Board names new president: O'Connor's it!

By Walter Bakes

The Board of Trustees Tuesday, Dec. 17, named Peter D. O'Connor, a 49-year-old college administrator from Texas, as the new president of Aquinas.

O'Connor, currently vice president for academic affairs at Incarnate Word College in San Antonio, was selected by the College's Presidential Search Committee from 112 applicants (see accompanying article, Page 4).

O'Connor's administrative experience includes positions as academic dean at Incarnate Word as well as Faculty Assembly chairman, Summer Abroad Program director and Graduate Studies in English director at St. Mary University College at Oswego, New York.

He holds a bachelor's degree in education with an English major from Fordham University and a master's and doctoral degrees in English from Lehigh University. His writings include the book Major American Books: A Study Guide as well as over 20 reviews in Choice magazine.

O'Connor is married. His six children—three girls and three boys—are in age from 12 to 24. One child currently lives at home.

O'Connor spoke with members of the Aquinas community on Nov. 14. He talked about his views and plans during these sessions and in a phone conversation with the Aquinas Times recently.

O'Connor's first priority, he says, is keeping Aquinas strong academically. He sees this as one of the ways to help declining enrollment, saying that "those colleges which are doing well are strengthening the liberal arts component of their education." O'Connor says that essential to keeping Aquinas strong will be "a three-year plan" to strengthen the liberal arts component of an Aquinas education.

Important to O'Connor's plans for helping enrollment is identifying Aquinas' assets. "I plan to make a great effort to find out what students come here for," he said. He plans also to recruit more minority and international students. Not only would minority students help enrollment, O'Connor says Aquinas can help them.

"That kind of student also can benefit from the kind of person-to-person, attentive environment caring environment that a small Catholic college particularly offers," said O'Connor.

O'Connor sees the enrollment as a weak point for Aquinas, saying that "there doesn't seem to be the kind of margin for development of innovative initiatives that need money." Part of his job, he says, will be to increase the endowment through external support.

"Private education has never been able to pay for itself," he said. "The colleges that become great become great because they are funded on adequate endowments.

Two developments that may be damaging to Aquinas in the future—the soon-to-be-built Grand Valley State College downtown campus and the recently-passed Gramm-Rudman deficit cutting bill—are issues that O'Connor has his eye on.

"Aquinas attack on G.V.S.C.'s market encroachment, he says, should be to persuade prospective students of the quality of Aquinas, as well as to strengthen enrollment by tapping minority and international student markets.

Gramm-Rudman's across-the-board government budget cutting will cut financial aid. O'Connor thinks the effects could be offset with an increase in outside support to aid scholarships. O'Connor says visibility and communications are important for a president.

"There needs to be a sense of camaraderie and fellowship among students and between students and faculty and administration. Of course, that includes the president. I think you should see the president at basketball games or a play or a concert or some kind of social gathering or reception," he said.

"People, if they are going to be a part of a community effort—they need to know. I can't ask students if they would, say, work on a telethon for the good of the College if they don't really know how the budget is doing and how much we depend on this kind of revenue and what it might be used for."
Bad move?

Dear Editor,
This letter is to express our concern over the “Big Move” to the House of Studies.

Many students feel that our access to such offices as Academic Achievement, Academic Advising, Admissions, Career Development, Campus Safety, Financial Aid, the Mailroom, Registrar’s and Student Accounts (just to name a few), will be hindered and minimized.

The cost of this move should not only be considered in terms of finances. It is somewhat ironic that just when students are becoming aware of these services that they are being whisked away to the outskirts of campus. Many students do not feel this consolidation will result in a greater utilization of these offices; rather, it will decrease their awareness of, and participation in, these services.

Services which are intended to benefit students should be located at a strategic focal point on campus. The House of Studies is not positioned in such a central location.

We hope that the administration took this in consideration when making this decision to move these offices. We hope they have created an aggressive plan to provide ongoing communication of these services and recognize the obstacles created for students by this move.

Respectfully Submitted,
Stacy Happen
Jeanette Jacobs
Suzy Knape

Why 20 a week?

Dear Editor,
The idea that Aquinas College requires a twenty meal plan for all on campus freshmen is a rule that has created some controversy. This plan entitles the freshmen to receive three meals a day on weekdays and Saturday. It also gives you brunch and dinner on Sundays. The school does offer a ten and fifteen meal plan for the upper-classmen, but neglects to offer a choice to the freshmen of Aquinas.

Every time that I’m up studying late at night, usually around 2:00 A.M., I sit wondering if I will be able to crawl out of bed in time for a breakfast I’ve already paid for. The problem with this is that I must wake, shower, dress, and eat before my 8:26 class. Sometimes I don’t really like eating and would rather skip breakfast. But then I realize that I probably should eat, because I’ve already paid for it.

Sure it’s easy to say, “Just get up at 7:00 A.M., and you’ll have plenty of time.” But when I’m up all night studying, this simple task can become quite a chore.

The rationale is that students need a balanced diet of three meals a day to remain healthy. However, I am mature enough to determine where those three meals come from. Sometimes I require cafeteria food, such as hamburgers and hotdogs, is not as healthy as the food I could purchase somewhere else. Buying a can of soup and a can of tuna would be healthier and cost less than $2.00.

I know that requiring all campus freshmen to purchase a twenty meal plan, means more funds for food service, which in turn enables them to diversify the food they serve, and provide better quality food to the student. But when the money comes out of the student’s pocket, a choice should be made. The student should be able to decide on what meal plan he wants to take.

The administration argues that it may relieve some pressure on freshmen. This is because the student won’t have to worry about where the next meal is coming from. But isn’t making adult decisions suppose to be part of campus life? Most students go to school away from home, so they can gain some freedom and independence. They’re responsible for having their parents make decisions for them. They want to make choices on their own. Deciding on where to eat, how much to eat, and when to eat should be a responsibility given to every college student.

Of course many parents say they feel better if they know that their children are receiving a well balanced diet three times a day. And they don’t want to send their kids money for meals every week. However, with the money you spend on the meals here, you could easily buy your own food over the course of the year. Refrigerators are cheap to rent, and stoves are available in the basement for food that must be heated. This way you could eat what you prefer to eat, not the food the Aquinas cafeteria serves.

Sometimes freshmen cannot help missing meals because of the schedule they have, and the set times Aquinas has for breakfast, lunch, and dinner.

Every time a meal is missed, it costs the student almost $3.00. Often students leave for the weekend, sometimes as many as one-third to one-half of the people on campus. No refunds are made when they’re gone, therefore, money is spent for food they don’t digest.

There is no logical reason to pay for something you don’t consume. I say let freshmen, like upper-classmen, make a choice on what meal plan they want.

Any young adult should be able to make a rational decision on their part on how many times they wish to attend the cafeteria, in any given week.

Tom Mikowski

DROPP EM OFF!

We will accept any letter to the editor, provided that it is signed. Please include your phone number for verification. We will withhold names only under extreme circumstances. We will not edit letters for grammar or style (we print them the way we get them). Letters should be typed or double spaced. Please include your phone number. Please print them the way we get them).

We sincerely apologize for the following errors in the Dec. 11, 1985 Aquinas Times:

Amnesty international aids torture victims

By Diane Hartig

Mr. Meldi Zana, a well-known figure in the Kurdish minority in Turkey, was arrested in September 1980 by the Turkish government. He had been tortured at various times, including in 1981, in prison, and daily from Feb. 14, 1981 to July, 1982. His torturers were soldiers, officers and policemen. His allegations of torture have never been investigated by the Turkish government.

Mr. Zana’s case is one in thousands. Torture is a government policy in one-third of the world’s nations. In this decade thousands have been brutally murdered or mutilated through burning, electric shock, powerful drugs, beating, etc. Most of these people are held incommunicado, yet their plight is not unknown.

Amnesty International is an organization which researches allegations of torture and seeks to change both the situation of an individual being tortured and the government policies which allow torture. Through letters and petitions sent to high government officials, they put pressure on these governments, and this pressure has had effects.

A former member of a Central American death squad was interviewed by a United States reporter last year. He described the long torture sessions with prisoners being burnt and beaten. Electric shocks were sometimes administered to the brain and genitals. “In general,” he said, “you will kill the prisoners because there’s an assumption they shouldn’t live. There’s a feeling of sort of like from Amnesty International or some foreign countries—then we might pass them on to a judge. But if there’s no pressure, then they’re dead.”

Because of this pressure there

See AMNESTY, Page 12
EDUCATION IN THE POST—LITERATE AGE

At the height of the Vietnam War, a senator in Washington declared that the only way to resolve the conflict was simply to declare victory and withdraw. I sometimes feel the same way about the war against illiteracy—except that it’s obvious we can’t get away with declaring victory.

Recent studies indicate that in spite of 100 years of mass education, one out of four Americans today is functionally illiterate, and even on college campuses the ability to write, read and think critically is on the wane.

In fact, I’d say that writing, reading and thinking—in the way we’ve conceived of those skills for the past 2000 years or so—are becoming increasingly irrelevant in the brave new world which we teachers and students are already entering. In the high tech world of the future, the traditional skills associated with literacy will likely become even more adjuncts to an otherwise productive and successful life.

Thinking itself will be removed farther and farther from the center of life and will eventually become a mere pastime, like butterfly collecting, something practiced by an effete body of intellectuals who will have little, if any, impact on the day-to-day lives of the vast majority of the population.

One could even say that to teach students to be literate today is to perform them a disservice since the ability to think philosophically, to be sensitive spiritually and to question everything actually maladapts them for functioning in the largely materialistic, soulless and aspirational world that awaits them after college.

Literacy, in the traditional sense, can actually be seen today as a social and professional liability.

One needn’t look far to see evidence of this sweeping, even epochal, change in the way society operates. It is no accident, after all, that the current president of the United States—voted into office by an unprecedented landslide in 49 of the 50 states—a man for whom traditional literacy and almost nothing. For his public utterances he draws on film clichés, not the classics. In place of political debate, he offers anecdotes, some of which are drawn from movies in which he starred or which he saw.

The point is that Ronald Reagan is not an historical aberration; he is an historical inevitability. The role models and culture heroes of youth today—rock stars, million-dollar athletes and Steven Jobs—did not get where they are by being literate in the traditional sense. If anything, the opposite is true. In fact, the more literate a person is, the lower he or she sinks on the socioeconomic totem pole until we reach poets, artists and professors of liberal arts whose love of and preoccupation with language and thought earn them only penury, the condescending smiles of business men and an unusually high incidence of alcoholism, the disease of the socially disenchanted.

In the past, literacy was the path to power and success. In the future, political and economic power will not be in the hands of those who read and write. Rather it will reside with those who have access to electronic machinery—computers and television primarily. None of these machines demand a knowledge of the liberal arts or even that a person be particularly adept at speaking, thinking or writing.

Already we see it happening. Students who cannot follow an essay by Thoreau or Emerson to its conclusion, can nonetheless design computer programs of considerable sophistication. Students who cannot understand a Shakespearean sonnet (and who see no need to) can nonetheless design computers and television primarily. None of these machines

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As new president's job begins, search committee's ends

By Walter Bakes

A seven-month search process for the new president ended Dec. 17 with the appointment of Dr. Peter O'Connor by the Board of Trustees.

O'Connor summed up his approach to the position in the inauguration speech he delivered Dec. 17. O'Connor will assume his post on July 1, 1986. The ad attracted O'Connor’s application was one of 112 received by the committee. The committee’s decision was passed down to the Board of Trustees on Dec. 17. O’Connor will assume his post on July 1, 1986.

The Resume Works. Many individuals entering the job market have more to offer than they think, yet fail to communicate it correctly. Professional resume service is designed to individually review a resume, offer advice and help improve it. Your total cost is $25.00 Re- member The Resume Works for resume evaluation, interview preparation, career counseling, advice and employment services. For an appointment, call 459-2491 after 6:00 p.m.

**WANTED:** Student Spring break reps for collegiate tour and travel. Earn complementary trips and cash. Call right now for more information. (612) 780-9324 or write to: Dan, 9434 Naples, N.E., Minneapolis, MN 55434.

Hi, Girle, Hi, Cutie, I love ya, get you those tapes soon.

Aquinas has established the Institute for Professional and Personal Development, a service that will provide noncredit educational and training programs for area organizations. "Like our Graduate Management Program, the Institute is geared to provide professional development to employees in all kinds of organizations—profit or nonprofit, business or service or educational," says Norbert Hruby, president of Aquinas College. "Unlike our graduate program, the programs offered through the Institute will not lead to a degree."

The focus of the Aquinas Institute is on the educational needs of an organization; it is not a consulting service. Its purpose is to help advance the professional growth of employees by presenting seminars in such areas as management development, leadership training, team building, effective communication and computer literacy.

"The Institute will continue Aquinas’ tradition for quality educational programs," says Gary Kieff, who will coordinate the effort. The Kieffs have many years of nationwide training experience and have had success with people at many colleges and universities. The Kieffs’ many years of nationwide training experience qualify them to conduct many of the programs offered through the Institute, but they will not be the only Aquinas personnel staffing the effort. "We see ourselves as brokers, in a sense," says Gary, "we will assess the requesting organization’s needs and then match those needs with the Aquinas College faculty and staff resources that can best help the organization."

"The Institute is our response to the calls that have come into the College from numerous area organizations requesting nondegree professional seminars," says Hruby. "We now have a formal structure for responding to those requests," he adds.

Persons interested in more information about the Aquinas Institute for Professional and Personal Development should contact Deborah Houghton-Redding, director of Marketing for Adult Programs, at 459-8281, ext. 452.
Cultural Calendar

Watercolors and Sculpture at Art Museum; Faculty showing at Aquinas

Calendar Compiled by Christine Bichler

Recent sculpture by artist Michael Maglich and watercolors by Fulvio Testa will be on display at the Grand Rapids Art Museum from now until Feb. 16.

For the past 10 years Maglich has been developing re-creations of archeological/ethnological artifacts. Highlighting the exhibition "Michael Maglich: Recent Work" is the "Desert Nudes" series. Suggestive primitive figures, these small (up to 16-inch) paper and stick forms combine materials with precise modeling. According to Curator Dennis Komac, "Their awkward poses are simple, angular, and yet very expressive."

Watercolor landscapes in Testa's exhibition "are narrative settings, documents, concepts of ideal order and allegories. But within any single image lies the power of opposing forces, both formal and psychological, light and shadow, line and form, foreground and distance, mystery and clarity, knowledge and ignorance, participant and voyeur," says Komac.

Both exhibitions were organized by Jan Turner Gallery, Los Angeles.

In conjunction with the exhibitions there will be Mixed Bag lectures on Feb. 4 at noon, on Maglich's works with Komac as guest speaker and on Feb. 11 at noon on Testa's watercolors.

The museum is located at 155 N. Division, downtown Grand Rapids. Admission is free to Aquinas students with a valid I.D.

The annual Aquinas Art Faculty Exhibition is being held in the Art

See CULTURE, Page 12

January 1986

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

THROUGH FEB. 8
Faculty Art Exhibit: Larry Reutke, James Karan, Charles Liberman, Ron Pederson, Stephen Schousen, AMC Gallery.

26 "Women on the Move," panel discussion on reproductive rights for women, Louit Room, Wege Center, 8 p.m.—9 p.m.

27 "Women Supporting Women," Support Center for women open all day. Resource information available.

28 "Women Supporting Women," panel discussion, Louit Room, Wege Center, 8:30 p.m.—9 p.m.

29 "Women in Song." Candace Anderson presents a sampler of Michigan women and their lives through the medium of song, Krecinنج Hall, 8 p.m.—10 p.m., admission free.

30 Chamber Orchestra Concert by Grand Rapids Symphony Orchestra, 8 p.m. Features works of Handel, Copland, Faure and Mozart.

31 JAN. 31 and FEB. 1 Grand Rapids Symphony Orchestra: Classics Concert: Hugh Wolff, conductor; Mark Pankavan, violin, Orvis Hall, 8 p.m.

February 1986

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

Emeritus offers seven new winter session programs

Aquinas‘ The Emeritus Center, a non-credit program for the 50+ generation, begins its winter session the week of Feb. 9 with seven new course offerings: Reading Genesis for Fun, Focus on Africa, Imagination in the Arts and Sciences, Effective Communication, Music and the Romantics II, Chinese Art—the Dragon and the Butterfly and Emeritus Institute.

Reading Genesis for Fun
Albert M. Lewis, rabbi for Temple Emanuel and Aquinas senior lecturer in psychology, will discuss the history, legends and traditions as well as the moral and ethical dimensions of the Book of Genesis. This course will meet on Thursdays at 10:15 a.m. beginning Feb. 13.

Focus on Africa
This course will open with a “photographic safari” of Kenya and Tanganyika, and include discussions on the culture, history and geography of Africa. Course lecturers will be Donald R. Wilson, Ph.D., of the Calvin College sociology department, and Bruce Haight, Ph.D., of Western Michigan University. Haight has a doctorate in African history and political anthropology from Northwestern University. This course will meet Thursdays at 1:15 p.m. beginning Feb. 13.

Imagination in the Arts and Sciences
Leon Raikes, Aquinas instructor in English and interdisciplinary skills, will teach this course meant to stimulate and exercise the imaginative capacity. Its central thesis is that the creative work of scientists and artists is essentially the same work: the rearrangement and synthesis of image not present before. This course meets on Fridays at 1:15 p.m. beginning Feb. 14.

Effective Communication
Nancy Skinner and Associates, communication consultants, will examine ways to communicate more effectively in today’s complex world. Topics such as time management, dealing with stress and acquiring a winning attitude will also be discussed. This course will meet on Tuesdays at 10:15 a.m. beginning Feb. 11.

Music and the Romantics II
Sister Henry Suso Lerczak, Aquinas associate professor of music, will discuss such topics as the music of Tchaikovsky and Brahms, women composers of the Romantic era, the music of Czarist Russia and the man who synthesized all phases of Romanticism: Richard Wagner. This course will meet on Wednesdays at 10:15 a.m. beginning Feb. 12.

Chinese Art—the Dragon and the Butterfly
Margaret (Peggy) Strong, formerly an instructor at Kendall School of Design, will discuss the meaning, philosophies and techniques of Chinese arts and bring them into focus within our Western frame of mind. This course will meet on Wednesdays at 1:15 p.m. beginning Feb. 12.

Emeritus Institute
In a peer-learning format without an instructor, participants will meet to discuss predetermined topics at biweekly meetings on Wednesdays at 1:15 p.m. beginning Feb. 12. The coordinator of the course will be Daniel W. Litscher, former chairman of the Emeritus Board of Governors. The study book for this session will be The Discoverers by Daniel J. Boorstin. There will be a cost of $30 for this course.

Most classes meet at Emeritus Center, 1901 Robinson Road, once a week for six weeks. The cost is $45 for one class, or $10 for one session. Emeritus Institute costs $30. Additional reductions are available for second enrollment or unlimited enrollment.

For registration or additional information call 459-8281, ext. 318.
Offices to leave for House of Studies soon

By Walter Bakes

Don't phone Campus Safety if you come to the Registrar's Office on Wednesday, Feb. 5 and find the furniture and people gone. Just look to the House of Studies, located north of and between Holmdene and Regina Hall.

On Saturday and Sunday, Feb. 1 and 2, offices from the Administration Building, Wege Center and Holmdene will move to the House of Studies, purchased by Aquinas from the Dominican Sisters of Grand Rapids. Moving to the former nuns' residence from the Administration Building will be the Academic Achievement Center, Admissions, the Advising Center, Career Development, Adult Recruitment, Financial Aid, Graduate Management, the mailroom, Marketing, Personal Development, Student Accounts, the Administrative Computer Center, Student Tutoring, the Registrar's Office and the Student Development Office.

Campus Safety and Resident Housing will move from Wege. Public Relations will leave Holmdene for the House of Studies by Feb. 15, 1986.

Just look to the House of Studies, located north of and between Holmdene and Regina. Parking in the east end of Fulton Lot can also walk along Fulton to reach the House of Studies. Stairs between Holmdene and Regina can be used to move to the House of Studies. Those parking in the east end of Fulton Lot can also walk along Fulton to reach the House of Studies. Stairs between Holmdene and Regina can be reached to reach the House of Studies from the central part of campus.

The House of Studies, in the upper left of the illustration, will house offices currently located in Holmdene, the Administration Building and Wege Student Center.

Advertisement

90% of Applicants Will Receive VISA/MasterCard?!

It's true! A familiar sight on major campuses these days has been marketing representative Jeffrey Poppen. He is employed by a very young and ambitious company known as College Credit Card Corporation (C.C.C.C.).

The company specializes in allowing only a registered student to apply and receive major credit cards such as Sears, Amoco, Hudsons and VISA or MasterCard. The most popular cards are the VISA and MasterCard because there is NO JOB REQUIRED and 90% ACCEPTANCE. It's a unique situation because most banks require a permanent job with $12,000.00 per year income. "But not with our company," says Poppen, "any registered student, whether they are employed or not, will find that now is a prime opportunity to receive their VISA or MasterCard."

The students who are taking advantage of the C.C.C.C. offer are well aware of the benefits. Usually the economically aware and responsible students are the ones who find this way of establishing credit most appealing. Most students would rather get a VISA or M/C now while they're still in college than wait until they have graduated and settled down with a career and family.

In the past the C.C.C.C. has been at major campuses such as M.S.U., U. of M., Central Michigan and many other large universities in Michigan and the United States.

Surprisingly, Aquinas will now get a chance! "That's right," says Poppen, "we are going to be accepting both night and day students for application for VISA or MasterCard."

SAVE: Applications for cards will be from 10 a.m.–3 p.m. and evenings from 6–10 p.m. for evening students, Monday Jan. 27 thru Friday Jan. 31 only!! (Wege Center by the Bookstore) (PLEASE DON'T MISS THESE DATES)
People of the TIMES

The Chance of a Lifetime

By Mary Ellen MacDonald

Sophomore Susan Miller recently became one of 600 students selected from some 10,000 applicants to take part in Up With People.

"I'm really excited, thrilled, ecstatic...I'm overwhelmed," said Miller of the selection. "I think it's the experience of my life."

Up With People is an international, cross-cultural group that helps furthersharing of different cultures. "It was a classic case of the universality of life," says Eberle. "It was felt, at the time the original grant was written, that the continuing education population faced unique difficulties in coming to college," explains Eberle, "over the years, however, it's become increasingly apparent that students of all ages may have need for academic and personal support."

Over the years, the program has grown. Additional financial support from the college and the age integration policy have meant that the program could extend its services beyond the limits of the original grant. This year, with the Student Tutoring Service coming under the aegis of the Academic Achievement Center, almost all the College's academic support services are under one roof.

"I think it's very important to present a unified image to students even though the Center houses the Special Services Program, the College's Writing Center, the Student Tutoring Service and the Minority Student Counselor. All students need to know is that the AAC is the place to go when they need help of any kind."

The type of help they need varies and complex. The Center has a staff of six skills specialists who offer individual tutoring to students in writing, study skills, mathematics, computer science and accounting. There is also a personal counselor on staff.

"Students who have been out of school for 20 years or more or who have sudden­ly slipped. She was unable to complete two assignments because of a complex web of emotional, health and financial problems."

"It was a classic case of the types of pressures some of our students face," says Eberle. "She was a woman in her early forties with two teenage sons, no husband, no job. For two years she'd been maintaining an A average. She had to cash in pop cans to get enough money to pay for gas to come to school. Somehow she'd kept it all together, but then a crisis in her personal life disrupted everything for a couple of months."

A lack of personal finances, two young children and a non-supportive father are some of the problems she felt she could not overcome. "I think the AAC was her last chance," says Eberle.

Through a combination of personal counseling and suggestions on how to complete her outstanding work efficiently, the woman was able to finish the courses and maintain her good academic standing.

Other students have confronted other unique obstacles to their education and have turned to the Academic Achievement Center for help.

"We have casettes tape recorders for the use of blind students and we also help by providing readers for text books and examinations. We've even been able to arrange rides sometimes for blind students who need to come to classes at times when city buses don't run."

Other students are dyslexic, hearing impaired or have other long-standing difficulties that require special compensation. In some cases, the Center has helped students out to appropriate community agencies and acts as a resource for students with emotional or family problems.

"We're primarily concerned with improving the academic performances of Aquinas students," says Eberle, "but in order to do that we sometimes find ourselves entering other areas of our students' lives. The staff is extremely sensitive to the inter­relationships among personal and academic problems, and we stress that empathy is a big part of our job here."

Sometimes that empathy goes to unusual lengths. When one of the older students who had been visiting the Achievement Center for some time unexpectedly found herself pregnant, a skills specialist took her to the hospital to buy necessary things for the baby's arrival.

"Somehow," Eberle says, "they keep going. Within the past two years 53 of our students have graduated, but as they look for jobs they might otherwise not have gotten. Some have gone on to graduate school. And sometimes there's a visible change in people. They come to college terrified, looking nervous and defeated, but as they move along successfully from course to course they begin to feel better about themselves and they even may begin to look better. Succeeding in college gives them a pride in themselves they didn't have before. We feel glad to be able to play a small part in that change."
MEN'S TEAM IN HOT PLAYOFF FIGHT

MEN'S BASKETBALL (10-7)

The Aquinas men's team, now in the second half of the season, is engaged in a heated battle for National Association of Intercollegiate Athletics (NAIA) District 23 playoff spots.

In the Grand Rapids Press Men's Tournament at Grand Valley State Dec. 6, Aquinas let a 77-70 lead evaporate in the final two minutes and lost to Calvin, 78-77. Senior center Joe Van Rosmalen (Grand Rapids) tied his career high with 34 points and added 13 rebounds.

That loss dropped the Saints into the consolation bracket against Michigan-Dearborn, a team which they met earlier in the Wayne State Tournament third-place game. Once again, the two teams lit up the scoreboard on Dec. 7, combining for 206 points (a new Laker fieldhouse record) as Aquinas defeated UM-D 111-95. Senior guard Larry Hardy (Muskegon) led the Saints with 24 points; junior forward Greg Moody (Lansing) scored a career-high 21 points.

Aquinas' next game, at Ferris State Dec. 9, was another nail-biter. The Saints rallied from a five-point deficit in the last two minutes, but fell to the Bulldogs, 79-77. The victory gave the Saints a runner-up finish in the Findlay Holiday Tournament.

Junior Cory Branch (Bridgman) scored 22 points, Hardy continued his march toward 2000 points with 21.

In the final game of the tournament Dec. 13, Hardy set the Saint career scoring record in the second half of the Aquinas-Olivet game with a 27-point performance. His layup through traffic with 13:48 left in the second half broke Dennis Stokoe's mark of 2034 points, and minutes later, broke Kathy Grzegorzek's record of 2037. In the game, meantime, the Saints couldn't shake off the persistent Comets until a last-second desperation heave bounced off the backboard, giving Aquinas a 75-74 win.

Aquinas faced Northwood (83-63 winner over Kalamazoo) in the championship game of the tournament, and rode Hardy's 33 point performance to a 104-92 shootout win. Hardy, named MVP of the tournament, raised his career scoring total to 2082. Van Rosmalen, also named to the tournament team, added 20 points. Northwood landed two players, Fred Ashe and James Simmonds, while Kalamazoo was represented by Mike Starrett and Olivet by Jeff Hamilton. Kalamazoo shaded Olivet in the third-place game, 64-60.

The team stretched their winning streak to five games with victories over St. Mary's at home (106-98, Dec. 21) and Denison in Findlay, Ohio (97-95, Dec. 27) before falling on a two-game skid with losses at Findlay (95-58, Dec. 29) and at Oakland (89-88, Dec. 30). The loss at Findlay gave Aquinas a runner-up finish in the Findlay Holiday Tournament.

In the new year, Aquinas averaged an earlier loss to Calvin in the Press Tournament with a 101-90 win. On the Knight's home court Jan. 4, but dropped another close game, this time to Siena Heights in Adrian Jan. 11, 98-100.

Despite the setback, the Saints inched their way into first among the eight District 23 teams with a 5.18 power value ranking. Right on their heels, however, is the Saint's first home opponent of 1986, Saginaw Valley. The Cardinals have a PVR of 5.09, followed closely by Northwood (5.00) and Siena Heights (4.89). Hillsdale is keeping an eye on matters with 4.39. The top four teams in the PVR at the end of the regular season will participate in the District 23 playoffs, with the top two teams hosting first-round games. With seven or so weeks left in the regular season, the race is very much wide-open.

THIS 'N THAT

Hardy, who last month became the all-time leading scorer in Aquinas history, was named NAIA District 23 player of the week for the week ending Jan. 5. In the four games from the Findlay Tournament to the Calvin game, the 5-foot, 9-inch Muskegon Mona Shores graduate scored 2264 points, 2082 of which came against Calvin. Hardy's 24 points against Calvin, scoring 34 on Dec. 7, and 32 on Jan. 4. Relative newcomer Darryl Martin, a junior transfer from Lansing, has stepped in and contributed in a big way since becoming eligible the week of Dec. 21. In six games, the 6-foot, 1-inch guard has averaged 15.5 points, with his career high of 22 points coming against Calvin Jan. 4.

The win over St. Mary's (Orchard Lake) gave Coach Larry Randall his 50th win at the Aquinas helm. Currently, Randall trails Ray Null (62 wins), Athletic Director Terry Bocian (76) and Phillip Kahler (77) in most victories.

WOMEN'S BASKETBALL (7-4)

Aquinas started on a three-game road swing at Adrian Dec. 6. The
Hardy sets Silverdome scoring record as AQ tromps Albion

By Michael L. Dean

The Aquinas men's basketball team made their annual visit to the Pontiac Silverdome Dec. 11 and came back with an 80-77 win over Albion College.

Senior guard Laray Hardy stole the show—literally—with a record-setting performance. Hardy set a Silverdome college-game record with 44 points, which was the third highest performance in Saint history and his second highest career scoring game (his career high, 48 against MichiganDearborn in the 1984-85 season, is the second highest total).

His first points of the second half (with 18:16 left) pushed him over the 2000 career mark, making him only the third Aquinas player ever to reach that point. Just two days later, during the Olivet-Aquinas game, Hardy passed both Denny Alexander (1964-68, 2034 points) and Kathy Grzegorski (1981-85, 2037 points) to become the all-time Aquinas career scoring leader. Through the Northwood contest, Hardy has scored 2082 points.

The Saints, which led 37-35 at halftime, came back from a seven-point deficit midway in the second half to take an eight-point lead late in the game, and held on to win their third game in as many appearances in Pontiac. Aquinas defeated Northwood 101-100 in 1983, and also defeated St. Mary's College 75-59 in 1983.

After the game, which was the preliminary contest to the Detroit Pistons-Washington Bullets clash, an alumni reception was held.

Unfortunately, the Pistons did not fare as well in their game, as they lost to the Bullets 108-100.
Say it in the TIMES!

Wish your sweetheart, friend or whatever a happy Valentine's Day through the Times! Valentine ads free for first 25 words. Drop them off at the Times office, lower level of Wege Center, or at the Regina or St. Joe's front desk by Wednesday, Jan. 22.

The Saints started out slowly, falling behind 34-30 at the half, but came back strong in the second half to take a 77-62 win. Anne Biermacher (Grand Rapids) led all scorers in double figures with 20 points.

Back in town at Calvin Dec. 10, Aquinas fell behind in the early going 12-4—but rallied to take a 36-28 halftime lead. The Saints then held the Knights to only 14 points in the second half en route to a 61-42 win for their fourth straight.

The streak came to an end at Ferris State Dec. 12. Trailng by just two points at the half, the Saints found that their shot had deserted them, as they went 5-for-26 in the second half and dropped a 61-47 game. Biermacher was the only Saint to reach double figures; she scored 25 of Aquinas' points.

In a rare Sunday game Dec. 15 at home, Aquinas continued to suffer from cold shooting from the field against Saginaw Valley, connecting on 36 percent of their tries. That, compounded by 30 turnovers, led to a 68-49 defeat at the hands of the Cardinals. Aquinas got to within four points, 35-31 in the second half, but a run of 13 SVSC points in a 2:24 span, fueled by four Saint turnovers was decisive. Alise Keiser (Williamston) scored 11 points for Aquinas, Biermacher gathered a season-high 14 rebounds.

The Saints snapped a two-game losing streak in decisive fashion with a 78-48 win over Wayne State at home Dec. 28. In the game, Aquinas shot 59 percent from the field (including 74 percent in the first half), while holding Wayne to 31 percent.

Aquinas' stay in the National Catholic Basketball Tournament was shorter than planned. The Saints failed to make the final four teams for the first time in their three visits to Dubuque with a loss to eventual champion Xavier of New Orleans 46-59 in a second round game Jan. 3. In the first round Jan. 2, the Saints easily dispatched College of St. Francis, Ill. 67-46.

The Saints got back on the right track Jan. 11 with another decisive win, 83-56 at Tri-State, Ind. Again, Aquinas shot well from the floor, connecting on 59 percent of their efforts.

In the women’s PICC picture, things are substantially more cut and dried. Saginaw Valley has a comfortable lead with a 6.25 ranking. A hot stretch, especially in the second half, the Saints found that their shot had deserted them, as they went 5-for-26 in the second half and dropped a 61-47 game. Biermacher was the only Saint to reach double figures; she scored 25 of Aquinas’ points.

COMING UP

The Aquinas women face Michigan-Dearborn here at home Jan. 22, 83-56 at Tri-State, Ind. Aquinas shut down from the floor, connecting on 59 percent of their attempts.

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Coming up Jan. 22, the program is planned to help citizens work together with state leaders for the common good. Lawyers slated for the program include: Rep. Victor Krause, Jan. 31 - $50 deposit 12 noon - 4:00 PM Balance Due Feb. 21

Trip Coordinator Mary Lynn Bridge sponsored by AQ Community Senate

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what we’re here for

Brian Younker

Reviews

Cabaret Voltaire—The Covenant, the Sword, and The Arm of the Lord

This is the culmination of a phase in Cabaret Voltaire’s career that began with the live album HAI! (shortly after the departure of Chris Watson and The Crackdown album). Unlike the murky and open-ended structuring of much of the earlier material they began to use disco rhythms in an industrial context. Elements of funk and Motown as well as Stephen Mallinder’s retreat from his distorted vocal trademark provided CV with a more accessible sound. Micro-phonies was even brighter sounding and the songs more tightly structured. Songs such as “Do Right,” “Digital Rasta” and “Blue Heat” displayed a commercial potential that many didn’t expect. The Covenant, The Sword, and The Arm of the Lord brings together the elements of the two previous records into a sharp focus. The sound is more compact and Mallinder’s voice is even further up front. Kirk seems to be playing more of everything. He leaves no gaps between songs by using a short wave radio and taped voices as fillers. His potential is most evident in “I Want You” (already a 12-inch) and “Motion Rotation.” On the darker side are “Hells Home,” “Whip Blow” and “Kickback.”

This album is the perfection of the concept printed on the “Crackdown” 12-inch: “Conform to Deform.” The introduction to “The Web” sums up the album with its cynical cultural awareness: “...when I got out and I seen what they did with the Beat Generation, they ate the Best Generation up and they had the hippies on the block and they were fixin’ to eat the hippies up like they ate the beats up...”

For more background information and interviews look for Cabaret Voltaire: The Art of the Sixth Sense, available in paperback.

The Jesus and Mary Chain—Psycho Candy

Speculation: Jim Reid grew up in Northern Ireland amidst the fighting and terrorism between Catholics and Protestants. He was an average boy listening to sixties pop music at a young age: Beatles, Rolling Stones, Beach Boys...and more importantly the Velvet Underground. But with a war in his back yard his perception of music was unavoidably altered. The nature of the war convinced him that religion was a symbol of bondage for his country. Despite the fact that this is speculation it does make it easier to understand the Jesus and Mary Chain’s name and sound. Their songs are short and high-pitched in ’77 punk tradition. But they also recall sixties pop melodies with a droning cloud of feedback. Psycho Candy features 10 new songs and four previously recorded singles (“Never Understand,” “You Trip Me Up,” “Taste of Cindy” and “Just Like Honey”). I expected a little more diversity, though “Cut Dead” and “Sowing Seeds” offer an unexpected folk influence.

Their show at the Cabaret Metro in Chicago, like the album, was humbling. There was no sign of the hype that Warner Brothers has poured into this would-be next-big-thing. Shortly after Kill Dozer (ugh), the Jesus and Mary Chain began to play on the dimly lit stage unannounced. Their brief set (under 45 minutes) was suprisingly quiet, which didn’t bother me at all. The bad attitude that I’ve heard so much about was missing, unless of course you’re offended by bands that say next to nothing between songs.

Simple Minds: Once Upon A Time

Real to Real Capachiony (1979)

Empires and Dance (1980)

Sons and Fascination (1981)

Sister Feelings Call (1981)


After purchasing the above mentioned Simple Minds records you won’t have time or money to buy their latest album. Don’t worry, you’ll get over it.

Next Issue:

Review of Love and Rockets’ LP Seventh Dream of Teenage Heaven. Thanks to Crazy Larry’s Records, Tapes, and Video at 1056 28th St., SW in Wyoming for supplying the records for this column.

CULTURE from Page 5

and Music Center from now until Feb. 8.

Artists displaying their works include Larry Blovits, James Karolina, Claudia Liberator, Ron Pederson and Stephen Schousen. Blovits is showing some of his work from his recent sabbatical. Karolina is displaying large acrylic paintings. Liberator is displaying chlorobromide print photographs, split toned in selenium. Pederson is showing ceramic, steel and bronze sculptures. Schousen is returning to the intaglio process and is displaying his award-winning print, “Retaining Wall.”

Exhibition hours are Monday, Thursday, 9 a.m. - 9 p.m., Saturday and Sunday, 1-4 p.m.

BOTH sides from Page 3

What case can we make for the traditional liberal arts in a situation like this? The tidal wave of social and technological change is paying no heed to the values of traditional literacy. It is required for these of those who made quill pens for the monks when Gutenberg came along. What case can we make for ourselves, those of us who still think and write and speak in the old way? It is an intriguing question.

(This is the first part of a four-part series.)

Trivia Challenge

HONEY, PLEASE PASS THE POPCORN

Welcome back from the holidays. With no correct entries from our last contest, our prize continues to grow (sort of like another famous contest, eh)?

For this issue, “Games” and I thought that we’d heat things up a bit and try something for the romantics out there. For each movie listed, we would like to hear who you think played both the male and female lead roles. A winner will be determined by the entry with the most correct answers.

Send your completed answer sheet to:

FUN & GAMES
Aquinas Times
1607 Robinson Road, S.E.
Grand Rapids, MI 49506

or drop it off at the Times office, lower level of Wege Center. Only one entry per person; times staff and columnists are ineligible to win.

A $20 gift certificate from Crazy Larry’s will go to the winner. In case of a tie a drawing will be held. Decisions of the judges are final. Deadline to enter is Wednesday, Jan. 29 at 5 p.m.

Answers to last issue’s Trivia Challenge

1. Cleopatra
2. Bonnie and Clyde (1969)
3. What’s Up Doc?
4. Casablanca
5. Gone With the Wind
6. Romancing the Stone
7. The Muppet Movie
8. Rocky
9. An Officer and a Gentleman
10. A Star is Born (1976)

TIE-BREAKER: High Noon

1. Sam the snowman
2. Max
3. Deenie
4. House-Bob
5. Pig-Pen

6. A train engine
7. “Bumble” sink and bounce
8. Bob Creep
9. A Visit From Saint Nicholas
10. Bathsheba, Caesar and Melchior

Twister (1971)

You matter. The SAC office has petitions you can sign and sample letters you can write to help people who are being beaten, burned, raped and abused in other horrible ways. We urge you to stop by and ask for a petition to sign or a letter to write. Your silence doesn’t count, your voice does.

AMNESTY from Page 2

are individuals who are now free from prison, or have at least been released from torture. Legal proceedings against alleged tortures are being initiated. Several governments have made changes in their policies concerning torture. And, through rising public awareness, treatment and rehab centers have been set up for torture victims from all over the world.

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