tr>
<td>Apr. 21</td>
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<tr>
<td>Women’s Army Corps (Game Room)</td>
</tr>
<tr>
<td>Apr. 30</td>
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<tr>
<td>Internal Revenue Service</td>
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</tbody>
</table>

The Law School Admission Test (LSAT) is required by all accredited law schools. The cost of taking the test is $13 plus a late fee of $4 if the application is received after the registration date.

It is necessary to take the Admission Test for Graduate Study in Business (ATGSB) to be admitted to most graduate schools. However it is not necessary to have had an undergraduate business major to take the test. The fee for taking the ATGSB is $12 and the late fee is $3. The Graduate Record Exam (GRE) is often required by graduate programs in the humanities. If you are applying to a graduate school in sociology or psychology it may be necessary to take the advanced GRE. The cost for taking the GRE is $10.50 for each the general and the advanced parts of the test.

Applications and additional information for all of these tests are available in room 118 of the Administration Building. There is also material available on graduate schools including graduate catalogs.

If you should find that the graduate program to which you are applying requires taking the Miller Analog Test (MAT), appointments can be made with James L. Schultz to take the test. The cost of the MAT is $8.
added interest

[Cartoons and illustrations with various themes and characters, includinggas prices andextraordinary events.]
According to Bayer's little blue book, the makers of Bayer don't make any sense.

Lately, Bayer Aspirin's advertising has featured a blue book that contains some of the findings of a recent American Medical Association drug evaluation. Bayer's blue book reports there is no sound basis for taking combination pain relievers or buffered preparations instead of plain aspirin.

The obvious implication here is that remedies like Cope (a combination of aspirin, caffeine, a buffer and an anti-histamine) and Vanquish (a combination of pain-relievers) don't make sense.

Why then, you might ask, do the makers of Bayer also make Cope and Vanquish?

If you'd like to know, write the president of Sterling Drug. You'll find his address in your medicine chest.

Medical Committee for Human Rights
710 South Marshfield
Chicago, Illinois 60612

America has the best advertised drug problem in the world.

The most popular headache remedies include Excedrin, Empirin, Anacin, Cope, Vanquish, Bufferin, and Bayer. But if you knew the truth, those pills might get pretty hard to swallow.

THE COMBINATION DRUGS
According to a recent American Medical Association drug report, combinations of analgesics (pain relievers) are "irrational" and "not recommended." That means remedies like Excedrin, Empirin, and Vanquish.

BUFFERED PREPARATIONS
That same report could find "no sound basis" for taking remedies like Bufferin instead of plain aspirin.

ASPIRIN AND CAFFEINE
It also found simple aspirin plus caffeine, which is what Anacin is, does no more for your headache than plain aspirin.

BAYER VS. BRAND X
As for plain aspirin, there is no persuasive scientific evidence Bayer Aspirin is more effective at relieving headache than any other brand. It may differ from other brands but that doesn't mean it works better.

SAVE ON HEADACHES
The major brand remedies cost up to six times more than ordinary aspirin. Partly because you have to pay for the advertising that gets you to buy them. So next time you buy something for your head, use your head... Buy the least expensive plain aspirin you can find.

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Chicago, Illinois 60612