The program began April 5 during the re-organization of the placement office. As a result of the re-organization, the student-run employment office in Regina was eliminated, its duties having been taken over by the newly-hired Kathleen Gillespie whose duties include several other placement office services as well. Peggy Chausney, who worked in the Regina office, will be retained in an advisory capacity to assist Miss Gillespie. The placement office re-organization (see Sunrise March 3, 1976) leaves Mr. Schultz in charge of the various departmental directors and enables him to devote more time to planning and developing new ideas and co-ordinating the activities of the office.

Approximately 76% of all Aquinas students receive some financial aid. About 70% of the remaining 24% of the students could qualify financially for the Guaranteed Work Program. However, to be considered for the program, a student must pay the full price of tuition. The program is designed to help students from middle class families who are neither disadvantaged enough for financial aid nor sufficiently well-off enough to be able to afford to take part in the program. The program offers an opportunity for various reasons. It is something that's been needed."

It's a marvelous idea and something that's been needed," she stated, adding that the Board will possibly make a proposal to the faculty to allow for academic credit for those giving much time and effort to the Sunrise. Again, she emphasized the need for the Board to benefit the Sunrise.

The faculty member on the Board in Brian Malone, Aquinas graduate. Besides teaching journalism, he is also a reporter with the Grand Rapids Press. As a Board member, Mr. Malone is able to look at the Sunrise from the viewpoint of a daily student. He feels that the Board is vitally important because it serves as a bridge between the faculty, administration, and the Sunrise; a view also echoed by member Sue Hertel. Mr. Malone wants to see the Sunrise stay independent while at the same time attain a quantity of professionalism.

The Board meeting was held monthly with the exception of the April and May meetings and previously announced to allow for public attendance. The next meeting scheduled for April 14 and 21 will concern the choosing of an editor for the 1976-77 academic year.

Women's Volleyball Team Tryouts
April 26 & 27, From 5:00 to 6:00 PM
Interested Women Call Ext. 229 or 305.
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Michael Babcock 183
Robert Maloney 12
Sheldon Herman 23
Michael Quin 19
All others 10

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Anna Wans 29
All others 12

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Aquinas College Student Press
1607 Robinson Rd., S.E.
Grand Rapids, Michigan 49506
Phone: 456-5146

April 14, 1976
Volume 12 Number 12

Guaranteed Work Program Help for The "In-Betweens"

by Joe Zwier

An Aquinas student whose parents' incomes exceed $15,000 per year is denied financial aid and cannot afford to pay the full cost of tuition. What recourse is there for such a student?

He could drop out of school. He could, on the other hand, investigate the new Guaranteed Work Program, developed recently by the placement office in conjunction with the million dollar grant.

According to placement director Jim Schultz, the Guaranteed Work Program is designed to find part-time jobs, preferably career or interest related, for students meeting certain criteria in order to help them earn money for tuition while they are in school. It is seen as a way to help students take advantage of the program. Mr. Schultz in charge of the various departmental directors and enables him to devote more time to planning and developing new ideas and co-ordinating the activities of the office.

Approximately 76% of all Aquinas students receive some financial aid. About 70% of the remaining 24% of the students could qualify financially for the Guaranteed Work Program. However, to be considered for the program, a student must pay the full price of tuition. The program also have a "B" level GPA. The reasoning behind this is that any student who does not have a "B" average or above could probably not afford to devote potential study time to a job under the program. In addition to the financial and academic criteria, applicants will be con sidered on the basis of recommenda tions by counselors, teachers, and employers. The placement office will discourage students who are not willing to work because they do not really need to work.

Mr. Schultz outlined some of the other goals of the re-organized placement office. He would like to see the field experience program expand to serve 120 students per year. Currently, about 60 students are taking advantage of the program. Mr. Schultz hopes that at least half of the student body will use the services as each year. Most upper-classmen come into contact with the placement office during the spring of each year. Mr. Schultz also realizes that because of the project, the Sunrise will have a "B" average or above could probably not afford to devote potential study time to a job under the program. In addition to the financial and academic

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Dear Editor,

A letter like Pam Barber's in the March 31st paper cannot go without comment.

Pam obviously believes change is bad. I would disagree saying change is necessary. Other than that Pam's letter is completely accurate. I agree wholeheartedly.

Pam's letter was effective. I didn't get elected. It took the five days to release results of the elections. My cat can count faster than that and he's retarded.

I hereby assert that I believe I received more votes than the other candidates. "They" used the five days to think of what to do about it.

I'm sure Mike will do a much better job of maintaining the Senate and the status quo than the Executive Committee.

by Sheldon Herman

Motley's Musings

After one issue's absence I return to my task of writing. No, I was not censored, I just didn't have anything of value to say. Rather than rail about some worthless prattle, I chose to be silent.

The Student Senate elections have come and gone along with the bright promises of the campaign. Promises promised how hopeful they look when made, but how ridiculous they look when broken! Let us not forget our executive committee's pledges and make sure they do their best to carry them through.

Last year our Executive Committee emphasized communication especially communication between commuters and dorm students. There was no initia­tion of legislation to further this cause. This is your basic unfulfilled promise.

Mike Babcock, Student Senate Chairman elect, also would like to narrow this "gap" between commuters and dorm students, be he advocates "widening the base of participation" in student government. He has high ideals and a positive attitude now but will what has been accomplished a year from now? Mike cannot reach his goals alone, so be active and help him in his en­deavors to make the student senate truly representative of the student body.

Another student function that is in dire need of student par­ticipation is the Sunrise. In order to put out a presentable paper, the Sunrise needs a large staff of hard-working people. This year's staff is small but extremely dedicated. More reporters, ad people, and pho­topgraphers are needed. So next year, be you Business, English, or any major, drop in and tell the editor you wish to contribute. It will be greatly appreciated.

—Motley

Interpreted by Bonboo

—Speaking of the RHC, I feel I have a new nickname: "Sir."

Kay Bottor's "Grief Work­shop" was truly interesting and thought provoking. It is amaz­ing to think of how each of us grieve in a different way, over different things. Fortunately, we just might be starting to learn how to cope with our grief, in our own body, with the comfort of others.

Death is not the only event which makes us grieve, and it is essential to realize that many of our everyday events could be called a "loss poten­tial."

—The Contrast was a finely funny, and well produced play that utilized the terrible talents of all the performers. It was a very entertaining evening.

—Kathy Stocking will be even more important next year as Vice-Chairperson of the Senate because of her ability to work on the details of committee structure as well as her leadership capabilities on the executive council.

—This year's Art Show had some very talked about exhibits, especially from the under­classmen, who almost all agree that this was one of the better art shows at Aquinas.

—One of the most talked about topics currently at Aquinas is summer employment. Jobs are scarce this year, as always, and it is becoming more and more apparent that if you had a job last year, it is the time to seek out a summer occupation.

—It is somewhat dis­heartening to think that there is only a matter of weeks left in the semester, and so much left to accomplish. There are forms to be completed, decisions to be made, commitments to be pro­mised, and through it all, one cannot help but wonder if it is just going a little too fast.

—There is a spring excite­ment, a warm-weather burst of energy that makes us all yearn for recreation and relaxation. Energy that makes us all yearn for a warm-weather burst of occupation.

—Another student function that is in dire need of participation is the Sunrise. Now is the time to seek out a summer occupation.

—The time to consider the many different options and po­tentials that could happen this summer? Think about them, and act upon them. Don't sit back another summer and worry about your sanity in June. Make it a summer that will last all year.
There are four or five or maybe ten candidates running for President of the United States this year. As usual they don’t think there is anything wrong in America that efficient federal programs can’t solve. This may be true. And the DURT admits there may not be anything basically wrong with America. There certainly isn’t anything wrong with democracy, i.e. people participating in making the decisions that affect their lives. But it seems to the DURT that democracy is no longer the keynote in America. Our political system, democracy, is being neglected. It has become less important than our now cherished economic system, free enterprise. Our economic system is, in effect, controlling our political system.

Why does America choose non-free, non-democratic regimes in foreign countries? To protect them from that other popular economic system, socialism? A socialist government is not inherently authoritarian, it can be democratic. If America’s one number one priority were democracy instead of free enterprise and profit it would support democratically-oriented governments, even if they work with a socialist economy, instead of supporting totalitarian or elitist ruled countries like Chile, South Korea, or South Vietnam. If America were truly dedicated to democracy, its citizens would be meaningfully participating in the decision-making process concerning the basic direction of this country and its relationship to the rest of the world.

As it now stands most citizens are so alienated from the political processes in the country as to be involved in making any kind of political decision-making. None of the candidates are addressing themselves to this basic flaw. There are many decisions that need to be made. I do not think we can let the politicians, who almost always are nominated and elected according to the whims of the economically powerful, make these decisions. And as it stands right now, none of the candidates for the presidency are addressing this problem. They don’t even mention these basic questions.

Are Americans willing to let the trend of concentration of wealth to remain in a few hands? Is continued economic growth possible or desirable? Is the physical environment important enough to save? Do we really need to let industry become more energy intensive? Or should we make it more labor intensive? Do we really need more highways? Do we want a transportation system based on cars or on mass transit? Can we afford cars?

Do we want a government which serves the privileged or which works with and for all groups in the society? Who should own the means of production? Who should benefit?

Are we willing to risk nuclear power? Do we need it?

Should we continue to let the cities die at the expense of suburbs?

Should we continue to let some Americans freeze to death because they cannot afford fuel? Should we continue to starve to death?

Should doctors make more money than workers? Should we let Americans die because they cannot afford medical attention?

Do we still want a free enterprise economy?

And most of all, who should make these decisions?

These are the questions that should be issues in the Presidential contest. These are some of the fundamental questions that we need to face in this country. Until we hear a presidential candidate addressing these fundamental questions it does not matter who wins and nothing will really change in America. If a candidate does not address these issues the DURT will endorse that candidate.

by Sheldon Herman

Abuses Spark Attention

AVP Redefines Independent Study

by Joe Zwie

Independent study courses have been around since the 1950's - the idea first won approval as part of Aquinas' self-study project of 1950. This increase in popularity, however, may be responsible for certain abuses in the program lately.

Academic Vice-president Sister Barbara Hansen, in a letter to faculty members involved in the independent study program, drew attention to some of the dangers involved in a proliferation of independent study contracts.

Independent study was introduced, according to Sister Hansen, "so that particularly motivated students would be able to pursue studies in areas not normally provided and could then develop a project of particular interest."

Lately, however, Sister Hansen has noticed a trend in which independent study courses are not being treated by students with the same amount of seriousness as regular in-class courses. As left major areas of concern, Sister Hansen points to the large number of contracts (250 this semester), the sometimes excessive number of hours credit being granted, the number of cases of students taking several independent study courses at one time, the fact that many independent study contracts do not adequately describe the courses, and the possibility that the North Central evaluators will have difficulty interpreting the contracts.

Over the years, independent study has come to be used by some students to take courses that are regularly offered but not at the time that the students want to take them. "I'm not convinced that this is the best way to take a course," says Sister Hansen.

Sister also voiced concern about the fact that, more than regular courses, independent study courses tend to drag on forever in incompletes and extensions of incompletes. Some particular areas of policy that will be enforced for independent study courses in the future include: limiting independent study courses to the 330 and 390 class listings, requiring that completion dates must fall within three weeks of the end of the semester, setting a definite date for the first conference after which time refunds for dropped courses could no longer be given.

Regarding incompletes, the policy of requiring that they be made up no later than eight weeks into the next semester will be enforced unless extensions are granted prior to this time. In cases where extensions are granted, a definite date for completion must be set in advance.

"I think all these things are an attempt to encourage students to make satisfactory progress toward graduation, and to discourage students from taking more courses than they can reasonably expect to pass and to prevent them from getting so far behind that there is no way that they can avoid probation," explains Sister Hansen.

The reforms in the independent study program are intended as a positive effort aimed at raising or maintaining the quality of education at Aquinas. The academic vice-president is not seeking to abolish the independent study program, but rather to restore its integrity.

Square Dancing

Want to learn to do-si-do or practice your allemand left? Come to the All College Square Dance in Wege Ballroom Tuesday night, April 27th, 8-11 p.m. Betty Taylor and some of her guests will be calling. Free! Free! Free! Everyone is invited.

RJ Special

"The R.J. Bennett Special", Aquinas' annual spring canoe trip on the Pine River is scheduled this year for Friday and Saturday, April 23 and 24. (Unfortunately, this year's trip will lack its biggest supporter, Doc Bennett himself, due to his prior commitments and another faculty member to take his place is still being looked for.)

There is no limit on the number of students who can sign up for the minimal cost of $5.00 for dorm students and $7.00 for off-campus/commuters (which includes canoes, meals and beer), camp on the Pine River Friday night, canoe Saturday, and be back by Saturday night. Transportation (i.e. van and bus) is free and will be provided by Community Senate.

Sign up in Student Activities Office, Rm. 17, Regina, before break. Bring your money with you to insure that a canoe will be reserved for you.

Symphony Tickets

Anyone who signed up for the last G.R. Symphony of the year, April 30th, featuring the Beethoven Ninth, should pick up their tickets as soon as possible.

Wine and Cheese Party

This year the Music Department instrumental music groups will combine with the SAO and present The 3rd annual wine, cheese and jazz party at their spring concert. May 4th, 8:00 p.m. to 10:30. Admission is free to the concert unless you wish to purchase wine and cheese, in which case the cost will be $2.50 each. Coke and beer are also available. For a nice Sunday evening cabaret concert, check this out.

"A Drinking Establishment"

Remember Saturday the 24th: Stop in for a burger and a beer during the Eastown Fair. We open at noon.

"A. Drinking Establishment"

Don't forget the happy hour every Wednesday 4-8pm.

Wealthy and
Lake Drive.
Eastown Fair Quickly Approaches

by Sharon Wrezinski

On Tuesday, April 6, the Ehylin and Kingsley Library will be holding its annual Spring Fair. The fair will be from 2 p.m. to 5 p.m. and admission will be $1.00 per person. The fair will feature various booths and activities such as arts and crafts, games, and entertainment. The proceeds from the fair will go towards the library's summer program. The library staff is currently preparing for the fair and is looking forward to seeing everyone there.

Author Discusses Geography Textbook

by Sharon Wrezinski

English departments and Geography departments—nearly the same thing—are preparing for the spring. The English departments will be covering the Geography aspects of their courses, while the Geography departments will be covering the English aspects of their courses. This is all part of the Aquinas student population finding a perfect fun and games escape from the campus in all the festivities that Aquinas's annual spring fair offered. Apparently students weren't the only ones that were attracted to that fair. Estimates put the number of people who attended it at close to 5,000. That record is expected to be broken this year.

Easter vacation will be nothing but a week-long memory for the minds of most students, and final exam week will be looming large on the academic horizon. For those reasons the timing of the Easter Street Fair is impeccable. Last year a large part of the Aquinas student population found a perfect fun and games escape from the campus in all the festivities that Aquinas's annual spring fair offered.

The Folklore Center will set up a stage of its own and devote it entirely to folk music. Their stage will be located on the front lawn of 1422 Wealthy St., which formerly known as Sweet Loreta's. The property has been recently purchased by a local Folklore Center, and they expect to move into their new home soon.

The WLAV disc jockeys will be the reigning stars of the game booth section as they will be this year's Chosen targets in the ever popular "Dunk Tank." Other game booths that will be available are the Dart/Balloon game, the Milk Can Toss, and the Cork Gun game. For small children, there will be the Lollipop Tree and the Fish Pond. If, however, you are unusually young at heart and feel that your talent lies in one of these two games, perhaps they will let you in, too.

The Fair will be a real wonderland for children: a parade is the first attraction, beginning at 10 a.m. Lots of clowns (many of whom you probably know personally) will be wandering throughout the crowd all day. There will be a special "Kid's Stage" offering magicians, a puppet show, and a balloon artist. Also there will be a free game area organized and overseen by Betty Taylor and several Aquinas students.

Other game booths that will be available will have been given careful consideration. The cuisine will be very diverse; anything from popcorn to barbecues to Latvian pastries. The "Drink" available will not be as varied but there will be few or no complaints. The Beer Tent is expected to do plenty of business during the day.

There will also be a number of booths selling everything from jewelry to art to art and crafts. If all this seems like too much to handle, there will be an Information Booth and a First Aid Camper to cure any emergency.

The fun starts Saturday, April 24th, at 10 a.m. in the morning and keeps on rolling until 5 p.m.

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**Indian Pow-wow at AQ**

From the sounds of drums and the Indian chants, you could have been walking into an Indian Village of long ago at Pow-Wow time. This was a time when the Indian people came to a central village to see and be seen; to barter and trade handi-crafts and jewelry. But these sights and sounds are not from an Indian village but the Aqui-nas field house, and the time is now 1976. You are one of hundreds attending the annual Indian Pow Wow sponsored by Aquinas College. At this time of the year the college makes the Physical Education building available to the Indian people for this, their cultural event of the year.

Aquinas College. At this time of the year the college makes the Physical Education building available to the Indian people for this, their cultural event of the year.

**One Better Than Nine-Pin**

by Joe Zier

If a group of students was heard yelling "Strike" in the 1970's, you would be picturing the administration building. But chances are, that if you heard the word "strike" today, it would be coming from Michigan lanes where 48 stu-dents have been bowling nights to participate in Aquinas' newly-formed bowling league.

The league is like its kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very kind at Aquinas, and according to its originator and president, Frank Mader, it has had a very

With frequent reports of the dwindling birchbark, "pink-slipp­ping" of entire school systems and the never ending saga of the decline in openings for the teaching profession, it is no wonder that many education graduates are beginning to panic about their future teach­ing prospects.

But, don't panic. According to a study done on the "Projected Supply and Demand Through 1987 in Michigan Public Schools" by D. L. Patrick Sheetz, of Michigan State, "The demand for teachers by acade­mic area varies considerably."

Those areas which will remain stable or increase in demand are: "vocal music, mathematics, general science, reading instruc­tion, business, art, instrumental music, and men's and women's physical education."

Also the education field is unique in its hiring process. Don't expect to have a contract signed for a teaching position by graduation. If that happens, it's the exception not the rule.

Most school systems don't have their new school year budgets settled until summer-time. Many will be holding new mileage elections and they must determine what amount of state aid they will be receiving. Only when all of this is determined, will the school system be able to decide what number of teach­ing openings will be made available.

Last year over 70% of Aqui­nas' education graduates were successful in finding a suitable teaching position. Many of them waited well into the summer, some as late as August, until they were assured of their teaching jobs. Don't be sur­prised if this is the case again this year. You might think of taking an interim job while you're applying and waiting. Parks and recreation, tutoring, or teacher aides are good ideas for the teaching graduate.

Although teacher hiring won't be completed for awhile, it's not too early to begin the applica­tion process. First, you should be registered for Placement Services. This is especially im­portant, for the teaching candi­date, as most school systems will request your credentials, to be kept as part of your appli­cation file. Forms for your cre­dential file are in the Career Development Center, Room 120 Administration Building. You should also develop a resume, this is a categorization of your qualifications and background, to be sent with each letter of application.

The Placement Center has many publications which will help you in your application process. Galen's Catholic Schools in America, Patterson's American Education and Rent Intermediate School District; Directory, will give you a listing of every public and Catholic school system or school in the United States, the superintendent's or principal's names and the school addresses. Other publica­tions which may be of help are: Teaching Abroad, Educators Placement Guide, Requirements for Certification (for every state), Opportunities Abroad for Teachers, Teachers' Guide to Teaching Positions in Foreign Countries, and New Roles for Educators.

The important thing to re­member when applying for teaching positions is, DON'T GET DISCOURAGED, especial­ly if the rate of return seems slow or if the initial response is not as positive as you'd like. Remember, education graduates are not hired. Come in and get acquainted with the Placement staff, we'd like to help you find a suitable teaching job.

AQN had a flavor of Indian culture with food, jewelry and dancing being presented in the fieldhouse.

**Kids Raid Campus**

Aren't little brothers and sisters wonderful? Aren't big brothers and sisters brave to have the kids up for the weekend? Residence Hall Council members did a fine job of planning fun activities for the kids to partake in during their stay on the big college campus. Mary Donnelly, the co-coordinator of the program explained afterwards, "RHC tried to plan a variety of activities that interested all age groups, and so far as I could tell everyone enjoyed themselves."

Activities included cartoons, arts and crafts, volleyball, soft­ball, a hot dog roast, an ice cream social, a treasure hunt. One big sister was over­heard to remark, "I am glad the weather held out. I don't know if the dorm would still be standing if it had rained."
The idea that went over the best, the movie theatre, was planned for Saturday evening in Regina Hall's main lounge. The four movies shown were The Cat in the Hat, The Legend of Sleepy Hollow, Laurel and Hardy, and you guessed it, The Little Rascals. It was questionable whether the "little kids" en­joyed the movies as much as the "big kids".

Alfalfa and Buckwheat do bring back memories of hours spent in front of the TV box. Congratulations and thanks to RHC for bringing back some of our own memories. It was a fun filled, entertaining, and re­laxed weekend for all.

by Peggy Chauncey

**JOBSERVATIONS**

Captured: the art of gracefully setting the ball down on the alley as illustrated by one of the members of the bowling league.
Robert Brown is shown here presenting the trophy, "shells from around the world" to Mrs. Betty Jane Akema.

Mr. Brown in the ISU

by Michael Wright

The International Student Union needs a Secretary-Treasurer to call meetings, send letters, help with the AQ Host Program (a service to provide international students with housing and family over vacations), and to help with organization. Robert Brown is the man who presently fills this position.

A member of the ISU since its inception last school year, Mr. Brown became Secretary-Treasurer in late October of last semester, succeeding Maria Espinosa. He puts about ten hours a week into the ISU maintenance department.

Robert Brown is a native-born New Yorker who has lived in the Virgin Islands nine years of his life. He worked at a Youth Development Center in the islands as a pre-teen counselor before coming here. His gym teacher and guidance counselor back at high school, who, incidentally, is Mark Marin, son of Professor Marin here at Aquinas, had introduced him to the campus. Robert came here "to get out, away from home" (he had no parents in the States). He came here "to gain experience of the last two years on the Union into the year to help the Union be more successful than it ever has been before."

Robert felt that the ISU is an important and viable campus institution. The many international students, at one time, had each thought that he or she was a very different person, too different to associate with Americans. The ISU has brought these students together and made them a recognized organization. By forming the group, Robert feels, there is more recognition of the individual.

"They're different people but I understand them," Robert said. He went on to give some general advice, "You have to make yourself understand that they are different and try to be as friendly as you can."

On the relationship between other student organizations and the ISU, Robert said that the ISU constitution implies that there should be interaction between these organizations, especially the Minority Student Union, and the ISU. The constitution states that the ISU should "promote international understanding" and without this understanding, even between organizations, the ISU stands out like a sore thumb.

As a senior next year, Mr. Brown hopes to carry his experience of the last two years on the Union into the year to help the Union be more successful than it ever has before.

Focus On Field Experience

"How's the weather been up there? We've heard stories about snow, ice, floods, wind and rain! Is that all true?" asked Teri Zielinski and Ed Donegan, a pair of freshmen from Old Lyme, Conn. Of course, because they have been in Florida since the first week of January on Field Experience internships. "We had two nights (was it three?) when the temperature went into the thirties," they complained, smiling.

Teri and Ed are serving sixteen week internships as Social Service Aides at Alysse D. McPherson School in Ocala, Florida just northwest of Orlando. We've got about 40 minutes from the beaches at Daytona," explains Ed. He and Teri are both senior psychology majors, looking forward to careers in social service. They will earn 12 hours of credit for their work this semester.

McPherson School is one of four progressive training schools in Florida, Department of Health and Rehabilitation Services. The school's students, roughly 18-17 years of age, must be sentenced to the school by a judge. While McPherson is not associated with the worst juvenile offenders in the State, most of the students are in conflict with the law. The sentences last from three months to two years.

As interns, Teri and Ed were first given a short orientation here and then introduced to the campus. Robert came here "to get out, away from home" (he had no parents in the States). He came here "to gain experience of the last two years on the Union into the year to help the Union be more successful than it ever has been before."

Robert felt that the ISU is an important and viable campus institution. The many international students, at one time, had each thought that he or she was a very different person, too different to associate with Americans. The ISU has brought these students together and made them a recognized organization. By forming the group, Robert feels, there is more recognition of the individual.

"They're different people but I understand them," Robert said. He went on to give some general advice, "You have to make yourself understand that they are different and try to be as friendly as you can."

On the relationship between other student organizations and the ISU, Robert said that the ISU constitution implies that there should be interaction between these organizations, especially the Minority Student Union, and the ISU. The constitution states that the ISU should "promote international understanding" and without this understanding, even between organizations, the ISU stands out like a sore thumb.

As a senior next year, Mr. Brown hopes to carry his experience of the last two years on the Union into the year to help the Union be more successful than it ever has before.

Focus On Field Experience

"How's the weather been up there? We've heard stories about snow, ice, floods, wind and rain! Is that all true?" asked Teri Zielinski and Ed Donegan, a pair of freshmen from Old Lyme, Conn. Of course, because they have been in Florida since the first week of January on Field Experience internships. "We had two nights (was it three?) when the temperature went into the thirties," they complained, smiling.

Teri and Ed are serving sixteen week internships as Social Service Aides at Alysse D. McPherson School in Ocala, Florida just northwest of Orlando. We've got about 40 minutes from the beaches at Daytona," explains Ed. He and Teri are both senior psychology majors, looking forward to careers in social service. They will earn 12 hours of credit for their work this semester.

McPherson School is one of four progressive training schools in Florida, Department of Health and Rehabilitation Services. The school's students, roughly 18-17 years of age, must be sentenced to the school by a judge. While McPherson is not associated with the worst juvenile offenders in the State, most of the students are in conflict with the law. The sentences last from three months to two years.

As interns, Teri and Ed were first given a short orientation here and then introduced to the campus. Robert came here "to get out, away from home" (he had no parents in the States). He came here "to gain experience of the last two years on the Union into the year to help the Union be more successful than it ever has before."

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**SUNRISE AQUINAS COLLEGE**

**SPORTS**

**Baseball**

**Spring Training Success**

The Aquinas College Baseball team spent eight days in Ocala, Florida on its spring trip. The squad split four games with Central Florida, winning two out of four, and lost the last two games 6-1 and 10-9 and losing by scores 4-3 and 7-5. Following the four contests, the Tommies defeated Seminole Community College by a 8-5 count.

The players were reported by Jim Ainddle, Dave Rose and Chuck Calkins, while Bill Pryzgocki also added his thoughts. The hitting star was Tim Matti, who led with 9 hits (including a HR and 4 doubles) and 10 RBIs. Other players who turned in fine hitting performances were designated hitter Rob Jones (300) and shortstop Dennis King (400).

**Tennis**

**Men**

The 1976 men's tennis team is one of the youngest ever at Aquinas, having only one returning letterman. Senior Dan Hill, Veteran Coach White, who coached the team to an 18-6 record, including NAIA District crown from Saginaw Valley.

**Women**

The Aquinas women's tennis team is a top contender this spring. Dr. Carrol May, who is in her sixth season as coach, feels the team made "considerable improvement" over last year when Albion blanked Aquinas.

**To Whom It May Concern**

I would like to thank all the Aquinas students who were so patient with me during the Aquinas-Albion women's tennis match Wednesday night, March 30. I was aware of their eagerness to use the fieldhouse that evening. The team and I appreciate the fact that they waited so courteously for us to finish.

L. Kalenda

Women's Tennis Coach

**Golf**

The linksmen from Aquinas found the going a little rough in their scrimmage match against Notre Dame in windy South Bend. Seniors Jon Phillips and Pat Bray each shot 79's but the Irish topped the Big Red with teams scores of 385 and 409, respectively. The Aquinas College golf team, after playing a dual match against Notre Dame in South Bend, look ahead to a winning season. Coach Dan Brink believes his this year's squad has the potential to take the NAIA District crown from twotimes defending champans Saginaw Valley.

Aquinas is again led by tournament team. Jon Phillips, a senior from South Bend, Indiana, was named to the five-man All-District team last year and he has won six tournament titles over the past two seasons. Holding down the second spot will be sophomore with fine experience. Varying for the third spot on the team will be four letter winner Pat Bray from Saginaw and VanLeen from Grand Rapids. Mark was a pleasant surprise last fall and his continued improvement could be just the drive the Tommies need to be top contenders this spring.

With the loss of two golfers from the fall squad due to ineligibility, Coach Brink has had to search for a fifth man. Right now, that fifth spot is being contested by freshmen Tom Kragt from Zeeland and Bill Burke from Battle Creek.

The remaining tournament season is the Alma Invitational, April 28 and the Ferris State Invitational, May 1. Aquinas travels to Bay City for the Saginaw Valley Invitational on April 30 and May 1. They will then compete in the Furniture Classic at the Grand Haven Country Club, May 3 and 4.
"She's my twin sister!"

photo page:

LITTLE BROTHER
LITTLE SISTER
WEEKEND

"I wonder if I can get it all on the cone."

"It looks good but will she fly?"

"Keep it on YOUR side."