Hogan Leaves to Pursue Doctorate

by CHRIS ESCH

Rubn Hogan, Aquinas director of student counseling, is resigning because of conflicts between his doctoral studies and his present position.

Hogan is currently enrolled in a doctoral program for Counseling Psychology at Michigan State University (MSU) which requires one and a half days off a week for his full-time job as counselor to participate in it. He enrolled in the counseling psychology program in the fall of 1977, at which time the administration approved his plan for continuing his studies.

Hogan, who has been Director of Student Interpersonal Development since 1976, was recently asked by the administration to devote himself to that position full-time next year. The administration informed him that he could keep his present position next year only if he gave up his daytime classes.

Hogan, has decided that he wishes to continue his studies and is resigning.

For Hogan it was a "choice of two less-than-attractive possibilities."

Maintaining his present position would mean that he would need to postpone his studies for another year or somehow incorporate evening classes into his schedule. He feels that it is important that he and the other ten people enrolled in the program with him "go through it together."

Resigning would mean leaving a job that he has enjoyed. It would also mean leaving the Aquinas community with which he has been connected, both as a student, from 1965-69 and as an administrator for the past six years.

Hogan graduated from Aquinas in 1969 with a bachelor's degree, majoring in sociology and minoring in English and education. While he was a student he taught social science and English at a high school in Detroit for three years.

In 1972 he returned to Aquinas and held several positions in the admissions office, the financial aid program, field experience, and career counseling. During this time he attended classes at Western Michigan University and received a master's degree in counseling and psychology in 1975.

Dr. Mary Alice Cannon, vice-president for student affairs and Hogan's immediate superior said, "I request of the administration that Hogan devote himself full-time as an attempt to "get the student services areas working together."

These areas, which include personal counseling, academic advising and the like, Dr. Cannon views as "critical and important."

Dr. Cannon says that the importance of the position necessitates its being occupied by someone who can give his or her full-time attention to it.

In Hogan's own words the job entails meeting "responsibilities which include [individual and group] personal counseling and mental health type of activities."

Hogan describes the position as one occurring on a social personal level and one that he has enjoyed.

"I feel good about the work that I've done here. I feel that I've performed well and I've enjoyed the Aquinas part of my life," stated Hogan.

Describing himself as a man respected by students and co-workers, Dr. Cannon said that Hogan's leaving would be "in a way, a loss to Aquinas." She says that she can understand Hogan's decision to leave because he is preparing himself to be a better counselor. And, he has such talent that I think he ought to.

Although Hogan admits that "it will be hard to leave," he is preparing himself for the future. He is presently looking for a job in Lansing so that he can continue his doctoral work at MSU. He hopes to find a position, perhaps in a mental health clinic there, in which he can work not only with high school and college students as he has done but also with much younger and older people.

As to his replacement, Dr. Cannon says that the administration has no one definitely in mind. She says that the area "will certainly be covered" and that it is "just a matter of fitting the right person in the right position."

"A Situation Where Injustices Prevail"

Tenure Battle Rages On

by MAUREEN GEGLIO

Tenure decisions and the general direction of the college.

Hruby told the group he feels "student input is invaluable."

Hruby told the group he feels "student input is invaluable." He said the students are "the only people who really know how good the Aquinas faculty is." He also said, "I feel that student input is inadequate."

As to his replacement, Dr. Cannon feels a student committee "would give the students voice where they presently don't have any."

As the tenure procedure is now, the president receives two separate recommendations from the academic vice president and the Rank and Tenure committee of the Academic Assembly. Hruby makes the final evaluations. All positive decisions are given final approval by the Board of Trustees.

Azneer feels a student committee "would give the students voice where they presently don't have any."

He suggested a junior and senior majoring in the departments with a teacher up for tenure be appointed by that department's chairperson. Students with at least a 3.0 grade point average in their major and of upperclass status would be "the most intuitive to what it takes to be a good instructor within their (the student's) major discipline," according to Azneer.

Chairman of the Academic...
The Need to Listen
Dear Editor,

As part of the delegation of students who met with Dr. Hubry on Thurs., April 20th, I would like to share some of my thoughts about the meeting.

The delegation met with the entire group of us, considering that he expected five people, and approximately 30 showed up. I found much of what Dr. Hubry said convincing. Despite his agreement with decisions on tenure, I understood his reasons for making those decisions.

This brings me to another point. There seemed (this is only my perception of the situation) to be some students who went into the meeting with their own objectives; they wanted to win.

In order for us to reach a fair settlement, we must first understand the reason to bring about the desired action (which, in this case was one of all or none: allowing all; giving some more say in what kind of teachers, or education they want, relationships between students and teachers; or/and abolish the tenure system). I want to win if I am no longer “marketable.”

What I witnessed was a lot of “no, you’re wrong” attitudes from both sides. Granted this is a hot issue and many people are personally involved. That is an explanation for what happened, not an excuse. We’ll never get anywhere if we don’t come to the table with our fears.

I can see many points where both the students and Dr. Hubry could have been more cooperative. I hope that he will be able to learn from this meeting and continue our discussion about the tenure issue. As I look back over the last four years I seem as though students are willing to get involved in the decision making processes that affect them and that attitude will grow, I believe that Aquinas can only benefit it.

Mary Sue Harm

Growing Distrust of Marketability
Dear Editor,

As this school year has passed I, along with many others, have come to realize that a group of 35 students met with Dr. Hubry last week to demand his rationale for refusing tenure to two teachers. The delegation was not well prepared and was headed by most students, teachers who didn’t agree with his decisions to close the gap.

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 coordenado: El Editor
The students should real­
vise aspects of Aquinas College.

The recommendations are in. Now it is time that the ad­
ministration of Aquinas College shows the students what it is about the students it serves.

LRC would take advantage of
the library on the second floor while the

The central location of the
LRC on the second floor will make it easier for the library staff and the student assistants to help them," said Zyk.

Jim Schultz, dean of academic
affairs, told us anything. The students
know anything.

The college looked into
the revision of the academic calendar
claims Zyk. "In the fall of 1974, the idea of revision was introduced and then it wasn’t until May of 1976 at Commencement when Dr.

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They’re scattered all over the
building now. After the renovation, there will be more carefully de­
dined student work and study stations.

The second problem area
in taking our landlord to court.

"We feel we have nothing to lose
and "the more upperclassmen
residents have.

We are looking forward toward a
moral victory.

Margaret Janetti, a mem­
deringtons.

A household pet had accident­
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Toad’s A-Wards

Well, it’s that time of the year again. The Oscars, the Golden Globes, the Emmys, and the Junos (if you’re a Canuck) are being distributed. The question I ask like any other (or even medi-ocre) critic, I have decided to pass out my own awards. Someone suggested that, since they were from a toad, they should be called the Toad’s A-Wards. And so, here I sit, a-voting my own awards. I think it will be loved and remembered long after many of our “artistic” films are surpassed. Let’s face it, do you remember anything from 1969 besides Gone With The Wind? I hope not. My first Big Disappointment—the untimely death (pulling from distribution) of Dick Richards’ magnificent March Of The Dead.

Best Performance—By an Actor (undoubtedly James East Jones, who drove the dart of Darth Vader for Star Wars).

Best Musical Score—Star Wars. Friedhoffr and Korgolive! Close Runner-up — The Adventures of Robin Hood and now Star Wars! Thank you, John Williams. If only Erol Flynn was around to washable to your music.

Most Hopeful Sign—Two winners in a row from the Disney studios, Pete’s Dragon and Cinderella. Keep it up.

Never Have So Many Done So Little With So Much—A tie between Dateline Dancing and The Last Two: The Heroic.

Gross-out of the Year—To Brian De Palma and his technical crew for John Cassavettes’ death in The Fury.

Most Unnatural Performance—Lana Wood shooting an Indian with a ramrod in Greygoose.

Most Disappointing Film of the Year—A tossup between MacArthur and A Hero Ain’t Nothin’ But A Sandwich.

Best Acceptance Speech—The technician who won an Oscar for Star Wars and unceremoniously thanked his mentor, John Trumpwhore—who was, of course, the real star of the show.


Best Rendition of a Nominated Song on the Oscar Show—Debbie Boone singing “You Light Up My Life” as a group of girls did it in sign language. An unforgettable sight.

Justice Finally Done—The coming into glory of John Williams, whose works have been roundly condemned for being roundly condemned.

Most Caring Director—A tossup between Don Siegel and Superman. Either one could be a clas­sic or a bomb.

Most Confusing Film-in Production—The making of the “Star Trek” movies. The action, the scenes... or movie... or series... or which way is the wind blowing?

Best New TV Show to Dismay—“Quark.” It’s bound to die. I’ll bet (a. also liked to “Night Gallery,” “Sixth Sense,” and “Kolchak. Remember them?)

Bit of Casting in a TV Show Adapted from a Comic Book—Bill Bixby as David Banner in “The Incredible Hulk.” It’s truly inspi­rating casting.

Biggest Surprise of the Year—Seeing Barrie Lyndon and liking everyone. But the battle scenes, when I expected to like only the battle scenes!

It Was Worth the Wait—After years of anticipation, staying up until 4 A.M. to watch The Turning Point. Zuhad’s a winner.

Best Description of a Film—Ilia Baker describing Close Encounters of the Third Kind as Walt Disney for grownups.

Best Alternative Theater—The Bijou for putting on the program. I always like to award small theaters (or programs) for their efforts.


Best Ticket-Taker, Movie Critic and Fan, and All Around Friend—Donald Eastown has been working together under the Kellogg Grant for 1974. It has decreased his idiosyncrasies.

We have a feeling that they (Aquinas) are a part of us. We would like that relationship to continue—it has to if the community and the college are to live together.

Edison is an Eastown Community Council member and I was, along with several others, in their development since Eastown began.

An article in Eastown’s Access stated, “Eastown residents expressed shock and dis­may upon learning of Edison’s fate.”

“Is it difficult to understand why Eastown people lose faith in the College which lastly praises the accomplishments of the ECA, encourages Eastown residents to become involved and fires the person who has been most deeply involved and committed?”

The Eastown Community Council sent a letter to Dr. Hruby with the statement: “We have seen a great deal of dis­may over the fact that Tom Edison would not be granted tenure.”

Dr. Hruby responded with a letter stating the College’s position.

Bill Bicky, Eastown Community Council member said, “They (the Aquinas administra­tion) don’t see to recognize the importance of the issue. Eastown is a part of Aquinas, and if we don’t support them, the last link between Aquinas and Eastown, I don’t want to see it break.”

Bickley feels Aquinas was most supportive at the beginning of the year. “Eastown residents thought they gave us pretty good support when they were getting paid for it. As the funds go, the support seems to go.”

Aquinas College and Eastown have been working together under the Kellogg Grant for 1974. It has decreased its idiosyncrasies.

“We have a feeling that they (Aquinas) are a part of us. We would like that relationship to continue—it has to if the community and the college are to live together.”

To the Editor of SUNRISE

This letter is a response to those who have expressed concern over the recent faculty tenure decisions.

Although I cannot discuss the reasons for any particular decision with anyone except the person involved, I want you to understand the decision-making process and the context in which such decisions are made.

Under guidelines set down by the American Association of University Professors (AAUP), to which Aquinas subscribes and to which I subscribe on behalf of the faculty and the College, the faculty member joins the faculty on a probationary basis. The period of probation is seven years, at the end of which the faculty, electronic expression of either tenure or termination—the so-called “up or out” provision.

In the sixth year of a faculty member’s probationary period at the College he or she requests the tenure. The candidate for tenure is a particular case, in that the case is presented separately to a faculty-elected Committee on Rank and Tenure and to the Academic Vice President. Each of them makes an independent, confidential recommen­dation to the President. After giving due consideration to these recommendations, the President either recommends that the candi­date be given tenure or that he or she not be given tenure. The College is legally and ethically the right to make the decision.

The next step in the decision to make an affirmative recommendation, I do so realizing that I am committing the College unilaterally to guaranteeing job security to that faculty member for roughly forty years. This grant of continuing employment is not without cost. It is legally binding on the College; it is not legally binding on the faculty member—hence it is really a unilateral agreement.

With this approach to an affirmative recommendation, then, I am asserting to the Board that I believe that this particular faculty member will continue to serve the institution well within the needs of the College and the faculty. This decision is not one of those four decades, an investment of hundreds of thousands of dollars— but, far more importantly, that I am convinced the faculty member will become a cornerstone of the College and a pillar of support to the welfare of the institution and to generations for future students.

This is an awesome responsibility. On the face of it, an affirmative recommendation implies that the decision is wrenching. But I am bound by my responsibility to the future students of Aquinas— i.e., to the College itself—as I make the decisions that I must make.

Sincerely yours,

Norbert J. Hruby
Denty Proposes Pre-Law Cognate

by DEAN J. HILL

Students interested in law related careers will have a pre-law cognate available to them next fall.

The Academic Assembly has approved in principle the creation and development of a pre-law cognate for Aquinas College students.

Thus far, the cognate has been the work of Michael Denty, assistant professor of philosophy. The proposal was originally for a pre-law philosophy cognate. However, the Committee on Studies deemed that other areas such as political science, sociology and English might be incorporated into the program.

Denty observed, "We do much less for our students interested in legal careers than for those interested in business, medicine or health careers or those preparing to enter the seminary as those preparing careers related to urban or environmental planning."

The new cognate is expected to affect about 30 Aquinas students each year.

The cognate is intended to interest law school or legal career students in the philosophy curriculum. "It offers something vague recommendations off the pre-law flyleaf when they are freshmen and then helps them fill out applications when they are sophomores," Denty said.

"We recommend that a student has the opportunity to complete an experience semester within the philosophy curriculum and selected cognate courses. The cognate is basically a realignment of available courses. The pre-law cognate will not be a substitute for a major or minor but notification of the cognate will appear on the student's transcripts."

Currently, the program is in committee so the specifics of the cognate are not available. Examples of classes that may be included in the cognate are classes in logic and argument, ethics, political philosophy, constitutional law, and a pre-law seminar. The seminar will be geared toward preparing and directing students in the skills necessary to perform well in the LSAT.

There will also be an advisor, who will be a faculty member of the Career Development Center, staff willing to familiarize themselves with the LSAT, the Pre-Law Handbook of the Association of American Law Schools, and law school admission policies. The advisor observes, "should include the setting up of internship programs with local law firms." by DIANE LAFFERTY

Resident Hall Jobs Limited to Resident Students

Effective fall semester 1978 all student employment positions in the residence halls will be reserved for those students who reside on campus. "ThisNichol, director of residence life, gave the following comment in hiring policy. "Basically we are a self supported operation. We receive no funds from the College budget outside of the room rental fee assessed each resident student. It therefore stands to reason that those students should have priority for positions they are supporting through room rental funds."

In the past no distinction has been placed upon who could or could not hold positions in the residence halls. The jobs affected by Nichols' decision will be residence hall maintenance and information desk positions as well as the student escort positions.

Students are also reminded that they may still reserve a room in the residence halls for next year by contacting Natalie Dean in the Student Services office, or Nichols. All Aquinas students who have not reached 21 years of age or their junior year at the end of the current year are required to live in College residence halls. The only exception to this are those students who commute from the home of their parents.

According to Zysk, Kurt Rothe, former director of the LRC from 1972-1976 worked on a task force appointed by Dr. Hruby to look into the matter. He was also asking for a LRC future. At the same time, Aquinas received an Advanced Institutional Development Program (AIDP), a four year grant from January 1976 to June 1979.

The intention of the LRC's involvement in this grant allowed faculty and the LRC to purchase materials for improvement and up-grade of courses.

"There were a number of that by June of 1979, when the grant expires, the LRC will have worked with people from the community and some members to update materials. "All these programs have increased the movement on the LRC," claims Zysk, "we just needed more space to add new programs."

Students planning to do any research work this summer may be out of luck as practically all the books will be packed away and stored in the Fieldhouse.

by JOE STEVE

Service Award Recipients Announced

The recipients of the new Community Service awards and the Monogin Bukowski Outstanding Senior Award have been selected.

Commendations go to Anita Allen, Bob Allen, Ilia Baker, Mary Bauer, Mark Billups, Charles Clapp, Mary Sue Harm, John Karam, Michel Kuzmicz, Lisa Markuk, Angela Williams and Kris Woltanski who have been selected as recipients of the Community Service awards. Special commendations go to Margaret Chauwney who has been named recipient of the Monogin Bukowski Outstanding Senior award.

The Community Service award winners were chosen from the 50 nominations submitted by members of the Aquinas community. The 12 were evaluated by the 10 person committee that was involved in the nomination process.

In order to qualify for the Community Service award a student must be a freshman, sophomore, junior or senior who has performed volunteer, paid or credit service that year that is outstanding and noteworthy or that performed leadership work this year that was of significant effort, time and commitment.

The recipient of the Monogin Bukowski Outstanding Senior award was also chosen at this time by the committee. This is awarded to a senior who has been active for four years in service to the College and whose performance of service or leadership activities whether volunteer, paid or credit has been outstanding and noteworthy in each of the four years.

Only 11 non-committee members were members of the Selection Committee. According to Eure-Harris, next year more time will be allowed for submitting nominations. "At least a month as opposed to the seven days they had this year because of Easter break." She also hopes to work with student organizations to encourage their members to nominate others.

Awards tend to gravitate toward the upper classmen level. One freshman was selected. No sophomores received awards. The Monogin Bukowski Outstanding Senior award was the only nomination to the committee.

The Community Service awards are new. In past years students' service to the community was reviewed by an ad hoc committee of the Senate. These outstanding clamens a wards were bestowed on one member of each class who had demonstrated leadership, responsibility and achievement. This year the Student Welfare committee of the Senate asked the Student Affairs office if they would select students on whom awards should be bestowed. The Student Affairs office selected the committee of the Senate.

The Choice of award recipients was made by John Nichols, director of Student Services, and members submitted nominations. "at least two or three for each selection."

The half-time program was initiated partly because of a field experience survey taken last December. According to Gillepsie, there was a "very favorable response to the program given by both students and faculty." Surveyed were all faculty members and a random sample of 150 students.

Three students worked this semester as tax accountant interns at Seidman and Seidman, a local public accounting firm. Next fall, two students will be working as counselor aides at Alyce D. McPherson School, a good juvenile home in Ocala, Florida.

The half-time program is designed for juniors and seniors, however, freshmen and sophomores have participated. The half-time program was initiated partly because of a field experience survey taken last December. According to Gillepsie, there was a "very favorable response to the program given by both students and faculty." Surveyed were all faculty members and a random sample of 150 students.

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New Editor
continued from page 3
work as a student leader on SUNRISE to reinstitute in Aquinas students' enthusiasm for volunteer work.

As editor, Steve will keep the channels of communication such as the “Letters to the Editor” column open to students to express their needs. “I'd like nothing better than to see people go nuts in the 'Letters to the Editor' column,” he said.

Steve is from Flint, Michigan where he attended Powers High School. He served three semesters as layout editor for the Powers High School newspaper “The Powerline”.

Steve will also serve as a voting member on the five member board composed of one faculty representative, Journalism Lecturer Brian Malone; two student representatives, presently Michelle Kuzmicz and Marybeth Glaire; and one representative of the administration, Field Experience Director Kathy Gillispie.

Steve is looking forward to working with the Board, “to maintain the professionalism in writing that the paper has been working toward for the last three years.” Steve has worked as layout editor and as a reporter on the SUNRISE for the past year. As well as studying introductory and advanced journalism at Aquinas, Steve is one of the first group of students to be able to take advantage of a course which extends credit to SUNRISE reporters. The course, Publication Practicum EH 293, was proposed by the Publication Board and approved by the English department last spring.

Steve is from Flint, Michigan where he attended Powers High School. He served three semesters as layout editor for the Powers High School newspaper “The Powerline”.

Drivel—Counter-drivel
by Paul Koestner and Gary Theisen

When you're a great person and become famous, lowly, unimportant people tend to attempt to relate to you. And so the greedy, background people are impelled to write letters relating their thoughts to the wonderful, magnificent important people. Sure you know that. Why, this phenomenon happens to us of DRIVEL-COUNTERDRIVEL all the time. But you know something? Those damned famous people never write us back! So we decided to dig into our wastebasket and display some of the fine intellectual comments from the responsible portion of the Aquinas community. It only seems fitting that in our last column you would be the author.

Oh yes, one other thing. It seems our regular typesetter left because he felt incompetent without a Ph.D. So we have a new person. Now, Hulga has set type since she was two, but because she is Armenian, she doesn't understand English. That didn't bother us. However, you may notice a few misspellings in these very comfo-

Sirs,

I'm trying to start an honor society for people who aren't in any other honor society. You have to have a college grade point average and submit a piece of paper with your name spelled correctly on it. We don't do anything but it looks good on your resume. Anybody interested?

Sirs,

I got word today that I can pick up my graduation announcements any time up to last week. Thanks for the abandoned notice.

Sirs,

I'm sick and tired of all this whining about futures. You'll get your diplomas, you'll get jobs, and you'll live long enough to laugh about the whole thing. Look at me. I'm laughing. Now cheer up and send a donation to the college of your choice.

Sirs,

Do I have to donate any money before I can graduate? Waiting Patiently

Sirs,

I got an award. I guess we're all like the college of your choice.

Sirs,

I got a job this morning. I'm up to twenties now!

Anonymous

---

1) Who was athletic director before Ernie Mousseau?
2) Who was the first Aquinas baseball coach and what was his career record?
3) What AQ basketball player holds the record for rebounds?
4) What team was the IM runner-up in the 1977 basketball season?

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Do I have to donate any money before I can graduate? Waiting Patiently

Sirs,

I got an award. I guess we're all like the college of your choice.

Sirs,

I got a job this morning. I'm up to twenties now!

Anonymous

---

1) Who was athletic director before Ernie Mousseau?
2) Who was the first Aquinas baseball coach and what was his career record?
3) What AQ basketball player holds the record for rebounds?
4) What team was the IM runner-up in the 1977 basketball season?
Student Teaching Valuable Experience

by NORA PERS

Three Aquinas seniors who have recently completed their student teaching found it a time of reminescing and new experiences.

“Working with children of various backgrounds at St. Andrew’s school was a difference in comparison to my basic middle-school days,” said student teacher Maryhelen Gilday. She taught everything from religion to music to her split-level class of fourth and fifth graders. Her weekly lesson plans were structured so that some students from one grade did their work while she taught students from the other grade.

Maryhelen admits she was hesitant in the beginning as to how the students would respond to her, but the results showed that she passed the test. She found the other teachers supportive and frequently stopped in to observe her classes.

Although 8 a.m. seemed rather early at times to teach a class, Maryhelen finds it difficult to go back into the routine of being a student again.

Mary Van Slambrouk’s junior high teaching experiences included the untidied shoeboxes of elementary days and talks on the teacher’s chair. She taught sixth, seventh, and eighth grades at St. Thomas School.

Besides the normal jitters of her first time teaching, Mary remembers the chills she felt from being called “Miss Van Slambrouk.” Instead of herself taking the tests or doing the assignments, Mary was in control of the classroom, report card grades, and attending faculty meetings.

Through various projects she would try to stimulate the students’ creativity and discuss topics that were valuable beyond the context of a textbook. At times Mary found discipline problems which called for more than a raised voice, but she noticed that the interest of the students to learn was there.

Student teaching for Mary was like being semi-retired from college. It was more fun to teach classes than to attend them. She is now once again getting used to taking notes.

If thoughts of grade school are buried too far back in corners of the mind, then maybe proms, football games, and reminders of high school days are more vivid.

Larry Porter made sure his students’ experiences at Ottawa Hills high school was vastly different from his own high school classroom experience of intense clock watching until track practice. Larry taught American History to Ottawa Hills sophomores.

In his classes which often ranged from 25 to an over-crowded 32 students, he made it a point to know most of the students on a first name basis. Larry remembered one student’s amazing facial expression as being one of the best assignments given by the students, as unlike a raised voice, but she noticed that the interest of the students to learn was there.

For Maryhelen, Mary, and Larry student teaching has not only been a profitable experience but also a memorable one. The day they have a student in their classroom they will be able to relate back to their acute case of butterflies. More important, student teaching gave them the opportunity to directly place themselves in the full-time teaching position.

Retrenchment Phase III

Four Down...

by ELA BAKER

A “Phase III” retrenchment plan has cost the College four advanced Institutional Development Program (AIDP) workers while the institution anticipates the implementation of a new AIDP project.

Acting without a Board of Trustees mandate, the administration, in an attempt to reduce AIDP programs gave notice that contracts will not be renewed to four staff members of the program.

The AIDP federal grant provided $1 million over a four-year period to develop programs to meet the primary general goals of expanding faculty, increasing efficiency in administration, developing student services (especially handicapped and minority students), improving curriculum, and career development.

According to President Norbert Hruby the College undertook AIDP programs with an experimental attitude but also with the premise in mind that if a program is a good idea from the start, it should be implemented. Aquinas merited the $1 million grant by investing $600,000 in the AIDP project.

Because funding for salaries of those employed to execute and manage these projects decreased after the second year of the grant period, Aquinas is starting to find the AIDP program an economic burden. This year, the third year of the grant, two-thirds of an AIDP worker’s salary was funded by the grant, the College paying the rest of the salary. Next year, only one-third of the salary will be paid with AIDP money. According to William Shustowick, AIDP grant administrator, the first goal of the program is to ensure that the College can keep the programs alive after the four years.

Stated Hruby, “We are bringing tenure decisions that would affect both themselves and future generations of Aquinas students.

“I felt the answers were inconsistent,” said Jean Anne Buig, “answers concerning the declining curriculum and tenure.”

Sip said that she felt “Hruby seemed to be saying we are important in representing student opinion, and we are like the future generations of students, but we are unable to make recommendations for the good of the future students.”

Also in question was the general direction of the entire college.

Dr. Hruby’s explanation was, in part, “Aquinas College is in a post-Vatican II era. It has opened its doors and windows to allow for a freedom and tolerance of ambiguity.”

He commented that it is still the students who determine Aquinas’ direction by their choice of course work.

In regard to questions about the actual tenure decisions already made, Hruby said, “I am the role of a ‘fortuneteller.’”

When making a tenure decision, he said he must make “a guess that a particular faculty member will not continue to grow.”

Mary Van Slambrouk: untidied shoeboxes and talks on her seat recognized him by name.

Larry taught six class periods and was responsible for the students’ understanding of the United States Constitution. In addition to grading and attending parent-teacher conferences, Larry got permission from the principle to take a group of students to see the movie Lincoln Conspiracy. He established a good rapport with the faculty and felt he was won’t. I may be wrong,” said Hruby.

He also commented about the students’ position after tenure decisions are made. “I’m guessing they haven’t got much recourse.”

Because questions were left unanswered at the close of the meeting, Hruby suggested another session be scheduled.

Peacock said that he would make another appointment for this week. “I think Dr. Hruby appreciates our concern and I have nothing but respect for the man. But there are still problems,” said Peacock.

Continued on page 11.
Drivel  
continued from page 8

Sirs,  
They wouldn't retrench me, would they?  
The Vice Pres.

Sirs,  
Everything's fine, just fine. Really, no kidding.

Sirs,  
We keep are standards high cuz we dont want no riff raff messin up are prestigus reputashun.

Sirs,  
Thank you, oh thank youAquinas for these past four wonderful years of growth and development. We leave this learning institution with tear-filled eyes but warm and grateful hearts.  
The Aquinas Pond Ducks

Sirs,  
Has anyone found my high school class ring? I think I dropped it in the nut pudding.  
hearts.

Sirs,  
I'll never grow up, never grow up, never grow up, not me.  
Fred Bernard

Sirs,  
I'll never grow up, never grow up, never grow up, not me.  
Id

Sirs,  
That should read, "Not I."  
Supergro

Sirs,  
What's this talk of inflated grades around here? That is total nonsense!  
President
AQ Summa Cum Laude Club

Sirs,  
I really love the inside of the Pastoral Center. It'll make a great A.V. someday.

Frank Lloyd

Sirs,  
What we need now is a movie where these UFO's who are possessed by the devil go and tip over the largest building in the world into a nearby lake, and all the people who live in the penthouse have to work their way out to the lobby before the sequel comes out. It's a musical and it stars Barbara Streisand. And please, this time have Charlton Heston die in the end.

Peanut Gallery

Sirs,  
Look, we're not here to handle you. We're not out to do you all in. We're just doing our jobs the best we can. All we ask is that you jump when we say jump, you miserable, un­velling wretches.

The Registrar

Sirs,  
Rock the boat
Don't rock the boat baby Rock the boat
Don't tip the boat over Ooooh yaaaaaa

The Status Quo

Sirs,  
Even the best of us make mistakes once in a while. So all the seniors have to pay us five thousand more dollars before they can graduate.

The Business Office

Sirs,  
Due to the nearness of final exams, we are adjusting ours to accommodate all those students who wish to study. Our new hours will be Monday, 6:30 a.m. to 7:00 a.m.

Expanding so get out-of-out-hair Resource Center

A Quirky College

Isn't that you behind those Foster Grants?

Sure it is. Looking merely sensational in those great-looking Foster Grant sunglasses. Foster Grant is the line that has everything, so you can choose from a truly spectacular selection of lenses and frame styles. Hey, isn't that you behind those Foster Grants?

Retty's Drug Store
1321 E Fulton
20% Discount
On Sunglasses

Paantty Down aatt EEasttowwom
by SHARON WRESNIEWSKI

Social dilemma: You're going to give a party. The guests will number in the thousands. How do you make it a success?

Simple, Eastown residents answer: Close down a major thoroughfare (like Wealthy Street at the Lake Drive/Wealthy intersection) for most of the day, fill the streets and parking lots with music, clowns, a theatre troupe, games, food, refreshments, and people, people, people. And don't forget to start the whole thing off with a noisy parade that not only features a royal family but the mayor of Grand Rapids as well. It might sound impossible but it's not. It is exactly how the Sixth Annual Eastown Street Fair, the biggest neighborhood party ever held in Grand Rapids, will happen on Saturday, April 29.

The Street Fair will be kicked off with a big parade, beginning in Wilcox Park, at 9:30 a.m. The parade, over which will reign Eastown's first royal court, will wind its way through Eastown and end at Sigbee School. (Aquinas senior Jerry Nichols won the honor of becoming Eastown's king-for-a-day.) Following the parade, the Street Fair activities will begin in Eastown's business district and last until 5 p.m. Bands on two stages will provide a flow of musical variety for the crowds. There will be many booths featuring food, arts and crafts, plants, and information about various organizations.

Sirs,  
I sent this communiqué immediately to dispel any rumors about red tape problems in the Business Office. Jeezers, we already know what you owe next year. And $35 a credit hour is pretty keen daddy-o. So keep your bongo cool.

Big Daddy

A Quirky College

The ever-popular beer tent will return to quench the thirst of fair-goers. For those throngs that can't be quenched by the beer tent, however, there will be the huge dunk tank.

The Eastown Community Association (ECA), which sponsors the Street Fair, has organized a bigger and better raffle to cap the day's activities. Prizes include a Puch ten-speed bike, a black-and-white television set, and a pair of cross-country skis. Raffle tickets are $1 apiece and will be sold at the ECA's information booth. Also on sale at the ECA booth will be Street Fair T-shirts. All proceeds from T-shirt and raffle ticket sales will go to the ECA to help it continue its growth and maintain its services within the neighborhood.

Sirs,  
Due to retrenchment, we regret to announce that the amount of spectators at Aquinas sporting events will have to be reduced. To help in this endev­or, we suggest transporting the unwanted spectators via the school bus. That way you may limit them. Permanently.

Unretrenchable

The Vice Pres.

Fred Bernard
Tri-Beta

Tri-Beta Seated: Bob Allen, Mary Pell, Earl Burbank, Kris Wolanski, Gary Thiessen, Anne Miller
Standing: John Karam, Julie Townshend, Ray Jaglowski, Karen Flanagan, Phyllis Czymbor

Aquinas Science Social Club

The first year of the Aquinas Science Social Club (AQSSC) was spent getting recognition as a viable student organization. Under the leadership of Ray Jaglowski and Robin Trooske, co-chairs, and John Karam, secretary-treasurer, “we wanted to get the science students involved in the school and we wanted to get started this year,” stated Jaglowski. He feels that the recognition the club received from other campus organizations at the Aquinas Student Leadership Conference last September was a start.

AQSSC was recently granted a Community Senate stipend for next year.

The AQSSC has sponsored many of its activities in conjunction with Tri-Beta, Biology Honor Society. The two groups will co-sponsor the annual Campus Clean-up and Tree Planting days next weekend.

The AQSSC was formed spring semester 1977 to plan social activities as well as field trips for its members. There are no academic requirements for membership in the club except “we would like the member to be involved in a number of science classes with the intent of becoming a science major,” said Jaglowski.

Retrenchment

continued from page 9

obligated to continue the efforts (of the AIDP) projects but not on the same scale.”

Despite the staff cuts, no programs will be terminated as far as Shustowski knows. In most of the four cases, services provided by the AIDP employees will be absorbed by other project workers. Barber’s work, graphic art, slide production, and photography for the media department, will be completed by student employees, according to Zysk, Learning Resource Center director.

In reference to Lee, Zysk said that her responsibilities, buying and processing instructional material for AIDP projects, will continue to decrease as the July 1979 end of the grant approaches. Said Zysk, “the College has been reviewing each area and has been making cuts in all. First the administration and staff in

Phase I of retrenchment, the faculty in Phase II, and now they are looking to the library staff.”

According to Anne Accardo, part-time instructor, her class in remedial English has been dropped. “The class served those marginal students and the foreign students to give them a better command of English. I believe the class was very effective.”

Next year the College is not accepting marginal students (those with a high school grade point average below a 2.0) and the students who need special help with English grammar will be the responsibility of the Student Tutoring Service. “The foreign students’ needs will be incorporated into a class “English as a Second Language” traditionally a course for foreign language students preparing to teach English,” said Accardo.

Shustowski said that he and the administration will meet with AIDP grant project directors in June to re-evaluate existing programs and to evaluate their future effectiveness. On the basis of this evaluation, the AIDP money saved by cutting the five employees will be reallocated to existing or “new” programs launched in keeping with the primary goals of the grant.

According to Hruby, plans are to channel AIDP money to improve administrative services through a project to purchase a mini computer terminal. Such a project, the Management Information Service (MIS) was proposed in the original goals of the grant and has recently become feasible because technology is making the cost of an on-campus terminal within range.

The project was proposed by Shustowski to the Washington D.C. Office of Education last week for approval by June. Shustowski feels that the College “made a just, honest, and strong case justifying budget-wise and program-wise the need for this computer.”

Geography Association

ISU Carmen Espinosa, Nimfa Hussein, Joe Aubain, Monique Sibbily

International Student Union

The International Students’ Union (ISU) elected new officers April 12.

Elected as president was Joe Aubain, as vice-president Nimfa Hussein, as treasurer Carmen Espinosa, and as secretary Monique Sibbily. According to president-elect Aubain, the new officers have many activities planned for next year. Among them is an ISU bazaar and an International Talent Night featuring international students from Aquinas and from area colleges.

ISU will celebrate the installation of the new officers as well as send off the group’s graduating seniors at a party Friday, April 28 in St. Joseph Hall lounge.

Phi Alpha Theta

Virginia Pipoly, Jean Anne Bugal, Joseph Aubain and Steven Shotwell are respectively the newly-elected president, vice-president, secretary-treasurer and historian of Phi Alpha Theta (International History Honor Society).

The new officers were announced Sunday April 16. They will succeed 1977-78 officers Larry Porter, Anita Alfen and Paul Alarie.

Over the past year Phi Alpha Theta can boast 17 new members, two semester Welcome Back Dances, a $20.50 raffle, a trip to Chicago, and sending president Larry Porter and faculty advisor Sister Marie Joseph Ryan, Jean Bugal, Paul Alarie, Terry Todish, Lydia Skurka, Sister Marie Heyda to Dallas during the Christmas break to attend Phi Alpha Theta’s international convention.

At the convention Sister Heyda was elected to the international council of Phi Alpha Theta and Porter read a paper.

Not available for a picture was the Minority Student Union. Their new officers for 1978-79 are president Rajeanne Pakulski, vice-president Jamaica Walker, secretary Joyce Steer, treasurer Linda Jordan.

Campus Clubs 78-79

Geography Association

Front Row: Linda Kieller, Michelle McClear, Dean Hill, Joe Thorne
Back Row: Chris Kraftl, Barb Wruble, Margaret Janetti, Maryellen Gilday, Ed Schneider

Phi Alpha Theta Front Row: Ginger Pipoly, Charley Clapp,
Larry Porter Back Row: Anita Alfen, Jo Ann Sherwood, Sister Marie Joseph Ryan, Jean Bugal, Paul Alarie, Terry Todish, Lydia Skurka, Sister Marie Heyda
WHERE HAVE ALL THE GOOD TIMES GONE?

Matthew, the Head Honcho, Blackwater, Bill Herbert, Al Aldolfo, little Suzie, Dan Black, Pre-vert-toad, Lori, the ACCCGs, T. H. Chip, Big John, Motzy Python, movies, games tonight, Anita-man, Biggy, Big Bad, Jimmy, Big Uno, Little Leslie, Monday Night Football, O’Neil, Farley, Bay City, Benzie, Bill “Buddy” Hart, Kevin McCann, irrazing, Superbowl, MOO, Lewis and Clark, Hopper, Sister A. J., etc., etc., etc.

Hard to believe that the above and more happened only four years ago. In case one hasn’t guessed, this column is going to have little to do with sports. But for those that have survived four years of AOU and lived on the second floor of the dorm: this column is dedicated to you.

It was a shakzy month (and it wasn’t because of Nixon’s resignation and Ford’s pardon.) Rather that was the month that a group of green freshmen moved into the dorm. Coors you don’t come back from a shakzy training at Loyola.

My roommate that first semester was Ted Groening. Although he was a quiet fellow we got along all right. One of my suitcases (a term that has a double meaning, try to see if Mary Mc Wilski.)

I changed rooms for the second semester to Dumb—and to suite Pat Weider and Matt Knizacky. What an experience!

A week or so later the Aquinas baseball team bounced back to shut out Olivet 9–0. Jean Pelak won her third straight singles match but also had doubles to pace the team. Mary Clark won second singles, Mary Jeeter, Lori, Grant, Sally Gukin, and Anne Miller won number three, four, five, and six singles respectively.

Pelak and Clark teamed up to win number one doubles, Cindy Ray and Jeeters won number two, and Gukin and Grant finished out with a victory in number three doubles.

Last Friday the team journeyed to Kalamazoo to take on the home team Hanuets.

The Saints succumbed 6–3 but Pelak and Clark outshone the defeat. Pelak won her fourth straight singles match to up her record to 4–2, while Clark won her second straight singles. Pelak and Clark combined to win number one doubles. Rey won an exhibition match in singles, allowing only one earned run. In the second inning with two men on and the score 5–4, Terry Powers drove in Mary Mc Wilski with a double.

WHERE HAVE ALL THE GOOD TIMES GONE?

The Aquinas men’s tennis team finished third in the city tennis tournament but walked away with two out of the three top flights in singles. Bill Wozek defeated Kirk Verdevlift of GVSC 6–4, 6–1 for the number one flight singles while John Babcock won number three singles by defeating Tom Yonker of Calvin 6–4, 6–7, 7–6. Grand Rapids Junior College won the tournament with the number three singles flying and placing in his 20 base (in only 22 attempts). Shape had two more hits in the nightcap.

Gumper curried to his fourth victory (no defeats) by giving up two earned runs. In the second inning with two men on and the score 5–4, Terry Powers drove in Mary Mc Wilski with a double.

The whole of freshmen can be summed up in talking about 20 people entered, but Terry Coors won and walked off with all the winnings. The tourney lasted two weeks.

Our RA’s. Actually we had three. Dave Frazier doesn’t count. I mean we had respect for Bill and Al. It was just that they looked too stupid when they threw water on them. It usually ended up in the weekly water fight.

Frazier wasn’t such a Bad RA. After all, he did win the Honk Me award.

Kidding and games were taken gourdness. When a person was the subject of a water attack, the code of the floor was not to get wet but torido your opponent when you got him back. The clasic game player was Bill Hart. Often he would wait weeks, or months before he got back at someone. And it was a thing of beauty to watch when he did.

Hart made many stars hop with his dare-devil antics. His greatest was his running leap out of a second story window to avoid a bucket of water. He hit the ground, rolled and came up running.

The fact that, except for a few cases, the freshman were grouped on one floor, the second floor. We felt united and with RA’s such as Bill Herbert and Al Aldolfo how could we help but be a rowdy bunch of freshmen?

The tone for the entire year was set by Mark Piggot the first night in the dorm. He has since gone to the great beyond. Yes, he is married. Anyway Mark had all the inceptors in his room. Now Terry. People were just always全日, chipping in for beer and generally getting to know each other. It seemed from that time on the majority of the floor usually acted as a group.

The second floor was determined to win the contest so the freshmen were grouped on one floor. The SECOND FLOOR. We felt united and with RA’s such as Bill Herbert and Al Aldolfo how could we help but be a rowdy bunch of freshmen?

The floor unity extended to IM teams. The Master Batters and the Ball Busters didn’t win much but we had fun. Especially one bunch of freshmen? We won a bunch of IM games.

The second game high-lighted Rob Hogg and Dave Gumper. Second base second baseman Hogg reached base every time he came up to bat, by walks and singles. Hogg broke his own record by drawing over 100 walks for stolen bases of 19 by steal.

The same month that a group of green freshmen moved into the dorm. Coors you don’t come back from a shakzy training at Loyola.

It took quite a while to remove the wood and straw frpm the...
Aquinas Splits With MSU

by LARRY PORTER

We want to go to Michigan and win, and we did it, said first baseman Frank Manley. And indeed they did. Surviving a scare by Calvin the day before, a game won by Rick Heuvelman’s homer in the bottom of the ninth; Saint Joseph’s took a perfect 15-0 mark to East Lansing.

Terry Bocian’s players were not the only ones not to please to State on April 12. Forty-three for Aquinas students were on hand to see the Saints take on the Big Ten school. They did not have to wait long for the fireworks to begin.

Paced by Rob Hogg, the Saints jumped on the MSU pitcher for nine runs in the first three innings. The start of the first belfied how the inning would finish.

On Perini started the game by popping to short. Denny King walked. Dave Gumpert now, 3-1, only. When Frank Manley hit a sharp grounder to second it appeared the inning was over. But the second baseman bobbled the ball, hurried his throw to first which resulted in an error and Manley was safe at first. When Heuvelman was hit by the pitch the bases were loaded.

Tom Shupe got the first RBI of the game as he walked to force in King from third. Bob Jones then connected for a single that drove in two more runs. Hogg followed with a triple off the centerfield fence and the Saints led 5-0. Frank Dickson, the ninth batter of the inning, grounded to short.

Dave Gumpert had little trouble with the Spartans in the first as he set them down one, two, three.

In State’s half of the second Tony Spada, who was to enjoy a tremendous day, homered over the right center field fence. The Saints turned a double play and Gumpert picked a runner off of first.

After Shupe and Jones had back to back singles, Hogg unloaded a three run blast over the same spot where he had hit the triple in the first inning. Not to be outdone, Mark Frederickson followed with a solo home run to left.

The Saints added a run in the sixth and sevenths innings to finish with 12 runs. Spada hit two doubles for State as they finished with six runs.

Kevin Chaney came on in relief, pitched to one batter and struck him out.

The Saints had now won 16 games in a row, one short of the state record. But all good things must come to an end. Aquinas failed to get the big hit in the second game as they lost their first game of the season, 3-1. Tom Zoehoff pitched a fine game in a losing cause as he tossed a three hitter.

State scored in the first inning on a single, a sacrifice bunt, and an error. In the fourth inning Aquinas tied the game as Jones rambled home on a wild pitch. In the bottom of the fourth Spada hit his second homer of the game, a two run shot, to give State a 3-1 lead.

In the seventh the Saints threatened as they had two men on and no one out. They advanced as far as third and second but could not be pushed across.

 Twelve Aquinas runners were left on base, but the lack of a big hit stopped the winning streak at 16 games.

Saints Purge Opposition

by LARRY PORTER

The doubleheader split with Michigan State did not seem to be too much of a problem as they came back on the following Saturday April 15, to take both games in the doubleheader from Kalamazoo College, 8-5, 6-5.

Doug DeMartini picked up his first win against no defeats, although he needed relief help from relief ace Kevin Chaney.

Chaney had a busy day against Kalamazoo as he came back to hit two runners in the sixth and sevenths innings and posted the win. It was his second win of the season, both in relief.

Aquinas was trailing going into the last inning 5-3. But two walks and a sacrifice fly got men into scoring position. Robb Hogg knocked in the game winner with a sacrifice fly and posted the win. Aquinas was left with the bases loaded, but the Saint’s bullpen was unable to close the game.

In the bottom of the eighth, the Saints tied the game as Jones rambled home on a wild pitch. Bob Jones and Terry Bocian’s players were not the only ones not to please to State on April 12. Forty-three for Aquinas students were on hand to see the Saints take on the Big Ten school. They did not have to wait long for the fireworks to begin.

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Kevin Chaney came on in relief, pitched to one batter and struck him out.

The Saints had now won 16 games in a row, one short of the state record. But all good things must come to an end. Aquinas failed to get the big hit in the second game as they lost their first game of the season, 3-1. Tom Zoehoff pitched a fine game in a losing cause as he tossed a three hitter.

State scored in the first inning on a single, a sacrifice bunt, and an error. In the fourth inning Aquinas tied the game as Jones rambled home on a wild pitch. In the bottom of the fourth Spada hit his second homer of the game, a two run shot, to give State a 3-1 lead.

In the seventh the Saints threatened as they had two men on and no one out. They advanced as far as third and second but could not be pushed across.

 Twelve Aquinas runners were left on base, but the lack of a big hit stopped the winning streak at 16 games.
To the whole tenure issue is a tragedy. I guess there are so many different reasons that is. The loss of two fine teachers, Edison and Steve Singleton. But I feel that the real tragedy of the issue is that students have no real input into tenure. The ad-
ministration and faculty can go on playing their political games in making tenure decisions but who is affected by it? Not the students, and you, the faculty, not the Board of Trustees, not even President Hurby, but us, the students. We have to go because the geography and the soil
tology departments both lose two tenured Professors. I'm lucky that I'm leaving, but what about the rest of the students? I'm leaving, but what about you, and Aquinas? It all boils down to one question: Is Aquinas here to educate stu-
dents in Liberal Arts or to employ people. I always thought that colleges were created to
benefit students, but I've been mistaken before.

Another issue of whether Aquinas is a business school or not is highly debated. It is hard for me to believe that Aquinas is not leaning toward the business market when two business teachers both receive tenure. Don't get me wrong, I'm sure Mr. Corradini and Mr. Robertson are fine teachers, but so are you and I. Maybe if Aquinas
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