Progress on the Parking Problems

by Mindy Smith
Times Contributing Writer.

Every student with a car on campus has experienced the difficulty in finding a parking spot this year. Due to all of the construction underway this fall, the amount of parking space is even more limited than before. The administration is currently working to find more space for parking.

According to Rob McCarty, Co-director of Campus Safety, "There are places for people to park, it's just a matter of them not wanting to walk very far.

In November, temporary parking spaces will be added by means of gravel extensions to some of the existing parking lots. An extension to the east to the Hruby Hall lot will be open for only the students who live in Hruby. This extension will provide an additional 30 spaces that the Hruby Residence Hall Council may allocate.

Extensions to the Mayfield, Brown and Plymouth lots will also be made. Mayfield lot will be extended to the east to create 30 more spaces and to the south to create 20 more spaces. Brown will have 30 additional spaces and with the approval of Bioggett, Plymouth can be expanded to create 36 more spaces.

According to Vice President for Operations and Finance, Bill Shefferly, the spaces should be available within the next 45 days. To allocate the spaces, Shefferly said, "We would like the students to work out who would park in these temporary areas voluntarily.

Once the temporary overnight parking spaces are in effect, Shefferly said that overnight parking in the Donnelly and Classroom lots will be restricted.

Recently, the Mayfield lot has expanded close to the softball field. Shefferly said, "There will soon be regulation of carfledf, because now we are constructing a regulation outfield fence to the dimensions the coach requested a year ago."

Until more parking becomes available, students are asked to be patient and to continue to obey the temporary parking rules. Students will be ticketed if they park in a fire lane, roadway or handicapped space. Tickets will also be issued to cars without parking permits and cars parked on the grass. Students will be ticketed if they park in the Hruby lot, as will any students who park in the Wege or Albertus lots.

The college is holding meetings, and long-term proposals are being addressed to find a permanent solution to the parking problems in an overall plan for the fall of 1999.

During November there will be a meeting at which students may present their solutions.

Beyond the Aquinas Trees

by Darlene Grein
Times Photo Editor

Seven Aquinas students braved the cold weather this past week and spent their fall break volunteering at Wilderness State Park. They were among the first to volunteer at the park but it wasn't without a struggle. Burden wasn't the only one who was a little surprised that we got everything done, and even more.

"We got a lot of work done this week," stated Janelle Burden, the student advisor of this trip. "The types of jobs they gave us are things that are sort of on a wish list of theirs. Without our help, it would be years before they got around to doing it."

Burden wasn't the only one who thought the group accomplished a lot last week. All of the students who went who were proud of their efforts.

Alex Nudd is a sophomore who went to Wilderness State Park last year and this year. Nudd said, "Most of the people who went had virtually no experience with the type of work we did, but that didn't stop us from doing a great job. It was good to get away and not only work hard, but to enjoy living in simplicity for a week and to be close to nature.

Many of the students who went commented that they would have likely to move in to the cabin that they repaired. "That is not likely to happen, since the rangers are planning to make it into their new offices. Ranger Gene stated that he hopes to move in sometime this spring. All of the park rangers at Wilderness State Park expressed gratitude to the Aquinas volunteers.

They bought the students doughnuts and apple cider the morning that they left to thank them for their time and hard work. The group that goes next year may have the chance to see the finished product of this year's group, as well as the chance to make a mark of their own at Wilderness State Park.

Aquinas students have been participating in the Wilderness State Park service learning experience for the past five years.

AQ Students Volunteer in Maine

Over fall break a group of Aquinas students volunteered at Acadia National Park, located on the island of Bar Harbor, in Maine. Stella Forssa advised this group, which left Friday, October 16 and returned to Aquinas College Friday, Oct. 23.

The trip was the brainchild of Junior Resident Assistants Elizabeth Martin and Mark Pittman. They decided to plan this trip after attending a similar one in Wilderness State Park in Michigan. The trip exceeded their expectations. Martin said many times, "I can't believe how perfect it turned out."

The dream was made reality once the group was assigned to work at the park. Katey Miller, Nate Thomas and Mandy Schneider. After driving nearly twenty-four hours through Canada, Vermont, New Hampshire and Maine, the group set up camp immediately. They cooked dinner and went to bed when it grew dark.

Sunday morning, the group met Gormley in person for the first time. He helped them decide on a trail to hike, as they would not be starting work until Monday morning. The group enjoyed a four-hour hike, which included a prayer service on the highest point they hiked to. Then the group concluded their hike by getting lost for several hours. When they had all reached the campsite safely they went out for a Maine Lobster dinner.

By Mandy Schneider
Times Contributing Writer

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AQ Students Volunteer in Maine

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AQ Academic System to be Restructured

by Angela Bergman
Times Campus News Editor

Aquinas’ academic system will be restructured into a hierarchy of departments, divisions and schools. The administration’s initiative was presented by President Knopke at the Board of Trustees meeting Oct. 20 and has been approved by the Academic and Faculty Affairs Committee and Executive Committee. The changes will begin to take place as early as next month.

“The whole purpose to doing this is to ensure that students get the best education possible,” said Knopke.

Restructuring into the School of Arts and Sciences, School of Management and School of Education will give more recognition to the quality of education at Aquinas, enhance the credibility of a student’s degree and generate revenue for more academic resources.

“This will provide external identification of what we do here,” said Knopke, “as well as allow for more endowment possibilities.”

In addition to these schools, the “Aquinas Institutes” program will include traditional continuing education students that take classes not as credit, but to maintain their degrees. The Prevost and Dean of Faculty, Dr. Gary Konow, who will integrate academic and student affairs, will coordinate the new structure.

The School of Education, Management and Arts and Sciences will report to him. Konow will also oversee semester long service learning trips, study abroad, distance learning and web courses.

Associate Provost Gary Kieff is responsible for obtaining information and disseminating it. Brad Winkler will continue to hold the title of Dean of Student Development, Dr. Shirley Lewis will serve as Dean of Arts and Sciences, Kristel Heine the Dean of Aquinas Institutes and Dr. Jim Garofalo the Dean of Education.

Junior Angela Burrows said, “I think that academic restructuring into Schools will help build the departments in many ways— including financially—and it will create a more stable and quality in the professors. It will also build the reputation of the college and the programs will become much stronger.”

“Until you go there and smell it, feel it, and touch it, you don’t understand it.”

Lecture Series: Dr. Durham to Discuss Haiti

by Mindi Evans
Times Contributing Writer

“Haiti, for me, was like a two by four to the forehead,” said Dr. Roger Durham, professor of political science. Durham will be sharing his Haiti experience as part of the Aquinas Lecture Series on Tuesday, Nov. 3 at 12:30 p.m. in the Wege Ballroom.

Durham, along with Dr. Susan Gasster and six Aquinas students, spent two weeks last May in Haiti as part of Aquinas’ service learning program, “The Haiti Connection.” During the two weeks the AQ group worked in hospitals, learned about the culture and visited the Andre Pierre Trade School, Aquinas’ sister school in Haiti.

“It was really intense. I’ve studied third world politics for about seven years. I’ve been to other parts of the third world and I knew what I was going to see. I wasn’t surprised by what I saw, yet I’m still sort of in shock,” said Durham of the trip. “Haiti has the poorest economy in the Western Hemisphere. The breadth and depth of poverty is overwhelming.”

In addition to sharing what Durham personally experienced in Haiti, he will also discuss his research on the reactions of strong governments to third world countries in crisis situations. Using case studies from the Gulf War, Cambodia, Bosnia, Rwanda, North Korea, Somalia and Ethiopia, Durham has discovered some unsettling patterns.

“The patterns are clearly that we are willing to send troops when it comes to economics. We are a little more concerned when it comes to political or military affairs and we don’t care about human rights,” he said.

Some of the students that went on the trip will also be there to share their impressions of Haiti. “It’s a good, intense trip,” says Durham. “Until you go there and smell it, feel it, and touch it, you don’t understand it.”

Support adopted children by helping out at carnivals/festivals one time each month. Call Bethany Christian Services at 224-7523 for information

Looking for a multicultural experience? Bethany Christian Services needs volunteers to help teach conversational English to teen refugees. Call 224-7523.


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AQ Students Participate in Habitat for Humanity

by Bridie Kent
Times Contributing Writer

On Friday, Oct. 9, a group of Aquinas students and two resident directors packed their tools into big red vans and took off for Baldwin, Michigan. This marked the beginning of a weekend-long Habitat for Humanity trip.

Habitat for Humanity is a nonprofit, ecumenical Christian housing ministry dedicated to eliminating substandard housing and homelessness worldwide. It helps to provide adequate, affordable shelter for people of lower socioeconomic backgrounds. On Habitat trips, students work together to fix and construct houses for the program.

This trip was senior David Flak’s first experience with Habitat for Humanity. He said, “I liked the chance to help people out without expecting anything in return.” Habitat for Humanity is also an opportunity to meet people and learn about different geographical regions and economic situations in other cities, states and countries.

The Aquinas students worked on two Habitat sites in Baldwin, located in Lake County. This is one of the state’s poorest regions. The trip included installing and painting floors at one site and fixing an outdoor deck at the other site. East Area Resident Director Eric Bridge, who organized the trip, said, “I really appreciated the gift of people putting their faith in action and peoples helping to provide housing in one of the poorest counties in Michigan.”

The work took place all day Saturday and Sunday morning. The students were lodged at a local Habitat community center. The center was built through the Habitat program last year and worked on by participants from previous Aquinas Habitat for Humanity trips.

When the students weren’t working, they enjoyed a bonfire at a nearby wooded cabin owned by the family of participant John Moss, an Aquinas freshman. They also enjoyed many “icebreaking” activities to help them get to know one another, played games and socialized as a group each night.

Freshman participant Josephine Kaiser said, “It’s amazing how much people can really get done when they work together.” This was her first Habitat trip.

Anyone who would like to become involved in service projects like Habitat for Humanity can contact Eric Bridge in the Campus Ministry Office at ext. 4112.
New Law Aims for Safer College Campuses

Students worry that it violates privacy

by Bridie Kent
News Staff Writer

The Grand Rapids police department is scheduled to have a huge makeover this spring. In April, the GRPD will abandon its current building, a month after it is scheduled to move into a new building, which has been entitled "Back to the Future." They hope this overhaul will allow the department to be more effective in serving the community of Grand Rapids.

The plan was described earlier this month by Grand Rapids Police Chief Harry Dolan and City Manager Kurt Kimball at Ottawa High School and carries an estimated price tag of $27 million.

The plan features dividing the city into six precincts instead of the existing four and having officers patrol from four to six beats within those precincts. All in all, there will be thirty-two beat officers covering the city on foot, each of the thirty-two beats will be patrolled by a team of seven officers, including one "community officer" who would function as a liaison between the police department and the local community so that their team will be working in concert.

President Clinton passed a law which could affect the behavior of students on college campuses across the nation. The law will improve student safety in a variety of ways, but it has many students wondering, does this infringe on the rights of a legal adult?

The Grand Rapids Police Department is now required to compile all reports and make them available to the public. Under H.R.6, schools are now required to keep an open campus police log of all reported crimes. The only exceptions will be made for ongoing investigations and victims of sensitive crimes such as sexual assault.

The disclosure of "final results" of disciplinary proceedings including violent crimes is no longer prohibited. The only name that can be disclosed without written consent is the name of the accused student. In addition, schools may notify parents of any student under the age of 21 who has violated alcohol and drug policies.

The bill also targets drug offend­ers on campus. Any student convicted of a drug offense may lose student aid eligibility for specified periods of time, depending on the seriousness of the offense.

Measures have been taken to pre­vent violence, specifically against women, on college campuses. The U.S. Justice Department has allocated $10 million in grant funding for campuses in 1999 to address this issue. An additional $3 million is authorized to conduct a study on how colleges respond to sexual assaults.

A general provision of the bill formally allows for the law to be named after Janice Cleary. Cleary was a student at Lehigh University in 1986 when she was beaten, raped and murdered in her dorm room by another student. After the occurrence, her family began Security on Campus, Inc., (S.O.C.), the only national non-profit organization dedicated specifically to the prevention of crime on campus.

The reforms follow years of changes that colleges were exploiting loopholes in reporting laws to underreport crimes and protect their image. The new law will enforce the honesty of schools and make crime information public.

In compliance with the Student Right to Know and Campus Security Act of 1990, reports of crime on the Aquinas College campus over the past five years have been made available to the public. These have been predominantly in the areas of assaults and burglary, and the arrests made have been for liquor and drugs. Such occurrences will be affected by H.R.6.

Campus Safety co-director Jennifer Bieneman said that it is mostly campus and drug violation was especially concerning, her family began Security on Campus, Inc., (S.O.C.) the only national non-profit organization dedicated specifically to the prevention of crime on campus.

The relationship before Dolan and campus higher-ups on campus. Any student convicted of a drug offense may lose student aid eligibility for specified periods of time, depending on the seriousness of the offense.

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"That's my husband," said freshman Katie Apgar who wasn't sure about her stance. "She's hard," she said. "It shouldn't be the college's responsibility to tell your parents.

Freshman Stephanie Priced agreed, "I don't think it's very fair," she said. "We are 18 if and our parents don't have to know about birth control and other issues, why should they need to know about alcohol and violence?"

Bieneman believes that if a stu­dent is a repeat offender and obvi­ously has a problem with drugs or alcohol while in college, the par­ents should be informed.

For more information on the topic, check out the Security on Campus website at http://www.seccoline.org/.

GRPD Restructuring Benefits AQO Community

by Joshua D. Cochran
Times Staff Writer

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**Fulton Heights to Change Hands**

by Mary Kopchick
Times Local/National News Editor

After eighty-five years in the grocery business, Fulton Heights on Fulton Street will now be a D&W.

D&W, one of the top businesses in the Grand Rapids area, will close Fulton Heights at midnight, Oct. 31 and re-open on Tuesday, November 2. While no major changes to the store have been planned, D&W will use the time for remanufacturing and expanding the present product line.

Bob DeYoung, President of Fulton Heights, said the main reason for the change is because grocery store business is getting more and more expensive to maintain and consolidation is becoming a current trend.

“We felt the timing was right,” DeYoung said. “Five years down the road we weren’t sure we’d fit into the grocery scene in Grand Rapids.”

Ron Cox, vice president of marketing at D&W, chose Fulton Heights because of its location.

“We have been wanting to have a store closer to downtown for a while.” Cox said. “This will add to our base of sales as well as put us in a pretty diverse community.”

Fulton Heights located on Eastern Street will remain the same. All 125 employees at the Fulton Street Fulton Heights have had the opportunity to be interviewed and re-hired.

D&W already employs 4,500 people in the Grand Rapids area.

Cox also said D&W would focus on maintaining the tradition of Fulton Heights. “It was a natural fit. Fulton Heights is built on a great tradition as well as a trademark of the grocery store business. Our hope at D&W is that we can carry on that tradition.”

**Arena’s Success Detrimental to Heartside District**

by Jessica Baier
Times Contributing Writer

The Van Andel Arena has brought a lot of new things to the people of Grand Rapids. Concerts, hockey games, basketball games, the circus and arena football are some of the official events, and the list of benefits grows as more new businesses are attracted to the area.

Unfortunately, all of this progress has a downside: its effect on the Heartside District.

This attraction has caused a large rise in property taxes near the arena. This threatens to have frightening effects on the nearby Heartside neighborhood. This neighborhood, located just south of downtown Grand Rap­ids, has a large population of poor, elderly, alcoholic and mentally ill people.

Private owners of some low-income housing say that at this time they have no plans to sell. As the value of their property goes up, however, they may change their minds. If this housing is sold, the residents would be forced to move to other areas. This move would be especially upsetting for the mentally ill, who, if unable to find a new place to live, may lose their independence.

The Van Andel Arena has not been all bad for the Heartside residents. The Van Andel Arena has proportionately been all bad for the Heartside residents. The Van Andel Arena has not been all bad for the Heartside residents.

**Michigan Student’s Death Prompts Action at Michigan State U.**

By Alicia N. Ingram And Nicole M. Kammer
The State News (Michigan State U.)

(U-WIRE) EAST LANSING, Mich. -- The suspension of a University of Michigan fraternity for providing alcohol to a freshman who died after falling from her dormitory window has hit close to home for the MSU Greeks.

Billy Molasso, coordinator of Greek Life at MSU, said the Oct. 17 death of Courtney Cantor, 18, has caused local fraternities and sororities to take a closer look at the dangers of alcohol. The president of all MSU fraternities and sororities scheduled a closed-door meeting last week to discuss alcohol-related safety, Molasso said.

U-M officials said Cantor had been drinking on Oct. 16 at a Phi Delta Theta fraternity party. She returned early Friday from her sixth-floor dormitory room and, according to investigators, accidentally fell through a window that opened just 12 inches wide. Cantor was found unconscious on a concrete loading deck outside her dormitory. She was pronounced dead at the fraternity, the body voted by the governing body to be alcohol-free.

The MSU Phi Delta Theta fraternity house, as is the alcohol-free house, has always been a key concern of the MSU Greek system. Over the last several years, several of MSU’s fraternities have adopted alcohol-free policies.

The MSU Phi Delta Theta fraternity house is an alcohol-free house, Molasso said. In October 1997, MSU’s Phi Delta Theta chapter was required by the city of East Lansing to become alcohol-free.

The Associated Press contributed to this report.

**Chess Champ Feels Cheated**

The World Chess Championship will be moved back to early 1999 to please defending champion Anatoly Karpov, who threatened to boycott the event. The World Chess Federation said Oct. 17 that the match had been moved to early 1999 instead of the former date of Nov. 29 - Dec. 27. Karpov won the world title in January and was due to hold it for two years. But, the World Chess Federation decided the championship should take place annually. Karpov still has not decided to participate because he believes he should hold the title.

**Sleep Schedules May Be Genetic**

The tendency for some people to be early birds and others to be night owls may be a matter of genetics. Mammals apparently have a gene called the CLOCK gene by scientists—which helps regulate their body clocks, according to a new study at Stanford Medical School.

“People will say it’s just environmental, all you need to do is go to sleep earlier and you’ll wake up early. But it’s not that simple,” said Santa Anco-Izrael, a medical school researcher, to the Associated Press.

**Homosexual Student’s Death Inspires Activists**

The beating death of a gay University of Wyoming student inspired President Clinton and activists to ask lawmakers to give homosexuals the protection of hate-crime laws. Matthew Shepard, 21, died Oct. 12 after spending several days in a coma. Charges against Arthur Henderson, 21, and Aaron McKinney, 22, will be upgraded to first-degree murder. According to the Washington Post, robbery was the main motive for the attack but Shepard apparently was chosen in part because he was gay. Despite pleas from activists, the Supreme Court let stand an amendment that denies discrimination protection to homosexuals.

**U.S. Scientists Awarded for Developments**

Five scientists at U.S. universities won Nobel Prizes in physics and chemistry Oct. 13 for work exploring the inner structure of matter. Possible applications of their research include a new generation of microelectronics and a greater understanding of the destruction of Earth’s ozone layer. Three researchers share the physics prize: Stanford’s Robert B. Laughlin, Columbia’s Horst L. Stuever and Princeton’s Daniel E. Thur. The chemistry winners are Walter K. Kohn of the University of California-Santa Barbara and John Pople of Northwestern University in Illinois.

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**Anti-Terrorist Programs Don’t Measure Up**

Since the World Trade Center bombing, the federal government has spent billions on anti-terrorist programs. But many have over-estimated roles even government agencies cannot track, and this inaccuracy has left U.S. city officials confused and worried. In August, 200 emergency managers even informed Attorney General Janet Reno that the country’s system was not working. Access to drill simulating a nerve gas attack on Boston—one of the better prepared cities—pointed out shortcomings in anti-terrorist training, equipment and education. If the drill had been real, the first police officers and firefighters answering the 911 call would have died quickly because they lacked the basic gear to protect them against Sarin gas.

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**Local/National News**

by Jennie Lareau
Times Contributing Editor

The City of Grand Rapids is looking for an opportunity to be interested in this problem. A special review district to prevent displacement has been established by the city. One idea brought up was to adopt a program that would require developers to provide new low-income housing for each unit they displace. Hopefully a good solution will be found soon.
Speaking of Requirements

Point

by Angela Bergman
Times Campus News Editor

Most of us have learned that college is not as easy as high school. As collegiate level students, we are responsible for our own education. In other words, now we actually have to study. But the college has obligations, too. We expect rigorous academic requirements to ensure a quality liberal arts education. Additionally, the college must be able to provide adequate resources to fulfill these requirements.

In the past few years, Aquinas has implemented a revised liberal arts education program, including a foreign language requirement of proficiency through the equivalent of three semesters of a foreign language. Students have recently voiced their concern, frustration and anxiety with this requirement. The grievance is not because the students do not want to do the work—for the most part, they are hard-working and conscientious students. Their frustration and anxiety result from the inability of the program to provide them with the resources to become proficient in the language. On top of this, their schedules do not allow the amount of time necessary to comprehend a language.

It is true that the language requirement can make an Aquinas degree more valuable. However, the effective comprehension and study of a foreign language requires unique resources in comparison to other disciplines. Students must have access to moderated study sessions, tutors, computer programs, language tapes and group discussion. The format and structure of the program must be flexible to various learning styles. Students must devote four hours a week of in-class time, at least eight hours of study time and have a forum to speak the language everyday.

Even if all of these resources could be provided by Aquinas to allow students to meet the requirement, students can’t devote the extra time to proficiency in a foreign language. In many cases, students have to spend so much more time studying the foreign language that they neglect the work for their major. When the language requirement is no longer complementary and begins to take priority over major work, there is a serious problem with the education program.

All of these factors have resulted in a negative effect of students taking language classes at community colleges instead of at Aquinas.

Given these conditions, the academic program is faced with three options. One, to invest the resources into the language program to tailor the program to the needs of the students. Two, to allow more options in place of the language requirement. For example, a program that would integrate the study of another culture, heritage or nation with a brief reference to the language spoken. Third, to repeal the requirement but give general education credit to those who choose to study a foreign language. The students that are struggling to meet the requirement as it exists now are justified in feeling frustrated and have valid concern.

Complaints range from, "It's too hard," to "I can’t believe I have to take so many classes (three) in something that's not my major." Honestly, when it comes to the language requirement, I think that students should just buck up.

First of all, the language requirement is backed up by scholars and researchers—people who know what they're talking about. The reasoning is that today it is a global society that we live in. Nowhere will an employee of the future find a job where a second language can’t be beneficial.

The reason that it happens over the course of three semesters is no ramshackle arrangement. First semester introduces students to verb conjugation in the present tense, noun case, simple sentences and foreign culture. Second semester involves continued learning and focus on verb tenses along with more complicated grammar and sentence structure. By third semester, students can engage in conversations and are actually communicating. The goal, according to the American Council of Teaching Foreign Languages (ACTFL), is to allow students to communicate, not just speak fluently. This goal is hardly an attainable one. Students who complain should remember that this is a liberal arts school. Students are always having to take courses out of their major—that's just the deal. In fact, many colleges comparable to Aquinas require two full years of a foreign language.

Counterpoint

by Heather Young
Times Assistant Editor

Learning another language shouldn’t be an obstacle. It’s an opportunity.

The current Aquinas language requirement has students attaining a proficiency level through a series of three semester courses—a fact that has many students complaining. Is this requirement too much to add to an already full plate? Are introductory courses too strenuous for students not majoring in language? Should students just deal with it?

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The reason that it happens over the course of three semesters is no ramshackle arrangement. First semester introduces students to verb conjugation in the present tense, a little past tense, some vocabulary, simple sentences and foreign culture. Second semester involves continued learning and more focus on verb tenses along with more complicated grammar and sentence structure. By third semester, students can engage in conversations and are actually communicating. The goal, according to the American Council of Teaching Foreign Languages (ACTFL), is to allow students to communicate, not just speak fluently. This goal is hardly an attainable one. Students who complain should remember that this is a liberal arts school. Students are always having to take courses out of their major—that’s just the deal. In fact, many colleges comparable to Aquinas require two full years of a foreign language.

The opinions expressed in THE AQUINAS TIMES are those of its writers and do not necessarily reflect the position of AQUINAS COLLEGE.

THE AQUINAS TIMES is published by students in conjunction with the AQUINAS COLLEGE PUBLICATIONS BOARD.
A serious oversight has occurred on the Aquinas campus with the construction of the new apartments. The apartments being constructed contradict the Aquinas spirit of inclusiveness, as they fail to be completely handicap accessible. This forces some students away from the complete benefits and conveniences the apartments seem to promise. As it teaches many Aquinas students and their families, it is hard to imagine that such a vapid project went forth without this serious consideration.

The new student apartments are currently being built in accordance to the law stated in the American Disabilities Act of 1990. This law makes it illegal for any business or institution to discriminate in any fashion on the basis of disabilities. According to school officials provisions have been made to ensure that the new apartments are compliant to federal disabilities standards for apartments, which are different than standards for normal college residence halls. Both standards specify that there must be one to two living units on the main floor that are entirely accessible to those with disabilities, depending on the number of residences who live in the building. Being constituted as handicap accessible means that accessibility includes all facets of the dormitories or apartments. This ranges from making sure that there are units that have the knobs of the stove on the front, rather than on the back where they would be hard to reach, to allowing the proper railing and support for restroom areas.

Residence life has made assurances that these provisions have been accounted for. Although acceptable to federal law, these provisions are only present on the main level, and are not addressed on the other two levels planned for the apartments. As of now there are no plans to make these floors accessible to those with disabilities.

This may not appear to be a serious concern, as it seems to have an easy solution: simply put those who have disabilities in the areas of the housing units that are accessible to them on the main floor. True, it may allow handicapped students to live there and avoid issue of direct discrimination toward them. However, by not making the additional floors accessible, those responsible are essentially limiting what students can and cannot do. Students with disabilities will be prevented from visiting friends who may live on a floor other than the main floor. Family members with disabilities who have sons or daughters living off of the main floor will also be prevented from visiting them.

Rand McNally, Director of Residence Life stated that when the apartment building is completed with the student body, students did express a concern for accessibility to disabled students. He stated that these concerns were echoed to those making the final decision and drafting the plans for the housing units. According to McNally, the architects and designers were primarily responsible for ensuring that the apartments met at least the minimum federally set standards.

With the failure to consider the full range of effects on the entire student body, those responsible for the decision to not fully equip the apartments are actively excluding disabled students from the Aquinas community. This is contrary to the inclusiveness that so often is our college’s focus and goal. As McNally stated, in reality, the entire Aquinas community is responsible for each other, and responsible to look out for one another. This advice should be heeded, as this is an issue that directly effects all the students of Aquinas and how we live together.

Dear Editor:

we were writing on behalf of Aquinas College’s Social Action Committee and in public denunciation of the chalking that was found outside of the Academic Building last Thursday, Oct. 8. As a recognized group of the college, we feel it is our obligation to condemn all acts of hate and prejudice, especially those done in such cowardly, anonymous ways. The statement that was chalked, “Kill all fags,” serves as a rallying cry for all to come together and fight this close-minded mentality.

It is of timely coincidence that, while this hideous act was being conducted, another college in Wyoming was dealing with the torture and murder of one of their students because of his homosexuality. This kind of hatred, or any other, cannot be tolerated. Homophobia is a social disease and must be treated as such. Tolerance must be practiced, but above all, practiced by those who want change. As with all social diseases: racism, sexism, etc.; the main field of treatment is education. These hate crimes do not heal themselves, and these people do need help. As a group fighting for social justice through both the education of our peers and non-violent demonstrations, we are publicly insisting that the individual who wrote the comment as well as any other person that feels hatred towards others due to their sex, sexuality, creed, or race, etc. should attend a SAC meeting or talk to anyone in Campus Ministry (Fr. Dan Davis, Terry Marshall or Eric Bridge would be glad to talk to you).

This writing must not be tolerated. The perpetuation of this kind of thinking, as displayed in Wyoming, does result in physical violence and murder. It is not to be taken as some kind of childish joke. Anyone who would consciously write such a public statement needs help. The actions of this individual cannot be allowed to continue.

Robert E. Dodle
Jennifer Perry
Social Action Committee (Student Apathy Control)

October 28, 1998

It was bound to happen in Jack Kevorkian’s home state. The November 3 election includes the notorious Proposal B, which allows the “initiated legislation to legalize the prescription of a lethal dose of medication to terminally ill, competent, informed adults in order to commit suicide.” Anyone who has followed the slightest bit of political propaganda for this election has seen the slogan “Proposal B is Bad.” This sentiment has been placed in churches, billboards and lawn signs. But what is so horrible about this initiative that it seems to have such adamant opposition?

Proposal B is a dangerous step away from preserving human dignity. Humans always want to make decisions about life and death. But, do we have that right? Humans are not justified in ending a God-given life, even their own. Bringing legislation into such a serious and sensitive area is also dangerous. Laws supporting physician-assisted suicide open the door for health insurance providers to eventually deny care to terminally ill patients and rather encourage them to opt for lethal doses of medication. This sounds far-fetched, but it is important to consider all possible consequences of such legislation.

Of course supporters of the proposal state that it is a right to choose to end their pain. However, many physicians agree that pain can be managed through oral medication for more than 90 percent of terminal patients. Treatment until the natural end of life also allows for emotional and spiritual counseling of both the patient and his or her family.

Other supporters of the proposal say that the decision belongs to the individual and the government should not get involved. This is ironic because by passing the legislation, the government will not only have the right to decide the criteria for physician-assisted suicide, but will also establish a publicly-funded oversight committee which would possess confidential medical records and be exempt from submitting its minutes to the Freedom of Information Act. So, by passing legislation we are in effect handing the government more power.

Suffering is a tragedy that cannot be avoided in this life, but Proposal B offers an unacceptable method of relieving pain. A vote NO on Proposal B will prevent this dangerous legislation from becoming Michigan law.
Enter a world where horrible, unthinkable things happen to good people. Take Ebenezer Cade, for instance. He was injected with plague-1239 by army doctors while he lay helpless in a hospital bed or Frank Olson, a biochemist that committed suicide after the CIA spied his after-dinner drink with LSD. You are entering the world of "Raw Deal," the newest novel of Ken Smith. The title of the book alone will intrigue readers. "Raw Deal" has been the topic of conversation on respected television shows such as "CBS News This Morning" and "The Oprah Winfrey Show" and was written about in "The New York Times." "Raw Deal" is a compilation of stories, researched by Smith, of Americans whose lives were lost and their memories erased from the minds of society; that is, until their stories, researched by Smith, of Americans whose lives were lost and their memories erased from the minds of society; that is, until their stories were discovered during casual research. "I guess I've been reading and researching for decades and didn't find the story about Jerry Tarbot until now. Ken Smith wrote the book, "Star of the Monkey House," is about Ota Benga, an African pygmy put on display at the Bronx Zoo Monkey House in New York City. You are probably thinking, "This is horrible! Did this really happen?" according to Ken Smith, it most certainly did. Other stories such as "The Luckiest President" (the story of the assassination of President James Garfield), give the reader a glimpse of events in American history that they might not know about. "Raw Deal" reminds the reader that life, for most of us, isn't so bad after all. Smith states in his introduction, "As you read about Ebenezer Cade...perhaps you'll recognize a similar raw deal lurking in your future. Then you can..." Before you become discouraged, turn the page and read on...
Depeche Mode: Music to Love

by Elizabeth Duda
Times A&E Editor

Depeche Mode, a band that has been around for what seems to be an eternity has graced the music industry with another awe-inspiring album. "Depeche Mode: The Singles 86–98" is a compilation of the singles that have helped them earn such fame and talent that all Depeche Mode fans know and love today.

Labeled an "indispensable chronicle of one of modern music's most influential bands," this new album features every single released by Depeche Mode since 1986. This compilation includes songs that we have all heard and grown up with like "A Question of Lust" and "Policy of Truth." This two CD set also includes a phenomenal live rendition of "Everything Counts," recorded in 1989 and Depeche Mode's latest release, "Only When I Lose Myself.

Those who take a peek at the verse booklet will understand why this band has been around for so long. The lyrics are classic and mentally explosive. For example, in the song "Home," Gahan sings, "God send the only true friend / I call mine / Pretend that I'll make / a combined total of thirty / make another / Another friend / Garmin / I can't see, and they can't see inside of me. It's sickening how much longer."

Depeche Mode's singles have spent a combined total of four years on the UK charts, while their albums have sold 60 million units. Such influential albums include "Songs of Faith and Devotion," "101" and "Ultra." This fall, Depeche Mode will play at the Palace of Auburn Hills in November as part of their 86–98 tour.

Depeche Mode will play at the Palace of Auburn Hills in November as part of their 86–98 tour.

In 1993 an independent record label was founded and with it the opportunity for unsigned bands to launch their careers. Depeche Mode, a band that has been around for so long, is the inspiration behind this new label. Depeche Mode's latest release, "Only When I Lose Myself," is the sixth in the series of "Aware Michigan," the band's compilation of the singles that have gone on to sell over five million copies. This fall, Depeche Mode will play at the Palace of Auburn Hills on Nov. 9. For more ticket information, contact TicketMaster.

Depeche Mode will play at the Palace of Auburn Hills in November as part of their 86–98 tour.

Aware Records: On a Mission to Find Great Unsigned Bands

by Katy Moore
Times Contributing Writer

In 1993 an independent record label was founded by a man named Greg Lattenman. The intent of this label was to search the U.S. for the absolute best in unsigned bands. The result? Aware Records was founded and with it the opportunity for unsigned bands to launch into the world of mainstream music.

Each year Aware Records releases their compilation disc. On these discs are anywhere from ten to fifteen awesome, but unsigned, bands. Many of the bands featured on the compilations have gone on to sign major label record deals and escalate to the realm of platinum album sales and world tours. Matchbox 20, Better Than Ezra, the Verve Pipe, Hootie and the Blowfish, Edwin McCain and Shawn Mullins are just a few of these bands.

The application and selection process for the compilation disc seems far from formal. According to Aware publicist Steve Smith, between five and ten submissions roll into the office daily. The demo tapes or CDs that are submitted have one or two songs highlighted on them. Those songs are then played for the staff at Aware. If the staff likes what they hear, the songs are listened to a couple more times and then the disc or tape is sent over to Lattenman. "It's ultimately the office's decision," says Smith, admitting that it's Lattenman who decides what bands make it into the compilation.

This year's compilation, "Aware 6," is the sixth in the series of annual compilations. Shawn Mullins is featured on "Aware 0," with his hit "Last Call" along with his cozy, acoustic song "Gulf of Mexico." "Aware 6" features a menagerie of incredibly good music. From the jazzy "Feast or Famine" by Rusty Overtones, to the raw, acoustic "I Believe" by Ben Swift Band, there's truly something for everyone. This is one disc that belongs in everyone's music collection. "Aware 2" and "Aware Michigan: The Compilations 1, 2, and 3" are also necessities. "Aware 2" was released in 1994 and features Better Than Ezra, the Verve Pipe and Edwin McCain Band. "Aware Michigan" features local favorites Nineteen Wheels, Fat Amy, Papa Vegas, Troll for Trode, Dorothy and AQ's very own Domestic Problems.

The Aware compilations have helped launch the careers of dozens of bands who were previously unknown. "People will buy the compilation for a certain band [that is on the compilation] and will hear the other bands who are on the disc," said Smith. Any bands wishing to submit a demo to Aware Records for consideration for an upcoming Aware compilation can send their tapes to: Aware Records; P.O. Box 803817; Chicago, IL 60680-3817.

ATTENTION WAQU LISTENERS

WAQU, AQ's on-campus radio station is changing frequencies. The station, which currently broadcasts at 1580 AM, is moving to 1590 AM to avoid competing with another local station. The change happens today at 5 p.m. WAQU will still have the same great program schedule, so you won't miss a thing.
The men's soccer team left the field quite disappointed last Saturday after a tie with Indiana Tech. The Saints thought their season was over because of their 2-7-2 conference record. In past years when the conference consisted of six and later seven teams, only the teams with the four best regular season records made it to the conference tournament at the end of the year. The Saints figured this year was no different and that their recent tie with Indiana Tech just eliminated them from contention because they only had three regular season games remaining.

What a difference a few days can make. On Wednesday morning, right before the Saints were to travel to Jackson, MI to take on Spring Arbor, the players and coaches learned that this year's conference tournament would be different. Because of the addition of another team to make the conference total eight, the post season tournament was expanded to six teams.

"We're excited. This gives us new life," senior co-captain Rob Bondy stated. Indeed it did give the Saints new life and they showed it on the field. After scoring three or more goals in a game only twice the whole season, the Saints exploded for three goals in a ten-minute span in the first half. Freshman Tom Zink started off the scoring with a header off a corner kick from senior Mark Stockoski in the eighth minute. Less than two minutes later Bondy added a goal on another corner kick from Stockoski. Continuing the scoring spree only four minutes later was freshman Andy Barnes off a cross from junior Paul Legge. Bondy finished off the scoring with his second goal coming with less than a minute remaining in the game. Sophomore Sean Fischbach and Nate Plum combined on the 4-0 shutout.

"It felt great. We finally put some shots in the net. We were finally able to take advantage of our chances," Legge said.

The win was huge for the Saints as they leapfrogged over Spring Arbor in the conference standings. The win brought the Saint's conference record to 3-7-2 overall, a full two points ahead of the 3-8 Cougars of Spring Arbor. Indiana Tech sits at 3-8-1 trailing the Saints by a point. With a current fifth place standing in the WHAC, the Saints only need to win two remaining two games to secure a spot in the tournament.

"We need two wins and then it's the start of a new season," senior co-captain P.J. Tanski explained. With only one win in their remaining two games the Saints could still squeeze into the playoffs, but it would be much better to head into the post season on a winning streak.

"We're starting to play better. If we start to peak at the right time you never know what could happen," junior Ryan Smith commented.

The Saints have a renewed optimism as they hope to ride a wave into the playoffs and upset a few teams. The winner of the conference tournament receives an automatic bid to the regional tournament, and that remains the Saint's goal.
Lady Saints Smile at Loss, Prepare for Strong Finish

Griffins Go After the IHL Treasure

Saints Cross Country Teams Aim for Nationals

WRITE for us!

The Times is always looking for writers for campus news, local/national news, sports, arts & entertainment, and features — whatever suits you.

WANT info? CALL x4106
Aquinas’ Obstacle Course

So, we have a parking problem at Aquinas College. Lots have swelled beyond capacity as student vehicles blanket the asphalt. Suddenly students are forced to endure the tedious walk to the various buildings.

And yet, how far is it really? As tough as it may seem to put one foot in front of the other, it’s much you’re just lazy or slow but people say you’re intelligent and praise your work ethic.

So what is the heck going on? What is going on in a possible learning disability. The disability, however, has nothing to do with intelligence. In fact, disabilities often occur in people with average or above average intelligence. What signals a possible disability is a deficit in areas like oral and written expression, listening comprehension, basic reading skills, mathematical calculations and problem solving. The source of such a disability usually stems from a dysfunction in the nervous system.

Some of the characteristics associated with learning disabilities are problems in an individual’s reading skills. Often a slow reading rate or struggling to alter the rate one reads according to the material and its level of difficulty. Comprehending what is presented in the text can also indicate a problem. Mixing up similar words, problems with phonics and adopting a new vocabulary are also skill areas that may be deficient for those with learning disabilities. Still others tend to miss words and lines or simply cannot tolerate prolonged spans of reading.

Another skill area that might be lacking is that of language skills. Often one cannot easily prepare and map out a topic then place into an oral or written direction that simply speaks too quickly and map out a topic then place into an oral or written direction that simply speaks too quickly and maps out a topic then place into an oral or written direction that simply speaks too quickly and maps out a topic then place into an oral or written direction that simply speaks too quickly.

One might find themselves leaving run-on and incomplete sentences or using grammar incorrectly. Making persistent spelling errors or commonly writing papers that are too short and those with learning disabilities.

Some students might sit in class attempting to listen to an instructor that simply speaks too quickly for them to absorb and write down the information. And when the instructor seeks them out to answer a question the student might stumble through an explanation despite thoroughly understanding the concept. Others can be given an oral or written direction that may be very clear but find themselves unable to complete the task as they were directed. Mathematical problems are also common. Simple things like writing numbers in the correct order, creating an error when copying problems from one line to another and recalling the order used in solving a math problem are basic components of a learning disability.

Students with learning disabilities might sit in class or study complete homework only to find themselves wasting time before they start. They could be unorganized in managing their time and they may have poor skills in test-taking and studying skills. Many repeatedly cannot remember what has been taught from one class to another.

Finally, students may struggle to concentrate on various academic issues. These characteristics include problems with rapidly heightened and lowered focus during academic lectures, distraction from class by other aspects of the environment or simply managing several tasks at once. Learning disabilities are not just confined to grades of students. In fact any students with a disability can graduate from college as Amelia Augustinelli can attest to. She, along with the ninety other students attending Aquinas with some kind of disability, is finding she can succeed in college as well. “Be an advocate for yourself,” says the Aquinas alumna who now works in the Academic Achievement center. “Know exactly what the disability is so you can communicate it to the staff, faculty and the other students.” Aquinas College offers numerous options for students with disabilities. Among these are peer tutoring, untimed testing, oral testing and tutoring by specialists. Tutoring in writing can help students choose a topic, organize, develop and rephrase their papers or simply proofread a paper depending on their needs. Math and study skills are also areas covered by tutoring.

While these services help, Augustinelli also noted that there were many battles she fought alone. “Some professors are very reluctant to accommodate disabled students while others will do anything they can.” New semesters also bring new professors and new concerns. “There’s always one instructor every semester that I’d never had before and that didn’t know what I needed so I’d have to talk to them,” she also added, “still, it felt as though I was paving the way for future students.”

There are always the skeptics, however. After a guidance counselor told her she wouldn’t graduate from college Augustinelli took the extra initiative to do so. Last year she graduated with a degree in psychology and is a few credits shy of a sociology degree. Her advice on dealing with skeptics is simply, “Don’t let anyone tell you you can’t graduate from college.” In the very near future Amelia will be enrolling in a new course in her career as she makes the final arrangements to move to Houston where she will work with vision therapy for learning disabled students.

So, not only has she helped herself, Augustinelli plans to help the next generation as well. And, in the process, the girl that first found out she was dyslexic in elementary school has proven that there is a bright future for those with learning disabilities. However, those who suspect they have a learning disability may have to take that first step in seeking help.