January Means Changes for Financial Aid System

By Renee Wisniewski

In January there will be changes in the financial aid system that could benefit, or harm, students all over the country.

Every five years, Congress reviews the financial aid system. They take statistics and opinions from members of the aid community into consideration as changes are made.

"Several laws were changed the minute the bill went into effect, others began October 1st, some will begin January 1st, and others will begin July 1st," noted Aquinas' Director of Financial Aid, Dave Steffi.

The dates of change are staggered because funding levels are effected, and there are some time frames in which they could not be implemented. The changes in the financial aid laws were made after awards were given.

Now students around the country have new laws regarding their system of aid, but there is a wholly different problem regarding the interpretation of these laws.

Steffi received what is termed a "Dear Colleague" letter, from the U.S. Department of Education. Its purpose is to illuminate the changes that have occurred. The "letter" is actually a 168-page book.

In spite of the book, there are still questions that need to be answered. A group of Midwestern Financial Aid Administrators met in Chicago to clear up some of the mysteries regarding the new laws.

The meeting was an open forum and the people attending were allowed to ask questions directly to people from Washington D.C.

Steffi did not attend, but the general response from people who attended the meeting was one of disappointment. "Washington was not able to answer the questions we have as an aid community. We have laws we have to follow right now and they can't give us any definitions of the laws."

In spite of the bugs within the system, changes are going ahead as scheduled. What is new in January?

The formula that determines aid has been changed. Steffi feels there are expanded opportunities in certain programs. We have a population of students that will benefit and a certain population that will not.

By the old definition, a dependent student's financial aid was determined by their own information and their parents'. An independent student was based solely on what the student made. The independent student was not claimed on their parents' taxes for two years prior to enrollment and had to show $4000 in earnings or resources for two years to receive aid. This way, students could claim to be independent at age 20 or 21.

But now what?

Under the new laws, if a student is under 24 years of age they are considered dependent. The only exceptions are if the student is a veteran, has neither parent living, is a graduate or professional student, or if they have a child of their own.

These laws will go into effect on January 1. The new year will also bring new forms for students to fill out. But don't worry. According to Steffi, "There is more work for the aid offices, not the students."

Voter's Message: Change

Twelve years of Republican control of the White House ended in one day as voters decided to risk change with a Democrat rather than stay the course with George Bush.

President-elect Bill Clinton got across-the-board support from most groups of Americans such as the youth, Reagan Democrats, suburbanites and disaffected Republicans, reversing some trends.

Young voters who were attracted to Ronald Reagan and George Bush in the 1980s this time turned to the Democratic Party in huge numbers.

"It seems that the students were disturbed enough by what's going on. Stories spread about students who couldn't get that job or graduate students who could not get a proper position," said Don Freeman, who teaches political science at the University of Evansville in Indiana. "They were fearful, they were troubled. I saw energy on campuses. They saw the drift and feared their future was in danger."

A clear message was sent that economic and social reforms were in order, and that the status quo was not enough to begin to solve the many problems that the nation faces within its borders and throughout the world.

But now what?

Clinton, during the raucous and sometimes bitter campaign, made several sweeping promises...
Letter from Editor

I would like to use my editorial space to address a specific letter to the editor. It is not something I would normally do, but I feel the tone of the letter requires a direct response.

I guess having a sense of humor is passe. I guess no one knows the meaning of the word satire. I guess the First Amendment (you know, the freedom of speech stuff) rights mean nothing. I guess no one noticed that The Times is not a full-color glossy with stories about Michael Jackson’s affair with a space alien.

Mr. Alvesteffer, let me just say that I am very glad you responded to something that appeared in The Times. I am grateful. The lack of response from people on this campus can be frustrating. We do need people to speak up.

It should be noted (as some did) that I am not stupid, Aquinas, but many times they are not the news. IT WAS NOT AN ARTICLE! It is a fine line, but an important one. That really is the end of any argument you could possibly conceive. I, the misguided editor who had the temerity to print such a piece of trash, am going to respond to your letter. I hope some of your questions will be answered.

As I stated, the piece was an opinion, and if I am not stupid, Aquinas still allows its students their thoughts. You have no right to question my credentials or those of Dr. Brooks. My editing responsibilities are where they belong—I printed something that would be of interest. (It definitely was). And I corrected the spelling errors in the column.

Do you really think the Aquinas community believes the trees cut down for the parking lot and soccer field were cut down to make up parking tickets? You do not give enough credit. That was obviously a joke. There was no real intent to damage Campus Safety or any of its employees.

I am glad you take your job seriously. It is nice to hear that from someone who is watching out for oursafety. But Mr. Alvesteffer, aren’t you taking this too seriously?

The only reason the names of the writers were left out is because the assistant editor and myself assumed people would realize that only the residents of a house on Ethel would claim they were the voice of “Ethel.” (Not Ethel Merman, Ethel Street.)

I am sure that you will be angry with my response to your letter. I am not sorry. You want your opinion aired every month? Write a letter or apply for an editorial position on The Times staff.

Lighten up. Everyone else too. Life is too short to take everything so seriously all the time.

Letter to Editor

To Whom it may Concern,

This letter is to address the individual(s) who wrote such a close-minded article in the October 15, 1992 Aquinas Times. I am referring to "Voice of Ethel: Reflections on Campus Safety." First of all, why did the Times allow such a disturbing article to be published in the first place, and why was it anonymous? I feel that whoever wrote this inexcusable piece of "tabloid" must have had some reason not to print their name. Is it possibly because they are afraid of someone finding out their identity? I feel that editor Renee Wisniewski and faculty advisor Dr. Dan Brooks are personally responsible for allowing this trash to be printed. Where were your editing responsibilities? Did you ever consider what this article could do to the Department of Public Safety? Obviously not!

Let's get down to the facts. Public Safety does not ticket to earn revenue. All revenue collected from fines benefits the Aquinas budget, not Public Safety's. Don't blame Public Safety because the trees were cut down to accommodate the parking problem. The officers ticket to enforce the Safety Board's rules. It isn't our fault that these rules are violated. It is also the Safety Board that makes the decisions on the speed bumps. They wouldn't be there unless there was a need for them.

Also, for those Ethel individuals, why don't you seriously think about why we don't give escorts to house parties. We are not a service that encourages these sorts of events. Also, we have no need for guns, and they are not even a must for the type of enforcement that we do. What about the donuts? Why don't we kill that myth? We eat at Wege too. The JFK assassination? The Freudian flashes? Open up your closed minds!

This article may have meant no harm, but I don't believe that will be the case. It was a terrible, juvenile piece of journalism. Instead of trying to give Public Safety a bad image, why don't you support us! Take this job very seriously and do my fellow co-workers. We have to put up with a lot of harassment and frustration. This gives Public Safety a bad rap. It shows how ignorance and close-minded attitudes can have a detrimental effect. We do a lot of good things for Aquinas, but many times they are overlooked or never known. Lastly, the crack about a murder free campus was sick! How could someone think this is funny? Here is my advice to the writer(s): Grow up! The next time you write about something, why don't you think about it first!

Officer Andrew Alvesteffer

Opinion
Letter from Assistant Editor

I know this subject has been discussed almost into the ground, but I haven’t had a chance to have my say yet. Since I now have this distinguished assistant-editor position, I get to write a column every month, so here’s my chance. The subject is visitation rules, and the answer is: GET RID OF THEM.

The problem with getting rid of visitation rules has to do, in some part, with losing funds from organizations that might think we are getting away from the whole Catholic picture. These organizations should realize it’s not rules that make this a Catholic institution but the atmosphere, the volunteerism, the friendliness. Isn’t that what Catholicism is all about? Loving each other and God? I don’t see how that would prohibit having sex, or someone of the opposite sex in one’s room after a certain hour.

If the administration is worried about us having sex, I hate to be the one to break it to you; if someone wanted sex bad enough they could either do it before visitation is over or just be quiet. It has been said (whether seriously or as a joke I am unsure) that at Calvin College, when someone of the opposite sex is in the room you both have to have at least one foot on the ground. All they’re doing is forcing their students to be creative. A visitation rule will not abolish sex. Once a person reaches a certain age it is time to let go and hope the role models in that person’s life did a good job forming morals. I don’t know how many times I have told my mother that very thing. We are adults, whether the administration wants to admit it or not, and capable of making our own decisions and learning from our mistakes. I believe everything happens for a reason. If a mistake is made, then the person will learn, hopefully with the help of God, as all adults in the real world have to do.

Although I haven’t been busted in a while for this offense (and contrary to popular R.A. opinion, it is BUSTED, not documented), I hate having to worry about what time it is when some friend is innocently visiting me. If a friend has a problem, telling them we’ll have to talk tomorrow, or sitting in the hallway so everyone can hear is wrong.

There are a lot more serious problems on campus we should worry about rather than who is visiting whom. Everyone’s time could be spent much more effectively if this lame rule didn’t exist.
Low Grades Linked To Alcohol

(CPS) - College students with low grades consume an average of 11 alcoholic drinks a week, three times the amount that honor roll students do, say researchers from two universities.

The study, based on a survey of 56,000 students on 78 campuses during the 1989-90 school year, also found that students at smaller schools are drinking more than at larger schools, and that male students are more likely than women to go on drinking binges.

Students who were getting D's and F's were averaging 10.8 drinks a week, while students with A's were consuming 3.4 drinks.

Researchers from Southern Illinois University and the College of William and Mary in Virginia analyzed the survey results and created the report, which is intended to assist school officials in designing substance abuse prevention programs.

Researchers found that alcohol, as expected, is the drug of choice: 86 percent of respondents said they used it in the last year, and 45 percent said they drink on a weekly or more frequent basis.

Students said they smoked pot in the past year, and 61 percent said they used cocaine.

Other drugs reported on campus included steroids, opiates, hallucinogens, amphetaamines, sedatives and inhalants. The most significant result is the link between alcohol and grades, say officials.

Ask Miss Know It All

Dear Bewildered Broomman,

So you're having a "girl" problem mixed with a moral dilemma. I can see where wanting to date two girls at your job, thrown in with the fact they happen to be sisters and you do not even believe in dating co-workers, could cause some bewilderment.

Let us look at one problem at a time. Taking the easy one first—dating co-workers. It has long been taboo for people to date others from the place of business. More importantly, why is this so and does it make it an issue for you? Will dating a co-worker keep you from concentrating on your work? Will you be able to do your job if things do not work out between you and your fellow co-worker? Bottom line: What is more important to you? This job? A possible relationship, or relationships, as the case may be? Answer this and then worry about the sister quandary; there may not be one at all.

As for dating sisters — BEWARE! Sibling rivalry is not something you can easily conquer. If dating is what you want, then I suggest you get to know each of them, and make a decision! I would also recommend you look for clues as to their attraction towards you. Do not be fooled into thinking you can get away with keeping one relationship from the other sister. You would be a fool to think that sisters, no matter how close or distant, don't talk. If you really care about either of them, or both, you will respect their sisterly bond. If you do not, and enjoy a lot of excitement, go for them both and watch the fireworks.

Informedly,

Miss Know It All

P.S. Keep me informed; and for all you other Aquinas people remember, you too can take advantage of my advice by contacting me through letter or phone mail message left at the Aquinas Times.

Results Opinion Poll

Do you really believe in the devil?

Lauren Burtell

Yes. As much as the angels work through people, so does the Devil. You may not actually see the Devil dressed in black robes nor the angels in blue/white/or pink, but you do know when the Devil is out there. He may work in spirit committing murder or other horrid crimes. As much as it would be impossible to see Jesus come out of the "heavens," so too the Devil from the "bottomless pit." But he's out there. Never underestimate the Devil incarnate!

Anonymous

Yes

Eric Kelly

I do believe in the devil. The devil does exist. The devil is Sinead O'Connor.
Home For the Holidays: A Survival Guide

(CPS) - In terms of holiday expectations, families can go from "Joy to the World" to "Grandma got Run Over by a Reindeer" quickly as tensions new and old surface during a time of theoretical happiness and practical reality.

The holiday period from Thanksgiving to New Year's Day is fraught with unrealistic expectations to which college students are especially prone as they cope with finals, term papers and returning home as an independent being, yet still dependent on family and friends, counselors say.

"We all get let down when we set expectations that this is the perfect Christmas," said Linda Welsh, a psychologist and director of the Agoraphobia and Anxiety treatment center in Bala Cynwyd, PA, near Philadelphia.

While many college students face tensions real and imagined when returning home for the holidays, freshman can bear the brunt of going home sweet home and find not only have they changed, but have Mom, Dad, and friends.

"Communication has been limited. But the same issues are still there, and they can forget that," Welsh said. "Things (at home) always seem like they're better than they are, and they tend to get idealized at school."

Tom Helma, who is coordinator of Michigan State University's employee assistance program and is also a counselor, said both parents and children have gone through profound changes since the students left home.

"The major thing for students is that they have changed. The change in one's life is never greater than from September to January," he said. "You leave a child and come back an alien in the world. It can be a painful time. The child wants to be free and the parent doesn't want to let go. You come back in four months and look at your room and realize you're not the same person."

Holidays can be stressful times. The image of the fireplace, good food, family and friends can be just that: image. Counselors stress that just because it is a holiday season doesn't mean that problems that exist for 11 months out of the year are going to disappear for one month. They also say that family members can be more on edge as they try to put on a mask to hide whatever is really going on in the family. The same can be applied to friends.

"If there is any kind of dysfunction in the family at all it comes up because they are all together," said Theresa George, a therapist at the University of Dayton's student counseling center in Dayton, Ohio. "Altogether they have to be cheerful when they may not feel that way. Maybe they have to work on strategies to work on their feelings."

Counselors gave the following tips to make the holiday season more palatable:

Stress communication before you go home. Since there is only limited time at home, tell your family about your plans, including family visits, going out with friends and other activities.

"Repressed anger and disappointment can build up. So communicate," Welsh said. "It's the most important thing you can do. Even when there's a disagreement, at least it's out in the open."

If your parents are divorced, try to divide time between them. Set aside time to study if you have assignments or exams after the holidays. Again, you must tell your family and friends that it has to be done.

Try to set some time just for yourself. "People need to step back and define what they're going to do for themselves," Helma said. "Make it an intentional holiday. Do things that are self-serving types of things. Make time to walk, buy a gift for yourself. Get enough sleep. Anything that involves taking time for one's self is self-care."

And finally, the best realistic expectation is to have no expectations. "You may have to work out how things are going to go," Welsh said. "Talk about what went well and what didn't go well. Everybody grows differently at different rates."

George, at the University of Dayton, said college students still have their feet in two worlds: They have the independence that college life offers, but they are still children who need emotional and financial backup. And the holidays can bring all this uncertainty together.

"Students are separated from the family, but still a part of it," she said. "It can be difficult. Parents won't see them as different, as being more independent and making their own decisions. There may be conflict with that. Be open and talk to them before you go home. If you don't, you feel resentment, anger and a distance away from the family system."

Earned Degrees On the Rise

(CPS) - The number of students receiving degrees at colleges and universities could reach an all-time high in most categories in the 1992-93 school year, the Department of Education said.

At least 490,000 associate degrees are expected to be conferred this year. The estimates, in the department's annual back-to-school forecast, include: bachelor's, 1.13 million; master's, 345,000; and doctorates, 41,000.

About 75,000 degrees will be awarded to students in medicine, theology and law schools, the department estimated.
By Marisa Fernando

Into the streets! I have repeated that phrase so many times over the last couple of weeks that, I think it will etched in my mind forever. It will be a very special phrase to me because during the past week 75 students painted, sorted clothes, spread leaves and soil on a garden plot, (even though it was freezing cold and very wet), read to the blind, visited with refugees, spent time with old folks and "Trick or Treat"-ed for canned goods, as part of INTO THE STREETS activities. I have written and rewritten this article so many times because I am having a hard time getting my feelings down on paper. During the past week I have gone through feelings of joy, frustration, elation and pride and now I seem to have reached the point of exhaustion. I have many stories to tell and memories to share, but there is no time or space for it. The one thing I want everybody to know is that I am very proud of everyone who was involved in INTO THE STREETS in one way or the other. This program would never have been possible if not for you students who participated and showed an interest in it. I wish I could thank each and every one of you personally but since that’s not possible I say a big THANK YOU to everybody involved. When you recall this week in November 1992 remember that you made a difference in somebody’s life and that you took the time to care. My only wish is that this experience has made a lasting impact on your life.

Well the semester is nearing its end and the next big event that is on my calendar is the Christmas party on December 9th for the students of Sigsbee School and the Vietnamese refugees. Look out for more information on how you can help out at this very enjoyable event.

Last but not in any way least I would like to thank all the students who volunteer on a weekly basis. You all are doing a wonderful job and I want you to know that you are very much appreciated. That’s my news for the week, have a great Thanksgiving and remember that Volunteers Make The World A Nicer Place!!

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Clintoon Plan Programs

But now what? Continued from page 1 that directly affect college and university students. Those proposals include:

A program for students to pay off college loans either through community service or a payroll deduction plan. The Student G.I. Bill and Domestic Peace Corps are plans the Clinton campaign has proposed to increase the availability of student loans.

Graham Whately, a spokesman with the College Democrats, said the proposed funding is about $7 billion in guaranteed student loans. The current funding is approximately $3 billion.

A strong support for women's right to choose. The Democratic plank that was adopted at the New York convention favors abortion rights. Additionally, a gag rule on counseling patients about counseling patients about abortion will likely be rescinded.

Observers say that Clinton will have to prove himself in the first 100 days of his presidency. Congress will be eager to get legislation to Clinton after 12 years of gridlock. But Clinton will be hampered by the budget deficit ceiling of $4 trillion and a still-weak economy and he will have to be cautious.

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How Confident Are You?

Do butterflies attack your stomach whenever you’re asked to speak before a group? Can you confidently express your thoughts and ideas? Do you have the nerve to ask your boss for a raise? Whether you’re speaking to one or one thousand, a Toastmasters club can help you speak clearly and confidently. At home or on the job, Toastmasters will provide you with the confidence you need to get ahead.

CONTACT 1-800-96-TOAST TOASTMASTERS: THE CONFIDENCE BUILDERS
This document represents the Aquinas College Strategic Plan in its final form following the Board of trustees meeting on October 20, 1992. It includes suggestions for the future direction of Aquinas College contributed by administrators, faculty, support staff and students from the Aquinas community. On October 20, it was sent to the Board of Trustees; it now goes back to appropriate division and department which "will begin prioritizing elements of the strategy assigning responsibility, fixing timelines, and determining needed resources and measurable outcomes as part of their action plan" (Paul Nelson, letter attached to draft of the plan, August 31, 1992).

Mission Statement
The mission of Aquinas College is to provide a liberal arts education with a career orientation in a Catholic Christian context to all students capable of profiting from such an education regardless of their gender, age, religion, ethnicity, racial background, or disability.

Vision Statement
Aquinas College is a faith- and values-centered learning community committed to educating the whole person for a life and career of service.

Integrative Summary Statement
We value learning, working, serving, and being part of a faith-centered community which respects the dignity and potential of each member regardless of gender, age, religion, race ethnicity, or disability. We call one another to excellence and accountability.

STRATEGIC PLAN - GOALS, OBJECTIVES, and STRATEGIES

GOAL 1: To provide an innovative, values-based, ethics-oriented, liberal arts curriculum of academic excellence relevant to the life and career needs of a diverse student population.
Facilitator: Gary Konow

OBJECTIVE 1.1 To explore Judeo-Christian ethics and Catholic teaching with full respect for other religious traditions, academic freedom, and personal conscience.
STRATEGY 1.1.1. To appoint a task force on Judeo-Christian ethics and Catholic Teaching for the purpose of formulating a foundational document for faculty and staff to use in their discussions with students on ethics and values.

OBJECTIVE 1.2 To develop innovative curricula and programs to meet the ever-changing career needs of students.
STRATEGY 1.2.1. To form a voluntary 'Think Tank for the Future' group for the purpose of brainstorming on future trends and suggest changes in curriculum and delivery systems.
STRATEGY 1.2.2. To dissolve the New Programs Committee and appoint a Program Development Committee, which will have the responsibility of not only exploring the possibility of establishing new programs but also seeking to strengthen and modify current programs, as each instance making a case for change and submitting it to appropriate departments, divisions, and administration.
STRATEGY 1.2.3. To continue to form partnerships with area institutions and businesses.
STRATEGY 1.2.4. To solicit department chairpersons to establish long range departmental plans, curricular changes, two-year course projections covering all time formats and identifying core courses, service courses, and upper regular elective, full-time and part-time faculty needs, projected enrollments and numbers of student majors, minors, and cognates.
STRATEGY 1.2.5. To begin preliminary budget planning in October each year.
STRATEGY 1.2.6. To conduct a study to determine the feasibility of offering a major or cognate in management of non-profit organizations.
OBJECTIVE 6.1. To balance the operating budget through revenue enhancement and expense control.

GOAL 6: To strengthen the financial position of Aquinas College and assure long-term stability.

OBJECTIVE 5.3. To provide a culture of continuous improvement in the area of internal and external recruitment of minority candidates and advertising open positions in ethnic publications.

STRATEGY 5.6.1. To improve minority representation within the workforce by the active recruitment of minority candidates and advertising open positions in ethnic publications.

STRATEGY 5.4.2. To actively celebrate people, believe in people, and reward people.

STRATEGY 5.4.1. To encourage input and feedback in departmental decisions.

STRATEGY 5.3.2. To measure desired outcomes in relationship to student service and academic education and professional development opportunities for faculty and support staff.

STRATEGY 5.2.2. To seek external sources (i.e., grants, corporate funding) to fund continuing education and professional development.

STRATEGY 5.2.1. To use internal resources, both personnel and budgetary, to provide continuing education and professional development opportunities for faculty and support staff.

GOAL 7: To increase the public's awareness of Aquinas College.

OBJECTIVE 7.5. To develop with Enrollment Management and Development an annual public relations plan with a specific focus.

STRATEGY 7.4.4. Publicize involvement externally and internally. Issue press release whenever appropriate.

STRATEGY 7.4.3. Determine current involvement of cabinet members and increase if necessary.

STRATEGY 7.4.1. To promote the availability of Aquinas faculty, staff, and alumni as resource persons.

STRATEGY 7.3.1. During the 1992-93 academic year, incorporate into general correspondence, Times) interviews which focus on Aquinas community involvement.


STRATEGY 7.1.8. To work with admissions to develop a system to mail all promotional and educational materials to students, faculty, and friends.

STRATEGY 7.1.7. To encourage Board members to promote Aquinas events and to lend their names to activities.

STRATEGY 7.1.5. To routinely send notification of Board appearances to the Grand Rapids Press and the Business Journal.

STRATEGY 7.1.4. To actively work to improve the relationship between Aquinas and its neighbors via shared events and activities.

STRATEGY 7.1.3. To increase Board members' involvement in public service and to lend their names to community events.

STRATEGY 7.1.2. To develop 25 image billboards around the City.

STRATEGY 7.1.1. To develop 25 image billboards around the City.

STRATEGY 7.1.0. To develop 25 image billboards around the City.

STRATEGY 7.0.9. To maintain the natural resources of the Aquinas College campus, thus assuring them for future generations.

STRATEGY 6.4.7. To increase contributions from the Board of Trustees to the Annual Fund by 5% of the operating budget by the year 2000.

STRATEGY 6.4.6. To identify outside sources for funding projects such as a student center, a free-standing library and an athletic facility.

STRATEGY 6.4.5. To increase the annual fund from the current 4% of the operating budget to 5% of the operating budget by the year 2000.

STRATEGY 6.4.4. To develop a plan of cultivation for new donor prospects from businesses, foundations, and parents.

STRATEGY 6.4.3. To increase the average alumni gift from the current $105 to $120 by 1995.

STRATEGY 6.4.2. To increase alumni support from the current 42% to 50% of the alumni population by 1995.

STRATEGY 6.4.1. To build the endowment fund to $20 million by the year 2000.

STRATEGY 6.3.2. To work to identify potential donor prospects for deferred maintenance projects and funds, perhaps on a building-by-building basis.

STRATEGY 6.2.1. To develop a funding schedule and a budget for sufficient deposits to a deferred maintenance fund.

STRATEGY 6.1.2. To evaluate new programs and study existing programs in order to better determine cost, income, and benefits to the College.

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STRATEGY 6.0.8. To conduct an internal audit, the intention of which will be methods to improve listening skills, and a genuine openness between the members of the Aquinas Community.

STRATEGY 6.0.7. To encourage a culture of continuous improvement in the area of internal and external communication.

STRATEGY 6.0.6. To explore the construction of a fitness center, an outdoor track, a swimming pool, a tennis center and a student recreation center.

STRATEGY 6.0.5. To improve internal communications.

STRATEGY 6.0.4. To conduct an internal audit, the intention of which will be methods to improve listening skills, and a genuine openness between the members of the Aquinas Community.

STRATEGY 6.0.3. To encourage input and feedback in departmental decisions.

STRATEGY 6.0.2. To actively celebrate people, believe in people, and reward people.

STRATEGY 6.0.1. To encourage input and feedback in departmental decisions.
GOAL 2: To achieve optimum enrollment by providing sufficient resources which will assure a student...

OBJECTIVE 1.4. To broaden teaching strategies in order to facilitate student learning.

OBJECTIVE 2.1. To involve faculty, staff, current students and their families, and alumni in the body both diverse and academically capable.

OBJECTIVE 2.2 To develop a reputation for Aquinas College as the regional Catholic College.

OBJECTIVE 2.3. To expand financial opportunities, including non-need-based, merit scholarships for all types of qualified Aquinas students.

OBJECTIVE 2.4. To fund marketing and recruitment activities which would result in a larger pool of inquiries and applicants representative of minority backgrounds, physically challenged, learning disabled, and foreign students.

OBJECTIVE 2.5. To host on-campus programs for outreach to high minority population high schools.

OBJECTIVE 2.6. To increase awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 1.3.14. To establish a learning lab with management business simulations on computer programs, for the purpose of faculty development and for use in classes.

STRATEGY 1.3.15. To improve the quality of our services with an eye for improvement.

STRATEGY 1.3.16. To establish and fund a Department of Institutional Research that could provide data administrators need to plan programs and make decisions.

STRATEGY 1.4.1. To form a voluntary group of faculty who are invited to participate in a pilot project of new paradigms in teaching.

STRATEGY 1.4.2. To alternate meetings of the Academic Assembly with Faculty Forums, and to devote forum meetings to teaching strategies when other pressing business is not on the agenda.

STRATEGY 1.4.3. To inform all faculty about learning styles so that they may address learning styles in their teaching methods.

STRATEGY 1.4.4. To include learning centers in course design.

STRATEGY 1.4.5. To coordinate Advisory Office and Career Services efforts as student assessment for the purpose of determining learning preferences, talent, interests, etc.

STRATEGY 1.4.6. To conduct a systems study which traces the process a student undergoes from initial admissions contact to alumni membership, so as to determine the degree of interaction, and certification programs and information services which will help them in their curricular areas.

STRATEGY 1.4.7. To evaluate the current and assess the different programs and information services which will help them in their curricular areas.

STRATEGY 1.4.8. To establish an Instructional Technology Task Force, made up of faculty and representatives from the Learning Resource Center and College Computing, for the purpose of introducing faculty to the latest developments in instructional technology.

STRATEGY 1.4.9. To appoint a college-wide coordinator of adjunct faculty and provide adjunct officer status.

STRATEGY 1.4.10. To establish a new faculty mentor program.

STRATEGY 1.4.11. To build a network of peer review to assure quality of instruction.

GOAL 3. To achieve optimum enrollment by providing sufficient resources which will assure a student body both diverse and academically capable.

STRATEGY 2.1. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.2. To place inserts in parish bulletins prior to each Campus Day, Open House, and Info Session.

STRATEGY 2.3. To vigorously pursue scholarship opportunities funded outside the operating budget.

STRATEGY 2.4. To fund marketing and recruitment activities which would result in a larger pool of inquiries and applicants representative of minority backgrounds, physically challenged, learning disabled, and foreign students.

STRATEGY 2.5. To establish a budget for professional development, consultant usage, and other programs in the recruitment effort.

STRATEGY 2.6. To increase awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.7. To expand corporate calls by Adult Student Recruitment to include church pastors.

STRATEGY 2.8. To participate in other الخاص with Catholic college fairs.

STRATEGY 2.9. To explore the potential of new paradigms in teaching.

STRATEGY 2.10. To strengthen Aquinas’ relationship with Catholic schools and parishes in the Catholic community.

STRATEGY 2.11. To establish regular communication, consultation, and visitations between Catholic high school guidance counselors, teachers, and students and faculty, staff, and students at Aquinas College.

STRATEGY 2.12. To continue dialogue and cooperation with the superintendents and principals of high schools in the Grand Rapids, Kalamazoo, Lansing, and Gaylord Dioceses.

STRATEGY 2.13. To introduce the Spectrum Scholarship program to assure that it remains competitive and viable.

STRATEGY 2.14. To evaluate the Spectrum Scholarship program to assure that it remains competitive and viable.

STRATEGY 2.15. To vigorously pursue scholarship opportunities funded outside the operating budget.

STRATEGY 2.16. To develop additional scholarship programs for various populations, i.e., alumni, multiple members from the same family, etc.

STRATEGY 2.17. To evaluate the current and assess the different programs and information services which will help them in their curricular areas.

STRATEGY 2.18. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.19. To establish a new faculty mentor program.

STRATEGY 2.20. To build a network of peer review to assure quality of instruction.

Facilitator: Mike Keller

OBJECTIVE 2.1. To involve faculty, staff, current students and their families, and alumni in the recruitment effort through outreach activities.

STRATEGY 2.2. To develop a reputation for Aquinas College as the regional Catholic College.

STRATEGY 2.3. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.4. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

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STRATEGY 2.7. To establish a new faculty mentor program.

STRATEGY 2.8. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.9. To explore the addition or enhancement of athletic teams which would enhance enrollment.

STRATEGY 2.10. To host on-campus programs for outreach to high minority population high schools.

STRATEGY 2.11. To establish links with established church groups/organizations, i.e., the Catholic Secondary School Bureau.

STRATEGY 2.12. To increase participation in the Diocesan School Week celebration in February of each year.

STRATEGY 2.13. To expand the availability and importance of Catholic higher education.

STRATEGY 2.14. To explore the current and assess the different programs and information services which will help them in their curricular areas.

STRATEGY 2.15. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.16. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.17. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.18. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.19. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.20. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.21. To increase the awareness and broaden the scope of the VISA (Volunteers in Support of Admissions) program in the recruitment effort.

STRATEGY 2.22. To place inserts in parish bulletins prior to each Campus Day, Open House, and Info Session.

STRATEGY 2.23. To promote the unique mission and vocation for church employees enrolling as CE students taking religious studies courses.


STRATEGY 2.25. To establish a reputation for Aquinas College as the regional Catholic College.
OBJECTIVE 2.1. To challenge students to develop an awareness and acceptance of cultural, ethnic, and lifestyle differences.

OBJECTIVE 2.2. To continue to provide cultural programs throughout the academic year.

OBJECTIVE 3.1. To challenge students to develop intellectual curiosity through a well-rounded, liberal arts education.

OBJECTIVE 3.2. To challenge students to develop an awareness and acceptance of diversity, racial, ethnic, cultural, and lifestyle differences.

OBJECTIVE 3.3. To provide career workshops including, but not limited to (a) interviewing, (b) resume writing, and (c) career exploration.

OBJECTIVE 3.4. To provide volunteerism and service-learning which challenges students to look at the world around them and how they can impact that world through service to others.

OBJECTIVE 3.5. To provide opportunities for worship, prayer, reflection and service.

OBJECTIVE 3.6. To provide quality counseling services - professionally trained, licensed, and readily accessible to students.

OBJECTIVE 3.7. To provide a sense of tradition at Aquinas through yearly events.

OBJECTIVE 3.8. To challenge students to develop a life-long appreciation of learning and the fine arts.

OBJECTIVE 3.9. To challenge students to participate in social and community activities.

OBJECTIVE 3.10. To challenge students to develop an ability to understand and appropriately express their own feelings including sensitivity and an awareness of others' feelings.

OBJECTIVE 3.11. To challenge students to develop responsibility for health, fitness, and nutrition through an educational experience of all students.

GOAL 3: To integrate the holistic model of development into the educational experience of all students.

Facilitator: Fred Windler
Appalachia Trip Enriches Students

By Julie K. Williams

When most students went home during fall break, a small group of Aquinas students chose to volunteer in Kentucky instead. Ten students worked in southeastern Kentucky/October 18-24. Assistant Professor of French and Spanish, Susan Gasster, also accompanied the group as their advisor and co-worker.

The volunteers from Aquinas worked with employees and permanent volunteers of the Christian Appalachia Project (CAP). Throughout the week, Aquinas volunteers helped with various projects and programs sponsored by CAP. These included home repair, child care and visiting the elderly. Due to the poverty in this area, CAP plays a crucial role in the survival of the community.

"It's difficult to understand the levels of poverty in our country until you see it first hand," said Connie Graf, an Aquinas volunteer.

Each day, the students separated into small groups to participate in different projects. One of the home repair projects involved a house covered by a leaky tin roof, which was owned by an elderly woman named Mary. Two members of CAP, along with Aquinas students, covered the tin with plywood and shingled the roof. Leslie Middaugh, who helped complete the job, stated, "I'll never forget when we were getting ready to leave and Mary gave us a big group hug and told us to come and visit her if we come back to Kentucky."

Another student, Debra Adamick, commented on a day she spent repairing a family's home. A bathroom had recently been installed, replacing an outhouse, but their home needed other repairs. "The most remarkable thing was being sung to by the man, who has terminal lung cancer, while we pounded away on his house and his eleven dogs (each with his own house—be it an old dryer or discarded tin) lay in the patches of sun." When the man's sons came home from school, the volunteers were surprised to see them chewing tobacco. They were even more surprised when the boys said they had chewed tobacco since the age of three.

In order to check on their needs, members of CAP visit the elderly of the community regularly. Some Aquinas students had the opportunity to go along for a day. "The living conditions shocked me at first," said Gordy Reynolds. "One woman burned coal as a source of heat and had no adequate ventilation." Tracy Swindell, who also visited the elderly, claimed, "Seeing men and women in their eighties living alone without sufficient food or heat was very hard for me. Yet to my surprise, they had smiles on their faces and were content living this way."

Other students had the opportunity to work at one of the child-development centers for a day. They played with the children inside the center and outside on the playground. "They were so cute...they brought the kid out of me," exclaimed Yvette Heide. Middaugh believes, "I'll never forget when we had circle time and this little boy, Eric, sat on my lap."

A few volunteers also had the chance to ride the bus which drove the children to and from the center. This enabled them to not only help the driver keep the children in their seats, but see the living conditions in which the children existed.

After working roughly from 8 am to 4 pm every day, the students spent time with the other volunteers they lived with. Kelly Glynn, who is the Aquinas service project coordinator, stated, "The head of CAP told me that they love Aquinas students. They say we have a special spirit which they never see in other groups, and we work hard. The permanent volunteers of CAP get really excited when they hear that an Aquinas group is coming."

Each student that participated in this trip received something different from it. Scott Garber loved the beautiful mountains and also stated, "I had a great time!" Christa Satterlee believes, "My faith in God is so much stronger ever since I saw people who had the strength to still smile, laugh and make it through each day even though their houses were literally falling down around them."

The impression held by Susan Gasster was, "It was important to me to see the individual students whole. Grand Rapids become a working group, a group of workers with a common purpose and enthusiasm to pursue that goal." Yet, the impression that seems to summarize the attitudes of each returning Aquinas student is that of Dawn Archambault, who simply stated, "Feel so different!"

For those interested in this experience, the next Appalachia trip will be held during spring break. For information, see Kelly Glynn in the Gatehouse.

Senior Challenge '93

By Jennefer Shaw

All Seniors are encouraged to participate in Senior Challenge '93. Your ideas are needed for the class gift. Some ideas we have include field house equipment, laser printer, or library materials. Also, your ideas are needed for a class theme. The Class of '93 serves to be remembered and by participating in Senior Challenge, we can be recognized as well as remembered.

Senior Challenge is a relatively new tradition at Aquinas. It is a class campaign to thank the college for providing us with a valuable education. The Class of '93 will vote on a class gift for the college. The class of '93 can give a gift that will keep us remembered.

This is an excellent opportunity to volunteer for something you feel strongly about. You obviously feel strongly about Aquinas, otherwise you would have chosen another institution for your degree. Each of us have given time to athletics, academics, and clubs, now we need to give time to giving back to the college.

To be an active participant by volunteering an hour or two, please call Jennifer Shaw at extension 4501.
Eastown Area Crime Statistics

These statistics are the crime statistics for the Eastown area for the month of November. They were taken from the Eastown ACCESS newsletter. The street on which the crimes take place is named, as well as the block on which it occurred. Only one took place unless otherwise noted by a number in parenthesis.

Naked Biker Apprehended

Albuquerque, N.M. (CPS)—When a naked University of New Mexico student gleefully biked through the streets of a California town last spring, he had no idea the joy ride would end in road rash and a law-suit against the police department.

While on Spring Break in San Louis Obispo, California, last March, Glenn Westergren, 23 stripped off his clothes and joined three also-nude bicyclists in a ride that was intended, according to the quartet, "to improvise a new mating ritual."

After gathering an audience from local bars and clubs, the four bicycled furiously for two blocks, then all but Westergren came to a quick stop because he would not respond to police questioning, he says, his bike was impounded.

Pfeifer was released without comment from the San Louis Obispo Police Department 10 days after the incident.

Westergren, who contends he was deliberately hit by the police car, is suing the San Louis Obispo Police Department for $100,000 in damages.

Cartoon Controversy

Starkville, Miss. (CPS)—Officials at Mississippi State University are sponsoring a series of forums on race relations after a cartoon published by the school newspaper was denounced as racist.

The Reflector published a cartoon in late September of a white man watching black characters playing basketball and making music on a television set.

The cartoon caption made references to children born out of wedlock and America's social ills, with the final statement blaming blacks for the majority of the country's problems.

Outraged members of the MSU National Association for the Advancement of Colored People demanded that editor Byron Clark be suspended from his newspaper duties. Hundreds of blacks marched to protest the paper.

Clark, who insisted that there was a misunderstanding concerning the intent of the cartoon, printed an apology in the newspaper and later apologized at an assembly of black students.

"It was meant to be satire. It was an Archie Bunker-type thing. And though after it was explained to people, some people were still offended by it," said a Reflector reporter, who asked to remain anonymous.

Clark and his staff have been retained at The Reflector.
Senate Issues

By Lorne Mulder

The Aquinas College Senate held its second meeting of the year on October 28. Andrew Holgrieve, Chairperson of the Senate, called the meeting to order at 12:35 in the Wege Ballroom. With a quorum of the Senate present, the minutes of the meeting were approved after adding Lorne Neff to the agenda as a representative for the Aquinas Times.

Faustenia Morrow, Vice-Chairperson of the Senate, announced the Senate Blow-out held October 25 was a success.

The next order of business was to elect two senators to the Aquinas Safety Board; Lendell Hoard and Melinda Hansbury were chosen to fill these positions.

Pamela Bayes, a consultant from Labor Resource Systems Inc., (the company that collects the recyclable materials on the Aquinas campus) spoke on the expansion of the current recycling project. The proposed new project will expand the items now collected to give industry further incentives for deriving goods from recycled materials.

The next order of business was an update from the chairpersons of the sub-committees within the Senate. Erin Irwin, chairperson for the Rules and Review Committee, said that two projects were being worked on within the committee: reviewing the by-laws of the Senate and starting a Senator of the Month Award for members that display outstanding work within the Senate.

Vikki Keszey was elected as co-chairperson of the Public Relations Committee to help John Mikoljczyk, chairperson of the Public Relations Committee, orchestrate a newsletter to better inform Senate members of activities within the various sub-committees.

Matt Eugster, chairperson on the C.A.S.A. Committee said his committee was in the process of trying to improve student life in several ways: conducting a survey so the Food Service can better fill the needs of the students. Second, the C.A.S.A. Committee is reviewing the current co-visitation policies within the residential halls, to see if improvements can be made for the future. The library hours are also under consideration for possible alterations by the C.A.S.A. committee. The Aquinas administration, in cooperation with C.A.S.A. hopes to have more computers available to students within the residential halls.

Kelly Laskey, chairperson of the Community Relations Committee, said that members of her committee have been active within the Aquinas area: visiting nursing homes, members of the Easttown Community Board, and interacting with school children in the area.

Mike Chabot, chairperson of the Publications Committee, said to watch for the upcoming Sentinel. It will be distributed on November 18.

Carolyn Brocavich, chairperson of the Political Affairs Committee, announced that the next Great Issues forum that was held on November 5 at 7:15 in the Louit Room. The topic: Family Values.

The final order of business was to approve the budget proposals of several clubs. Jay Argarwal, the Budget Director, called for the vote on the club appropriations. This is when the floor of the Senate went from calm to a sudden outbreak of clashing opinions. The two clubs that had their funding questioned were: the Right to Life Club and the Aquinas Times.

The controversy over passing funding the Right to Life Club emanated from the question whether or not Aquinas would allow a Pro-Choice group on campus. After much discussion, the question was called and the Senate approved funding for the Right to Life Club.

The second club in question, the Aquinas Times, was discussed due to past problems. Lorne Neff explained the people now working for the Times did deserve funding. Others at the Senate forum questioned whether or not the outbreak of discussion wasn’t merely a political game vented on the Aquinas Times due to past controversial articles. The Times budget was approved.

When the budgetary process was finished, Andy Holgrieve adjourned the second Senate meeting of the year. The next Senate meeting will be held on November 18 at 12:30 in the Wege Ballroom.
"Enchanted April"  
A Film About Love and Liberation: 5 stars

(CPS)-Director Mike Newall keeps viewers entranced with his articulate, visually stunning film. "Enchanted April," adapted from Elizabeth von Arnim's novel of 1921.

For those who love E.M. Forster's elegant novels-turned-movies or are fans of well-man­nered British drama, this is a must-see.

"Enchanted April" is the story of four women fleeing the drabness of London in the '20s, dreary marriages or suffocating self-centeredness. A stay at a castle in Italy, they decide, will cure their self-centeredness. A stay at a castle will cure their soul-sickness.

In one scene, an emotionally starved Rose (Miranda Richardson), a woman who has steeped herself in religious fanaticism to bury the pain of a loveless marriage, to accompany her on the trip.

The two advertise for other women to help with expenses, and find Lady Caroline Dester (Polly Walker) a tall, swan-like creature with a shiny ebony bob and pale blue eyes that stop men dead in their tracks.

Lady Caroline chainsmokes, parades about in sparkly dresses, and is utterly self-ab¬sorbed. It's a bore to be so beautiful, she murmurs. She's so tired she complains, of men "grabbing, grabbing, grabbing."

The fourth of the adven­turesome quartet is the formidable Mrs. Fisher (Joan Plowright) a graying, influential grande dame who graces the dinner table in black silk trimmed in jet and tasteful diamonds.

The tightly zipped Mrs. Fisher surrounds herself with photographs of important people she has known, but alas, her VIP friends are all dead. If there is a "queen bee," among the four, Mrs. Fisher assumes the role.

The castle, called San Salvatore, is glorious beyond all expectations with its lush gardens, cliffs and view of the sea. The movie will be best remembered for its stunning visual impact. It's not unlike watching a series of Monet watercolors: one shimmering scene follows another.

The four personalities clash at first, with acrimonious dinners and slammed doors punctuating painful silences. But the castle and its gardens begin to work their magic, and ruffled feelings are eventually soothed.

Director Newell ("Dances With A Stranger") created a film that explores the themes of female friendship, emotional development and spiritual renewal. The viewer observes a gentle transformation of each woman.

In one scene, an emotionally starved Rose is lying sprawled in soft grass, allowing the sun to warm her. A tiny lizard makes his way up her arm, and plays in her tousled hair. The moment, strikingly captured by the camera symbolizes her rebirth.

The script has retained all of the literary beauty of von Arnmin's novel: "We must move on with our loving," Lottie says to the others. "Enchanted April" is a witty, wise film, very beautiful to watch, that leaves you wanting to drop everything and pack your bags flee to Italy for a month of so.

Aladdin

(CPS)-With the talents of comedi¬ans Robin Williams and Gilbert Gottfried and a story that appeals to young and old alike, Disney's "Aladdin" is unlike any animated feature you've seen before. In fact, this is the first Disney "cartoon" that may appeal more to adults than children. Much of the humor flies right over the heads of the kids and smacks into the adult funnybone.

Credit for these outbursts of laughter must be given to Williams and Gottfried. As the Genie, you couldn't wish for a funnier actor than Robin Williams. And Gottfried's vindictive parrot logo will make you think twice about offering Polly a cracker.

Special effects include com­puter-generated imagery during a magic-carpet scene that's like a free ride on a roller coaster.

"River" Enchants

There is always the strong pres­ence of the river and its Zen-like tran­quility that keeps "A River Runs Through It" flowing as the movie chronicles the passage of time for a Montana family.

Robert Redford, who directed the movie, was faithful to author Norman Maclean's 1976 novella of the same title. The book, written when Maclean was 75, is a retrospective of his life in Montana. But the movie is a montag¬e, nearly plotless, that ties mys¬ticism, religion and flyfishing together in a pattern that shows how nature is eternal and inexplicably tied to human experience.

Craig Sheffer, who plays Norman Maclean, and Brad Pitt, who plays his brother Paul, are adept at showing how they are bonded by family blood, yet have a tension between them. Norman is the scholarly one who goes to Dartmouth College in New Hampshire and refuses to be a teacher. Paul becomes a newspaper reporter who piles up gam¬bing debts, drinks too much and challenges racism.

Their lives go separate paths, and they become disassociated from their parents, Tom Skeritt, who plays a stern Presbyterian minister, and Brenda Blethyn, who portrays their mother.

The river and flyfishing form the central theme. In his book, Maclean said there was no clear distinction between religion and flyfishing in his family. Both are spiritual, and both heal the soul. With the mountains and the natural beauty of Montana as a background, the movie might be such an experience for its view¬ers.
IM Football:
A Healthy Choice
By Troy Garser

The intramural football season is underway and with it the usual spirit of healthy competition and getting away with as much “mutilation” of the opposing team as possible.

Randy MacGeorge is the director of Intramural Sports and Recreation at Aquinas College. He says the season is progressing smoothly—to his surprise.

“We’ve been fairly lucky in the past couple of years with no serious injuries. The biggest worry is that we don’t have our own field space. We’re at the mercy of Wilcox park—first come, first serve.”

MacGeorge admits there is a great deal of frustration with running the program.

“If it were my idea, I would have them (the students) play co-ed, ultimate frisbee—simply because of the hassles with the referees and the equipment. But with MacGeorge, namely the football players themselves. Robert Jordan, captain of the “No Name O’s” says that despite the advantages of playing football, it’s not always a fair and friendly environment.

“The idea for an intramural league is ingenious,” says Jordan, “it’s a good stress reliever. However, I don’t like the students refereeing. They get biased. Not all of them do, but few don’t. Common sense tells you that when they have friends on a team, they tend to favor them. Some of the rules are ridiculous too—like ‘no three point stance.’ It’s just for balance, but they’re too worried about people getting hurt. Too many rules take the ‘football’ out of football.”

In defense of the referees, Mike Julian, one of the intramural referees, says, “It’s just part of the game.”

“It’s a healthy experience for everybody. The non-athletes can play with the athletes and the “bragging rights” are maintained. All of them do, but few don’t. Common sense tells you that when they have friends on a team, they tend to favor them. Some of the rules are ridiculous too—like ‘no three point stance.’ It’s just for balance, but they’re too worried about people getting hurt. Too many rules take the ‘football’ out of football.”

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“Other sources tend to disagree with MacGeorge, namely the football players themselves. Robert Jordan, captain of the “No Name O’s” says that despite the advantages of playing football, it’s not always a fair and friendly environment.

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The intramural football season is remaining an enjoyable, although occasionally frustrating, experience. According to MacGeorge, “In every game there’s human error, calls missed and conflict. With the minimal training our refs have, I’d say we’re doing fairly well.”

WHAC Stats

MEN-5 MILES

Jeff Fedewa 26:00
Paul Low 27:16
Kurt Schmidt 27:20
Tom McHugh 27:36
Don Watkins 27:36
Gary VanStavem 27:41
Erin Irwin 27:44
Adam Baxter 27:53
Brian Koegnasnic 28:10
Jeff Schmidt 28:35
Matt Eugster 28:38
Scott Belland 28:44
Mike Loffelman 31:31

WOMEN-4 MILES

Sue Hollerman 19:56
Karen Rohrberg 20:57
Missy Harvey 20:32
Theresa Calkins 21:05
Tracy Garnett 22:02
Michelle Holmes 22:40
Becky Reiser 24:54
Kristin McBuney 25:00

The Bottom Line
By Troy Garser

Almost daily we hear about another athlete getting paid or signing a contract for an extravagant amount of money. Just as often, we hear about another one of these “invincibles” getting fined or arrested for drug use.

The drug issue in sports, from chewing tobacco to cocaine to steroids and sophisticated pain killers, has raged on for as long as sports have been played. The bottom line is: WHY?!

With all the money these players are getting to play what they have supposedly worked their whole lives for, their dreams, what is making them blow it on drugs? The issue has spread to all sports—yes, even water polo. There is so much good money. Just as often, we hear about another one of these “invincibles” getting fined or arrested for drug use. Yet the waste persists for something that in the end only destroys a player’s life, not enhances it.

But wait a minute. Maybe we’re not giving drug users a fair shake. Maybe they have an acceptable reason for drug use. Maybe they need drugs to keep awake (too much partying is tiring). Maybe they need to take pain killers to protect them from a serious injury. Maybe they should just rest and not worry about the lost playing time? They still get paid! Maybe they’re on steroids for the extra “drive”—the one that will drive them to insanity and death.

There is no reason for drug use. There is no excuse, no tolerance and certainly no need to allow such a waste.

So why do we?
**Personals**

Look! Here is your chance to say what you want to whoever you want. (Within reason.) This is our first issue with personal ads. If you would like to have your personal ad in the *Times*, stay tuned to your phone mail after break, or leave a message at extension 4106.

To the girls and guys in the Corner Cafe. You do a wonderful job!

Happy 21st birthday Schomer and Waner. Don’t get caught in the middle of the intersection!

Waner break a pickle for me — A.G.

Congratulations Pam Strobel and Roxanne Abden on your pregnancy.

Happy Birthday Nicole!

Jay where were the boys from Ionia? - G & K

Sister Katherine, Mary Clark Kaiser, and the rest of the gang at Campus Ministry Merry Christmas and thanks for everything you do.

Merry Christmas Kim. - K.C.

John, Karen, Lisa, Audrey, Nicole, Michelle, and John. Thanks for all your hard work and Merry Christmas - Lori

Good Luck Lisa, Lori, and Squeeks with your final week of listening to the country station for Garth tickets. You deserve them.

Attention Auburn boys. Like the Lewis and Clark expedition, we had to clear the line to the keg. Sorry about the smoke bomb. - The Brew Crew

Aquinas Students GOOD LUCK on your finals

Happy Birthday nice! For reservations and information, call ENSAGE TRAVEL & TOURS at 957-1000 for further information.

**CRUISE THE BAHAMAS**

Norwegian Cruise Line’s

“Seaward”

March 8-12, 1993

$728.00 per person
(based upon quad occupancy)

This price is based on a category 9 (outside cabin), round trip air fare from Grand Rapids, all meals, entertainment and port charges. Rates are strictly based upon availability. Call ENSAGE TRAVEL & TOURS at 957-1000. For reservations and information, call ENSAGE TRAVEL & TOURS at 957-1000.

**SPRING BREAK SUN 'N FUN ORLANDO, FLORIDA**

MARCH 6 - 13, 1993

$432.00 p.p./quad occ.
(rates based on availability)

Includes round trip air from Grand Rapids, 7 nts accommodations, hotel taxes and a compact rental car (restrictions apply). Other Spring Break destinations available. For reservations and information, call ENSAGE TRAVEL & TOURS at 957-1000.

Spring Break Skiing
Winter Park, Colorado

March 6-11, 1993

$762 p.p./quad occ.
(rates based on availability)

Includes air from Grand Rapids, 5 nts accommodations, hotel taxes and a compact rental car (restrictions apply). Other Spring Break destinations available. For reservations and information, call ENSAGE TRAVEL & TOURS at 957-1000.

**SPRING BREAK 1993**

“IT'S BETTER IN THE BAHAMAS!”

7 Days in Paradise...

March 6-13, 1993

$597.00 per person
(rates based on quad occ. and availability)

Includes air from Chicago, taxes and 7 nights accommodations at the Suites of Paradise Hotel on Paradise Island, Nassau Bahamas. Other Spring Break destinations available. For reservations and information, call ENSAGE TRAVEL & TOURS at 957-1000.

**SPRING BREAK 1993 CANCEL**

7 night package at the Suites Brisas located on the beach of Cancun Mexico.

$638

March 6-13

Above rates are per person based on availability and quad occupancy, including air fare from Detroit, transfers, and hotel taxes. For more information on this package or other Spring Break travel please call ENSAGE TRAVEL & TOURS at 957-1000.