President O'Connor resigns

by Jacinta Ryan
TIMES Staff Writer

Dr. Peter O'Connor has resigned as president of Aquinas College. He will leave on April 30 after announcing his decision to a capacity audience in the Wege Ballroom on April 11.

The acting President Paul Nelson will continue in the position until a successor is appointed in the Fall.

O'Connor has been on medical leave since early March following surgery for herniated discs. He told an audience of faculty, staff and students that his move to resign was motivated by personal and professional factors.

"During my recuperation I've had time for quiet reflection," he said. "I had begun to feel as though I had accomplished the tasks that were mine to do at Aquinas and that I was nearing the time to begin working on a new set of goals and challenges."

O'Connor, who declined to be specific about career options later, said he was pursuing opportunities in the education management area.

We mourn...

by Sandra M. Erskine
TIMES Staff Writer

Robert C. Woodhouse, a trustee at Aquinas College, died February 8. Woodhouse passed away at John Hopkins Hospital in Baltimore, MY following a massive heart attack. He was 65.

Woodhouse served on the Aquinas College Board of Trustees from 1976 until 1982 after which he was named Emeritus Trustee for life.

Woodhouse was a concerned chairperson of the Committee on Student Development at Aquinas. Woodhouse was known to have kept discussions open and frank; he was a good listener when students expressed their concerns. Dr. Peter O'Connor, please see "Deaths", p.5

College Board of Trustees from 1976 until 1982 after which he was named Emeritus Trustee for life.

Woodhouse was a concerned chairperson of the Committee on Student Development at Aquinas. Woodhouse was known to have kept discussions open and frank; he was a good listener when students expressed their concerns. Dr. Peter O'Connor, please see "Deaths", p.5

The Aquinas College lady Saints basketball team marked its place in history with the school's first ever NAIA National Tournament appearance Friday, March 16, 1990 in Jackson Tenn. The Saints' premiere visit to the elite field of sixteen teams ended with an 80-55 first round defeat at the hands of Arkansas-Monticello University.

Aquinas did not take the easy path to the finals despite earning the school's first-ever District 23 State Championship. The four team district tournament saw the Saints square off against Cordelia College in the first round at Aquinas. The Saints sputtered early and trailed 12-10 with just 6:46 remaining in the first half. Senior Kristin Trahan came off the bench to spark the Aquinas offense hitting six of the game's next seven points and helping to build a 17-12 home team advantage. After
NEWS

From the Editor...

by David O'Connor
TIMES Editor

Well here it is, the last and final issue of the TIMES this year. I've got a few things I'd like to address in my last editorial. The first order of business is definitely an explanation of where we've been all semester. We were stymied by our own technology, and I thought the story was interesting enough to relate to you. Besides, I feel that I owe you an explanation.

As many of you may have seen in our office window, our Macintosh computer was infected on or about January 10 with a computer virus (several, actually). We noticed this when we were suddenly unable to place stories in the issue. So we took it in and had it looked at. We had a virus detection/repair program run on it, and it found that about one third of our files (of which there are about 350, 35 of which are programs) were infected. There is so much disk traffic through our computer that it was impossible to track down where the virus originated from. No matter, I was just glad enough to get it fixed.

But it was not to be. When I took it back to the office and hooked it up, it still didn't work. So I took it back to the repair shop. This time, they ran some advanced virus detection programs and tests. This took a week, but they finally found the other strain (completely independent from the first) that the first program was unable to detect.

The only way it could be detected and eradicated was to run certain programs on certain days, at certain times of the day. I will never know how they hit upon this method and found it, but again, I was just glad enough to get it back. By this time, spring break was approaching, and we were starting to throw news away because it was no longer timely.

So again I took it back to the office and hooked it up. With amazing self-control (if I do say so myself), I refrained from pitching the thing in Wege pond and going golfing for the rest of the year. Instead, I decided to call Aldus, the company who makes our desktop publishing program (it was still too cold to golf). I described the problem and the error messages we were getting, and I was told "we don't have those messages". It's very good thing that the computer is chained to the desk. After spending an hour on the phone with some programmer in Seattle, we got it to work. The problem turned out to be in our copy of Microsoft Word, the word processing program we use for text. Apparently the program was copied onto our hard drive when the computer was originally bought. This is illegal and immoral, and though it happened much before our time, we humbly apologize to whatever gods reign over computers. The program was evidently degenerating as a result of being bootlegged some three years ago. So we bought our own copy, and we were up and running. Again, I was not asking questions, just glad to have it back. It was then well into April, so we got working again.

After sifting through the vast amount of information that had been piling up, and after Pamela Najor, our Features Editor was stricken blind by a sunlamp, we were able to put this issue together. Sometimes life is just like pulling teeth.

This job, however, has not been like that. I would like to take this time to give credit where it is due. I have had the privilege of working with some of the most dedicated, creative, and talented students on this campus. Bryan—I hope Sears gives you a real job someday. I promise to watch one baseball game all the way through, just for you. Maybe I'll read the sports page too—nah. Thanks for always getting things done on time and always being calm when everyone around you was detonating. Pam, take next year easy, and remember to stop every once in a while and take a breath. We have the utmost faith in you. I could not have asked for a better professional staff, but more importantly, I could not have asked ed for better friends. I will always remember you all (and may even ask you for a job someday!).

Lastly, I must thank everyone. This issue reads like an Academy Award acceptance speech, so be ready.

Thanks to John Osbourne and Paul Perry for giving me the best living arrangement of my college career. These truly are great men—don't believe the things you hear about them (well...most of the things). I hope John finds real life soon, and I hope Paul never does.

Best of luck to Ted in his new job and new life.

Thanks to Paul Nelson, Rodger Remington, and my father for helping me learn what I needed to know (though probably failed to learn).

Thanks to Brad Donovan for taking a risk and having the answers.

Thanks to Bono for being there, and being Gone.

Thanks to Sandra and Laurie for not taking me too seriously, and for introducing me to girls who punch me in the face.

Thanks to Mike Vanderlip, for teaching me how to throw darts and bartend, as well as encouraging me to stay away from girls who punch me in the face.

Thanks to my parents, for 21 years of things that 20 pages of newspaper couldn't hold.

With this, I dedicate my position. I will not be going golfin', hold all my calls.

Book Buy-back
May 7-11
Mon.-Thurs. 9:30-6:30
Friday 9:30-3:00

the aquinas college bookstore $$$$$$$$$$$$$$$

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N.C. dean of students advocates closed rape hearings

Chapel Hill, N.C.-(I.P.)-According to Kathleen Benzaquin, associate dean of students at the University of North Carolina, holding internal hearings can be an incentive for rape victims to come forth and tell their story. Benzaquin said the process of revealing what actually occurred during the time of the rape can be a source of healing for the victim.

"I think there's a great deal of positives that come out of a hearing," she explained. "Maybe they didn't find them guilty...(but) it helps the healing crisis."

Jeff Cannon, judicial programs officer at UNC, said acquaintance rape became a punishable offense on this campus July 1. He added, "There is a great reluctance to report to the criminal courts, and we think this is going to be a viable option" for rape victims. "We try very carefully to distinguish ourselves from the criminal court process," he said.

Some advantages an internal court hearing offers victims, Benzaquin said, are that both the plaintiff and the defendant are permitted to have a support person to assist during the hearing, which can be "a traumatic experience," and that the hearings can be closed to the public.

Sandra Erskine, currently a Staff Writer and Columnist for the TIMES, will be the Assistant Editor. The Assistant is responsible for helping manage the staff and assignments, editing and coordinating one section of the paper (News, Features, or Sports), and final proofreading of both text and layout.

Benzaquin said the process of revealing what actually occurred during the time of the rape can be a "healing crisis."
10% tuition rise not as bad as originally expected

by Joan O'Neill
TIMES Staff Writer

Those students returning to Aquinas for the 1990-1991 school year can expect an increase in the cost of attending the college. On Tuesday, February 27, the College's Board of Trustees approved the increase in tuition as well as an increase in room and board.

Tuition alone jumped from 1989-1990's rate of $7,494 to $8,296 for next year, a total increase of $802 or 10.6%. The percentage of increase for the room and board rates is not as high. This year's rate of $3,484 is seeing a 6.6% increase, which amounts to $242, or a total of $3,726. The tuition and room and board total for full-time students who will be residing on campus, therefore, amounts to $12,022, an increase of 9.5%.

Paul Nelson, Acting President of Aquinas College, in a letter to the College's faculty and Support Staff told of the reasons for these increases. One reason, Nelson pointed out, was because of the "still continuing decline in the state and federal sources of support." Because of this, the school is forced to compensate for the decline by providing more financial aid to needy students. The financial aid department is increasing the aid it is giving out by 17.0%. Another reason is the "sharp increases in insurance costs and costs derived from factors external to the campus, including liability insurance and compliance with federally mandated benefits and other regulations."

There is also an increase in costs due to a decrease in the number of traditional age students "forcing Aquinas to recruit and retain students by enhancing marketing efforts, including increased aid funded by internal sources." In addition, the college will be "correcting salary inequities, including an upgrade for the faculty salary matrix and an upgrade for overload and adjunct faculty salaries." Nelson stated.

Despite the overall increase in tuition and room and board, Aquinas' total cost, even at it's 1990-1991 rate, is still considerably lower than many of Michigan's private colleges at their 1989-1990 rates.

### Tuition, Room and Board Rates for Private Colleges

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* 1990-1991 rates are not yet available

**Note that Aquinas, with its 1990-1991 increase, remains considerably less in total direct costs than many private colleges at last year's rates.**

### Deaths

from p.1

former president of Aquinas College, remembers Woodhouse as a generous and gentle man who loved Aquinas College.

Alan C. Green, also a member of the Aquinas Board of Trustees, died Dec. 29, 1989. Green died in his sleep during a family vacation in St. John's, Virgin Islands.

Green served as an Aquinas Board member from 1982 until 1988. He first visited Aquinas in 1980 to do a space utilization study. This study became known as the "Green Report" and was the catalyst for the move to Holmdene. In 1982 Green joined the Board of Trustees and lent his experience to the Facilities Committee, the Committee on Academic and Faculty Affairs, and the Marketing Committee.

Green is remembered as an enthusiastic and eager board member.

It is only natural that I would then see whether I had the capabilities to do the job but I am not thinking about that at this stage."

The assistant director of Student Development, Brad Winkler, will continue as Nelson's replacement in the student development office.

He said O'Connor's expansion efforts included the purchase of the 17-acre Reformed Bible College property which Aquinas will fully occupy this summer.

"The Aquinas Grows Capital Campaign which Dr. O'Connor launched last year has already raised $6 million to assist in that purchase as well as to construct the college's first free-standing library," Knape said.

O'Connor said he had decided not to resume the presidency after his medical leave expired because it would have disrupted the management of the college.

"If I had decided instead to resume the president's duties for a few months or a year and then resigned, the rhythm of leadership would only have to be interrupted again, presumably on an interim basis and Aquinas would have been burdened with a year or two or more of uncertainty at the helm," O'Connor said.

"As it is, the college can now continue to enjoy the strong leadership of Paul Nelson as it begins the process of selecting a successor."

Dr. Peter D. O'Connor, Aquinas' third president resigned his position, effective April 30.
Colleges may be required to make crime figures public

Memphis, Tenn.-(I.P.)-Colleges and universities will be required to make a campus crime report available to students, employees and the FBI if legislation introduced recently by Sen. Al Gore Jr. (D-Tenn) passes. The proposed Campus Safety and Security Act of 1989 stipulates that colleges and universities that receive federal funding must compile an annual crime statistics report for the previous three years, submit the report to the FBI and make the report available to students and employees.

Universities must also prepare statements about drug and alcohol policies and the policy about unauthorized possession or use of weapons. A similar act, The College and University Security Information Act, was made effective last January in Tennessee. The act requires colleges to report crime statistics to the Tennessee Bureau of Investigation for crime on campus and also make this information available to university employees.

Jerry Fry, assistant director of Security at Memphis State University, said he thinks the act is a good idea and that University doesn't need to hide anything. He said, however, that he doesn't think Security should have to disclose the names of rape victims. Fry added that as a parent of college-age children one of the first things he would want to know about a college would be the campus crime rate.

Tennessee and several other states that passed similar acts were following the lead of the Pennsylvania legislature. Pennsylvania passed the original information-security act after Jeanne Clery, a 19-year-old freshman at Lehigh University was raped and murdered in her dorm room.

Gore said he had a friend whose daughters tried to get statistics about crimes on their campus and their requests were denied by the university. "Crimes themselves are tragic enough, especially when young people are the victims," he said. "But to deny college students information that would help them protect themselves only makes the situation worse.

"A college appears to offer students the security and comfort of home neighborhoods," Gore said, "but knowing that one of every four college students is a victim of crime on campus shatters that illusion."

Los Angeles, Calif.-(I.P.)- A business which has been supplying term papers and other work for students has been ordered by the Superior Court for the County of Los Angeles to stop selling such material.

The business had advertised with flyers on the campus at CSU (California State University) and offered to do research, write papers and do other work for students for a fee. Such services are prohibited under Section 66400 of the Education Code of the State of California which prohibits the sale of term papers, theses or dissertations.

"This action is a warning to other similar businesses that we will take whatever legal means are available to us to shut them down," said Lee Kerschner, vice chancellor for academic affairs. "Supplying term papers and dissertations for a fee subverts academic process and cheats the student out of the learning experience gained by doing the work themselves."

Standard policy at all CSU campuses is to give a failing grade to students who are caught using purchased material in classes. The action was brought to the Court by the Attorney General's office with the assistance of CSU's Office of General Counsel.

Los Angeles, Calif.-(I.P.)- Term paper racket shut down

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New programs decided for East Campus housing

by Pamela Najor / Shay Jaugays

On April 19, the Program/Block House Review Committee chose five programs and three block groups to occupy the newly purchased East Campus housing. The are consists of four houses and the four wings of Schall Hall that was formally owned by The Reformed Bible College.

The motive behind the Housing Department using these houses for programs instead of regular residence halls is primarily the desire to keep upperclassmen on campus, Pam Strobel, acting associate dean of student development and director of residence life, felt that the program houses would bring up "pertinent issues that needed to be addressed in today's society. I trust the students will grow tremendously through this experience and those they touch along the way too." She also added, that she "hopes to share in the pride of their accomplishment."

Based on the criteria of commitment to the program, feasibility and a supportive advisor, the review committee choose the following programs to live in the respective halls/houses: The Environmental Concern Program/Meyer Hall(formally South Hall); H.E.L.P. (Humans Educating for Love and Peace)/Knape Hall(formally North Hall); Ronald McDonald House Volunteer Program/ Geneva Hall; Wee Care/wing of Schall Hall; Making a Difference/wing of Schall Hall.

The three block groups that were chosen are: "Track team and others"/East Hall; "Ireland Group"/wing of Schall Hall; "Heitmeier and Co."/wing of Schall Hall. These block groups are not programs, rather a group of eight friends who want to live together on campus. The criteria that the block groups were chosen was based on class status, average G.P.A., judicial history and history of room damages.

The programs will be centralized in these houses but they hope to get the involvement of other on-campus students as well as off-campus students. The environmental awareness program has the objective to educate the entire campus on various topics concerning the condition of the earth, such as, the Greenhouse Effect, air pollution, ozone depletion, hazardous wastes, acid rain, groundwater pollution, and how to save energy and water all in order to save the earth. They plan on focusing on one or two of these topics per month. Activities might include finding or developing pamphlets of information and finding speakers to come on campus regarding a particular issue.

H.E.L.P. is an organization that hopes to work in affiliation with the Ronald McDonald House Volunteer Program plans to work with the local Ronald McDonald House to organize and "put on" activities for members' birthdays and holidays. The hope of these programs is to not only develop student responsibility, but also to provide information and volunteer services to others but also to develop pride in what they (students) are doing and who they are at Aquinas College," said Strobel.

Wee Care is a program that began this past fall but nearly three-quarters through the school year had to be dropped due to lack of commitment and publicity from campus. Unfortunately for those committed, the program had to compete against already established organizations but at least proved to be a useful experimentation for this years program members. The objective remains the same, that is, to provide volunteer work for the Aquinas College Child Development Center and other children-oriented organizations in the community. The Ronald McDonald House Volunteer Program plans to work with
Humanities Program receives a surprise but welcomed grant

by Jacinta Ryan
TIMES Staff Writer

The Aquinas College freshman Humanities program has won a $30,000 grant from the highly prestigious National Endowment for Humanities.

The surprising award, announced on February 13, is a major coup for the humanities program after its launch last August.

St. Marie Celeste Miller, the program's coordinator, said the grant was a "real feather in our cap" because the college had applied only once before for funds.

"It is the first time Aquinas has ever received this type of recognition and it's a wonderful thing for the program and the college — many colleges try many times without success," she said.

The $30,000 will be spent on an orientation course for faculty members joining the program and a two-week summer institute to prepare team members for the new academic year.

News of the grant followed the release of an independent analysis of the program by Dr. Rosemary DePaolo, the director of the Center for Humanities at Augusta College, Georgia.

Dr. DePaolo's findings followed consultations with administrators, faculty and students at Aquinas on January 26.

The freshman program is a two-semester course, totaling eight credits, involving literature, history, art, music, philosophy and science from the pre-historic era to World War I.

Students are involved in small and large group discussions, journal writing, research, and creative projects and three Sunday night events during the semester.

The aim of the program is to give freshmen a common understanding of cultural tradition, to sharpen verbal and written skills and define the connection between different humanities disciplines.

Dr. DePaolo said in her report that the college's commitment to such a "program of vitality and integrity" should be praised because it had been achieved without grant funds.

"Few institutions, even with external funding, manage to implement such programs successfully; that Aquinas has done so is remarkable and deserves to be more fully recognized and publicized," she said.

She believed the program would eventually become a model for other colleges to duplicate.

Her report also said that:

* The greatest achievement, possibly, was cooperation among faculty members;
* Minority students, generally commuters, were integrated into residential campus life;
* Faculty did not feel restricted by the common syllabus although differing standards among faculty could become a problem. It was crucial for standards and requirements to be upheld;
* Faculty is pleased with improved writing skills, although they were dissatisfied with the level of integration of the writing component of the course. Journals were not being used effectively and variety in quality made grading difficult;
* Initially, Sunday night events had received less positive response because students resented infringement on "their time";

Faculty claimed, "sometimes it seemed insufficient recognition was given to the demands on faculty from their own departments." They felt strained by the pull of two competing interests.

* The formation of a student advisory panel would help "bestow automatic value" on the program for the next freshman class and;
* A three-day schedule of class on Monday, Tuesday and Friday would better accommodate other college events.

Dr. DePaolo said students' negative reactions to the program should be taken with "more than a grain of salt." Ten students she had spoken to argued in favor of the program when she suggested the idea of dropping it.

These students had also admitted it had become fashionable to denigrate the course and found it difficult, amid peer pressure, to admit they like the program.

"It is, therefore, essential to make these Sunday activities/events ones students will want to attend — worth their altering their perception of time rights, but no one should expect them to admit that until faculty successfully turns around the negative reactions to the program when she suggested the idea of dropping it.

Her report also said that:

* Minority students, generally commuters, were integrated into residential campus life;
* Faculty did not feel restricted by the common syllabus although differing standards among faculty could become a problem. It was crucial for standards and requirements to be upheld;
* Faculty is pleased with improved writing skills, although they were dissatisfied with the level of integration of the writing component of the course. Journals were not being used effectively and variety in quality made grading difficult;
* Initially, Sunday night events had received less positive response because students resented infringement on "their time";
* The weight of work had created problems in terms of student response and faculty frustration (but none insuperable).

* Faculty claimed, "sometimes it seemed insufficient recognition was given to the demands on faculty from their own departments." They felt strained by the pull of two competing interests.

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Renvyle Comhaltas came all the way from Ireland to AQ — students and faculty reminisced

by Natalie Beversluis / Staff

On March 15, 16, and 17, the Renvyle Comhaltas group brought the energy and richness of Irish Traditional music, song, and dance to Aquinas College.

The 21-member group performed a variety of music combining the fiddle, accordion, flute, tin whistle, guitar, and banjo. An audience of 500 plus took in a two-hour Saint Patrick's Day show, which featured set and step dances, folk songs, a poetic recitation, and musical skits playing off scenes from rural life in Connemara.

The long-awaited program was prompted by an Aquinas invitation which reached back through 16 years of learning and friendship in the Tully Cross cottages. The Comhaltas group is based in the Renvyle area, although some of their members come from other cities and villages in Ireland.

The group has toured extensively performing in traditional festivals throughout Ireland, two major festivals in France, and in London during Easter of 1989. During the last year, they have also been invited to perform at festivals in Poland, West Germany and France.

The group’s United States tour included stops in New York, Chicago, and finally Boston, after a whirlwind week in Grand Rapids. Group members were hosted by alumni, faculty, and other members of the community.

Sightseeing activities included a tour of the college, the city center, and the "Greek Town" area of downtown Detroit. But the Irish made the after-hours their own, coloring the evenings with impromptu music sessions with host families and at Mulligan’s Pub.

For a few days and nights, a raucus and often obnoxious American night life was transformed into a ritual of singing, dancing, nostalgia, and friendship influenced by a little touch of the Irish.

Before their departure, the Irish, many of whom were touring the U.S. for the first time ever, reflected on the friendliness and hospitality they enjoyed during their stay. Despite the drastically different pace of American life, the performance-weary group was extremely happy with the trip.

As Seamus, a dancer/musician, said during the farewells, "Ye were only wonderful." The reply given to Seamus is most certainly shared by everyone involved...

Come back soon.
By Joan O’Neill
TIMES Staff Writer

The Aquinas College Vocal Jazz Ensemble performed its fourth annual Vocal Festival of Music on Saturday, April 21 at Royce Auditorium in downtown Grand Rapids.

The group, which is in its fourth year under the direction of Steve Sulainis, had been planning for their festival since last summer, according to Sulainis. “It has been a year long activity.”

Sulainis, who has been involved in music education for many years, said the result was a less unwieldy syllabus which would allow more time to explore and discuss subjects and there was a better light for situations they have never thought of before. He said the workload gave freshmen a general introduction to interdisciplinary learning because college, apart from preparing people for a career, should give students a general enthusiasm for learning.”

- Leon Raikes

Humanities Grant
continued from pg. 9

reputation of the program,” she said. It was essential to publicize the program’s achievements in the academic world and the Grand Rapids community.

During her January visit to Aquinas, Dr. DePaolo worked with faculty to revise this year’s program. She said the result was a less unwieldy syllabus which would allow more time to explore and discuss ideas.

She said the program’s success depended on continued support from the present college administration.

“That support must take the form of funding, released time, attribution of teaching credit hours and willingness to hire part-time faculty to replace those full-time faculty that would like to participate,” she said.

Sr. Marie Celeste Miller said she was pleased with the report and conceded that many of its criticisms would be countered before next fall.

“We did indeed put too much in the syllabus and so it will be streamlined to allow for more discussion and teaching certain areas,” Miller said. But she said evaluations had found students were spending less than seven hours a week on work outside class. This did not seem to support the freshmen concern of being overworked.

She said the workload gave freshmen a good introduction to interdisciplinary learning because college, apart from preparing people for a career, should give students a general enthusiasm for learning.”

“I am also devoted to the idea of interdisciplinary learning because college, apart from preparing people for a career, should give students a general enthusiasm for learning.”

- Leon Raikes

FEATURES

Auditorium and the final result—a packed house.

The performance, in the words of Sulainis, "just can't be described nor can it be understood. The only way to comprehend it is to experience it. We've worked all year to get to this point and it's been worth the time and effort."

Vocal Jazz Ensemble as well as solo performances during the festival

There were 24 students from Aquinas who participated in the festival, according to Sulainis. Their involvement ranged from the singers to the musicians to the technicians.

Since the first festival four years ago, the group has seen its audience largely increase. At last years show, they were only able to fill about half of the house. The total number of advance ticket sales one week prior to the show was already enough to fill three-fourths of Royce Auditorium.

It has been a lot of work but we never intended it to be an in-depth study of anything, it is a survey and an introduction to topics that freshmen can take classes in later on if they are especially interested in a particular topic,” he said.

Freshman, Adam Suzor, said the course had been helpful but he believed it had not been comprehensive.

“I’ve learned some things but we didn’t cover them in nearly enough detail,” he said.

Suzor added the common syllabus had also made it difficult to incorporate flexibility in the program.

Nadine Vaz, freshmen, said she loved the course because it “has taught me a little bit about a lot of things.”

“I feel like I could hold a conversation with people about the Renaissance or Michelangelo and feel comfortable - what’s the point of spending all this money if you can’t show off what you’ve seen in college,” she said.

For example, we did the Odyssey in five days when 10 days would have been better.

“Frankly, it definitely caused me to neglect my own major, despite the fact that we get six credits when we’re only teaching four, because I was teaching interdisciplinary subjects and there was a horrendous workload,” she said.

Dr. Shirley Lewis, Associate Professor In-the-College, said there was a definite commitment from the faculty to the values of the course.

Faculty had taken time to adjust to the pressures created by interdisciplinary teaching but more faculty involvement would help deflect some of the stress.

“Students have been exposed to things they have never thought about. I believe in my heart it has been successful and has had a lot of intrinsic worth and value,” Lewis said.

Leon Raikes, Associate Professor In-the-College, said he had enjoyed the challenge of teaching out of field despite its difficulties, because it had also provided greater contact with other faculty members.

“By far, this was the biggest and best show that we’ve ever done,” Sulainis commented before the show.

“There were more people involved; the set was twice as big as previous sets, and there was a better light show.” In addition, the Vocal Jazz Ensemble combined costume changes as well as choreography and voice to produce the high energy performance.

This year’s guest artist was Kathy Wagner, a professional vocalist who has also been involved in musical theater, opera roles, and television spots. Wagner performed several selections with Aquinas’ Vocal Jazz Ensemble as well as solo performances during the festival.

The Aquinas College Vocal Jazz Ensemble performed its fourth annual Vocal Festival of Music on Saturday, April 21 at Royce Auditorium in downtown Grand Rapids.

The group, which is in its fourth year under the direction of Steve Sulainis, had been planning for their festival since last summer, according to Sulainis. “It has been a year long activity.”

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SPORTS

Saint Spotlight

by Bryan Rizzo
TIMES Sports Editor

This is it! My last article ever as a member of the Times. I would like to take this opportunity to thank everyone for all the help they've given to me over the past four years. So, thanks for the memories.

Thank you Jan for being kind and always helping out when possible. Thanks to Bouds, Ben and Rick for some good, fresh attitudes. Good luck keeping the “Mone” in line next year.

Thanks to Jeff Brazier for being one of the few sincere people around. Special thanks to David O. I couldn’t ask for a better editor (being a bartender doesn’t hurt either).

To Coach Elmer for your sincerity and class.

To Candy, Jenny, Mary and Kevin for hanging out.

Thanks to the girls basketball team for giving me a chance to go to Tennessee.

Thanks to Tennessee for having a Kroger and to Charlie, Pete and Ron for a hard to remember, unforgettable weekend. (Hey dog, did you see the size of that chicken?)

Thanks to Newt for “gettin’ rowdy.”

Thanks to our Features editor for always having control of your emotions and for using the mighty pen, when you’re not blinded by the light.

Thanks to the rest of our tremendous staff including my hero in black.

Thank you Scott Kraiza for a Lou Gehrig like career.

Thanks to the volleyball team for a great season and coach.

Thanks to the I.M. softball champions.

Thanks to Steve Langdon for your humor and honesty.

Special thanks to the F.O.B. boys. (Don, Shawn, Ron, Bergie, Ben etc.)

Condolences to Tim Critchlow for living below and putting up with Jello, Trash, Tank, Piglet and Luscious.

Thanks to John and Paul for being so daffy and perverted.

Thanks to Batman for helping to tame wild kingdom.

Thanks to Bob C. for giving me another silly Bulls fan to laugh at.

Thanks Big Don for giving me another silly Lakers fan to laugh at.

Thanks to Dee Wagner for being who you are all the time.

Your boss isn’t such a bad guy either, Dee.

Thank you Ed Yeo for rides to school in style.

Thanks to Mary Takas for genuinely being concerned with students and for all your help over the past few years. Maybe full-time someday.

To the Roadhouse girls for throwing one hell of a Christmas party, etc.

Thanks to OL D. Remington for your spunk and style.

Thank you Scott Crowley for videos at Shout.

Thanks to Brother Ben for an interesting challenge.

Thanks to Les, Sim, Walk and Weed your commitment both on the court and in the classroom is incredible. Hint: Library is on the second floor of the AB.

Thanks to Paul D., you’re a great teammate when there’s no studying to do.

Thanks to Schneider for introductions at the Tunnel and to Abe, you better uphold the job well.

Thanks to Bob Mason for all those letters you say you have time for.

To Scott Potter, keep up that snappy dressing. Now that you’re graduating will we see an Over 63 column? (Please say no!)

Thanks to Brad Donovan (our big toe) for keeping things in perspective with those memorable quotes like “Bummer.”

Thanks to Neff for your alley antics and mound madness.

Thanks to Ronny for playing leftfield day to shallow plus those good throws from short to first and smooth moves at nefr hoop.

Thank you Kenny Anderson for doing what Popeye should have.

Thank you Darren Cook for flying the friendly skies to end the season.

Thanks to Steph and Vonda for the best job as bouncers in Grand Rapids. (Got any twenties in there?)

Thank you Pam Luebke for being such a great boss.

Thank you Matt and Shannon for coming to our parties but please don’t fight in the street next year.

Thanks Tom and Spence for working for the students as well as being friends.

To Todd, Chris and Rick-the best cut finger specialists around.

Thanks to Angie for the bug spray.

To 1146 Lake: bats, mice, nerf, whiffle ball, beer and buddies.

To 145 Fuller and the guys who keep it so tidy.

Thanks Marie for four years of tremendous service and advice.

Thank you Sharon Hudson for all the stats and for hiring just anyone.

Thank you Betty Taylor for being one of the most liked and respected pros.

Thanks to everyone else I didn’t have room for.

Finally, to the person who takes over this position, I hope you print what you know belongs in Sports, not what players’ egos or administration want.

Remember, this is a newspaper Sports section not a P.R. tool.

Saints honored in postseason

Both men and women receive recognition

by Bryan Rizzo
TIMES Sports Editor

Following the completion of the men’s and women’s basketball seasons Aquinas College was given numerous postseason honors. Heading the list of award winners was the women’s head coach Patti Tibaldi who was named District 23 Coach of the Year. This marks the fourth time Tibaldi has earned the award in her 12 years at Aquinas. Tibaldi’s career mark at Aquinas is 236-89 ranking her as one of the top 15 winningest active NAIA womens coaches. This year’s achievements included a 26-6 record, a first-ever District championship and a first-ever visit to the National Tournament.

Senior co-captain of Tibaldi’s squad, Brenda McNeil was named the District 23 player of the year. The award is given on the basis of voting done by the eight District coaches. McNeil had an outstanding senior season averaging over 17 points and five rebounds a game. She notched her career high point total of 31 point effort against Olivet College and finished second in the district in scoring. In addition, her 1501 career points rank her second on the Aquinas all-time list. McNeil was also named to the academic all-district squad.

Junior Mary Bridges was also named to the academic all-district squad. Bridges provided key bench support for the Saints on the hardwood playing in 31 of 32 contests. In the classroom Mary continued her hard work towards her double major of Math and Education.

Paul Lauer, the Saints senior captain, received a second straight nomination to the all-district squad, one of just ten players. For the second consecutive year Lauer lead the district in scoring with a 24.6 point average. Lauer reached a career point total of 1,674 ranking him fourth among Aquinas’ best. He also became the first Saint to ever score over 1,000 points in a two year career. Lauer was also honored by being invited to the prestigious Ta-Wa-Shi game featuring state of Michigan college seniors such as Kirk Manns and Steve Scheffler. Lauer shined, scoring a team high 18 points.

Rounding out the list of award winners is junior Jason Myers. Myers earned membership on the academic all-district team. Juggling basketball with a pre-med major, Myers totaled 9.68 points a game and 5.23 assists. His school work kept its priority as he maintained his fine grade point average.
The State Championship earned the Saints a host position for the NAIA bi-district XV playoff. The fifteen bi-district champions each began to show up as the bigger opponent blew past the Saints for a decisive 84-59 victory. McNeil turned gladly retrieved as the club notched fifteen bi-district champions each in a brilliant performance in her final its place deeper into Aquinas history.

Northwood Institute was the only thing between Aquinas and its history making title and the Saints played like they would not give up what they felt belonged to them. The style of play which earned a 24-5 record and number 15 national ranking kept Northwood at bay for nearly the entire game and delivered a 78-66 business-like victory and District 23 State Championship. The Saints team concept was never more apparent as four players reached double figures lead by 22 from senior Brenda McNeil and 12 each from senior Jayne VanOpynen, junior Holly Hussey and Butchart.

The tournament did not give a just end to the tremendous season the Saints put together as they could not get in sequence and were sent home with a disappointing 80-55 loss. However, a more than satisfying 26-7season, State Title and national tournament appearance will go a long way toward soothing wounds for head coach Patti Tibaldi and her groundbreaking squad.
Questions remain for baseball
Will pitching and defense be enough?
by Bryan Rizzo
TIMES Sports Editor

Everyone knows that experience is the key to success. Whether it be experienced doing something or working something, it still is the common denominator between winners and losers. In the case of the Aquinas College Baseball team it is a matter of having experience working together. With a team that graduated 14 players and signed numerous transfer students it seems evident that working together is the key to success the rest of the season.

The Saints have gone to Florida for Spring Training and are now battling state foes in the search for another District 23 crown. At 18-9-1 it definitely can be said that this is not coach Terry Bocian’s strongest squad. However, a comparatively even conference leaves hope that this season could wind up with champagne instead of apple juice.

Their is obvious proof that the strength of the team lies in the arms of the pitchers. Starting strong for the Saints are hurlers Rod Rojas with two round trippers and an amazing 31 RBI. Sophomore John Price has also succeeded. Inconsitency continues to be the biggest plague to the team as they blow some one out in one game and score 19 runs batted in. The offensive star of the club thus far, however, has been Matt Jones. Jones is hitting .346 with while notching three homeruns and 19 runs batted in. The offensive star of the team thus far, however, has been Matt Jones. Jones is hitting .346 with two round trippers and an amazing 31 RBI. Sophomore John Price has also come through with solid, consistent play which is quite pleasing to Bocian.

Although this year could be classified as semi-rebuilding the Saints still have every opportunity to win its share of games. The biggest question mark for the club is defense. If they can catch the ball they can succeed. Inconsistency continues to be the biggest plague to the team as they blow some one out in one game and score two runs in the next.

The Saints seem quite capable of being one of the four district teams that will qualify for postseason play as long as they find answers to the question marks.
Softball begins to rebuild
Youth movement signals bright future
by Bryan Rizzo
TIMES Sports Editor

The goal of every athletic program is identical: win. The only problem with this goal is the start of things. A winning athletic program takes more than most anyone can imagine or realize. That is what makes taking over a losing program so tough. That all to infamous word, rebuild, comes into play. Nearly every winning team in every sport can talk of its rebuilding years and utter ineptness. The Detroit Pistons and San Francisco Forty-Niners are the best examples of this fact. This is the best way to show the plight of the Aquinas College Softball team. Head Coach Mary Takas is in just her second year as the Saints Skipper. In that time the club has shown significant improvement with a start from scratch attitude.

A youth movement is definitely the best description for this squad as it has just one junior along with eight sophomores and eight freshmen. This unbelievable count shows the foundation that Takas is attempting to form.

Despite the lack of experience the Saints still boast a respectable 6-9 record with many of the losses coming in tight contests against GLIAC schools.

Leadership has been a missing piece to this team's puzzle as the lone junior, Karen Cleypool has been sidelined with a shoulder separation. The strength of the team lies in the pitching of Jody Borowicz and Sue Galla who seem to determine the outcome of each game. When the pitchers are on, the team seems to win and an off day usually results in a notch in the loss column.

From the offensive side of things freshman Christy Jaklinski has burst onto the college scene in grand fashion hitting at a .300 clip and leading the team in runs batted in while taking over the number three slot in the batting order. Heather Woodcox has provided additional support from the plate with consistent hitting. Kerri Meinhart boasts the teams lone homerun with a three run shot for a victory.

Despite the inexperience and weak hitting the Saints feel they can qualify for the district tournament. Takas asserts "My team is sticking together through thick and thin. They come out to play each day and give it their best effort."
Recently Aquinas College joined the ranks of the many other schools across the country when it had to decide to hire a new basketball coach for the men’s program. The decision-making process involved in this situation was very actively questioned both on campus and in public venues.

The main thrust of the criticisms dealt with feelings that ex-coach Larry Randall was not given a fair chance. Most of the arguments presented on behalf of Randall centered around past accomplishments such as being named district coach of the year and being Aquinas’ all-time winningest coach. Although these valid points they do not directly deal with the relevance of the decision making board.

One criticism, a letter to the editor by Al Owen, Aquinas announcer appearing in a local newspaper, made two rather bold assertions. The first remark accused the Aquinas contingent in on the Randall assessment of falling into the “My kids are not playing so I’m complaining” trap. The second comment mentioned that one of the people looking into this case had not been to an Aquinas basketball game all year, a true statement.

The fact that these remarks were printed in a public paper definitely did reflect poorly on Aquinas College for the uninformed reader. The fact of the matter is that this letter really explains itself in substance. How many student athletes come to Aquinas with the hope of a career in professional athletics? I can name zero. Perhaps that is the main reason that wins and losses are not of primary importance to the Aquinas community.

In fact, the priorities for an Aquinas coach should be as follows:
1. The students have fun.
2. The students learn something.
3. The team is competitive.

This is not a random order either. A coach for the Aquinas system must have these priorities straight. Let’s examine each one of these priorities on its own. What does it take for a student to have fun in an extra-curricular activity such as basketball? “Things like participation, friendships, unity and success come to mind.” We all like to act and in so doing be accepted by the group we are working with. This leaves nearly everyone with a good feeling about the activity. Learning something can come from someone teaching something. This is an essential ingredient to the learning process. Another advantage to learning is that it can increase a participant’s skill and, following naturally, enjoyment should increase.

Being competitive does not just deal with wins and losses although that is a big part of it. Competitive delves deeper into being ready to perform to the best of your abilities each time you are called upon to perform.

That is a basic definition of a coach for Aquinas. The other important aspect of the human side of things in terms of classes and friendships with the players. This should be the number one off-court duty of any coach. The players here are students first and athletes second.

Any coach should realize the commitment he is asking of his players is far beyond a typical load for your average college student. This includes not only practices and games but road trips for entire weekends and long nights on buses. This means it is the responsibility of the coach to make sure his players are hitting the books as hard as they are the basketball court. With all this in mind let’s take a look at the decision making process used to evaluate the situation at Aquinas.

I think it should be pointed out that this was not a rash decision, but a very well thought-out and performed evaluation. Steps to look into the current situation took place back in January when it was brought to the attention of school officials that players were not happy with the present situation.

Players who had left the team for varying reasons as well as those still on the club were interviewed in a very structured fashion to get an idea of how things were perceived from both ends of the spectrum.

Following the results of these interviews a group of officials began a closer look at the program and decided on what an Aquinas coach should have and if the present situation had such qualities.

This is the part that gets complicated. Going back to the complaints I mentioned at the beginning of this, we see some mention of on-court activities and accomplishment. What about priority number one, the fun thing? Does it take a person to go to a game to realize that some kid is not having fun? I think that an interview with a player could reveal many interesting things that someone who may not know a thing about basketball may be able to draw some fairly accurate conclusions from.

What all this adds up to is very plain and simple, if people would take the time to look beyond personalities and friendships. It is never pleasant when someone is fired. This goes for the person being fired as well as the person doing the firing. That’s what makes the whole thing hurt so much.

Time to point out the facts everyone seems so eager to avoid. The simple fact of the matter is that wins and losses played little if any role in a decision which was imminent. Philosophies are the key elements in this situation. Everyone has his or her own philosophy as does every college. Because these philosophies are constantly changing it is quite possible that one similar philosophy becomes quite different. Isn’t it possible that what Aquinas’ idea of a head coach was differed from what they had? This doesn’t say one badthing about Aquinas or the coach. This simply shows a parting of the ways.

The differences are so obvious when you look at the defenses used by the letter writers, wins and losses and you realize what is the feeling of Aquians.

This means Larry Randall is still a very nice man but not the man for this place. But there is a place where the philosophies will match. And to those who made the decision congratulate yourself for doing what was right no matter how hard.
Women's Tennis 5-0

District record impresses early

by Holly Peterman

The Aquinas College Women's tennis team surprised Northwood Institute in their first matchup of the season. The Saints defeated the defending champions with a tight 5-4 match. The winners for Aquinas included the numbers three, four and five singles players, Jimena Tobon, Kelley Conneely and Cathy Swihart respectively. Doubles players also contributed to the upset victory. Teams of Tobon and freshman Jennifer Shaw along with Conneely and Swihart defeated the favored opponents in grand style. The remainder of the team fought tough but fell to tight defeats. The Saints number one doubles team was facing the problem of never having played together before. However, the duel of senior Tricia Frey and sophomore Holly Peterman gave it everything they had before falling to a tough defeat against Northwood's top duo.

Before this impressive upset the team's opening effort could not have gone any better as the Saints defeated Olivet College 9-0 showing the dominance they are capable of producing. The ball bounced the other way in the Saints next two matches as Allison and Alma both defeated the Aquinas ladies. Aquinas proved just how tough it could be, rebounding from the two defeats with an impressive 8-1 trouncing of district rival Siena Heights. Leading the way for the Saints Frey, the team's number one player, with a 6-7, 7-4, 6-1 victory over Siena's top hitter.

Aquinas proved the earlier victory over Northwood was no fluke as they defeated the Noresman 5-4 in the rematch several weeks later. Tobon was the player of the match as she defeated her opponent 6-3, 6-0.

Following this impressive victory the Saints notched consecutive 6-3 victories over Spring Arbor College. At this point in the season the Saints maintain a 5-0 conference record. Coach Julie Colvin, returning for her second season as the Saints coach remarked, "I am proud of the young team's progress despite numerous injuries and conflicting practice schedules." The players are very success oriented and have set some lofty goals for themselves. Connelly summed up the attitude of the entire squad best when she stated "We have a lot of spunk."
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ST. STEPHEN'S SALE
St. Stephens is having its
annual CLOTHES,
CLUTTER AND
COLLECTABLES SALE
on Friday, May 5 from 8
to 8 and Saturday, 8 to 3.
Location: Franklin &
Rosewood, S.E.

CURRICULUM CONCERNS SURVEY
The college will soon be undertaking a review of our General Education plan. The plan refers to the 49 semester hours that are
required for every student. Please take a few moments to answer this survey—it will help you in the long run!!

1. What is your classification after this semester?
a. Freshman  b. sophomore  c. junior  d. senior

2. Are you a a) traditional age (18-22), or b) continuing ed (22+?) student?

3. What do you think the college experience should prepare you for?

4. Should continuing ed. students have a different general education plan?
a. yes  b. no

5. Our present plan requires hour in certain disciplines. How do you feel about this plan?
language, communication, and math—6 hours in 2 disciplines
a. too few  b. too many  c. just right
aesthetics (art, English, and foreign languages)—6 hrs. in 2 disciplines
a. too few  b. too many  c. just right
natural science (biology, chemistry, physics, etc)—6 hrs. in 2 disciplines
a. too few  b. too many  c. just right
social sciences (economics, political science, psychology, sociology)
—6 hrs. in 2 disciplines
a. too few  b. too many  c. just right
perspectives (history, philosophy, religious studies)—6 hrs. in 2 disciplines
a. too few  b. too many  c. just right
personal development (physical, psycho-social, spiritual)—5 hrs. from career development, biology, communication arts, health,
physical education, recreation, religious studies, sociology
a. too few  b. too many  c. just right
Freshman humanities course—8 hrs.
a. too few  b. too many  c. just right
Senior seminar—3 hrs.
a. too few  b. too many  c. just right

6. What discipline(s) would you like to see required that are not?

IF YOU ARE NOT A SENIOR, SKIP TO QUESTION 8. IF YOU WILL BE A SENIOR AFTER THIS SEMESTER, CONTINUE.

7. Do you feel that our present general ed. plan is accomplishing its stated objectives?

a. communicate intellectual skills:
   a. insure that students gain competence in certain basic academic and
   yes no
   reading
   yes no
critical thinking
   yes no
problem-solving
   yes no
computing
   yes no
research
   yes no
study
   yes no

b. insure that our students acquire a body of knowledge in:
   a. aesthetics
   yes no
   social sciences
   yes no
   natural sciences
   yes no
   English
   yes no
   foreign languages
   yes no
   mathematics
   yes no
   philosophy
   yes no
   history
   yes no
   religion
   yes no
   philosophy
   yes no

c. insure that our students develop toward greater maturity in:
   understanding of self
   yes no
   interpersonal relationships
   yes no
   moral/ethical decision-making
   yes no
   multicultural awareness
   yes no
   enlightened concern regarding
   social issues
   yes no
   appreciation and integration
   yes no
   of knowledge required in
   arts and sciences which could
   lead to lifelong learning
   yes no

8. Comments:

Thank you for your input. Please return this survey to Dr. Romero, Associate Academic Vice President/Dean for Academic
Programs and Services, AB107.